## North Carolina Middle School Survey Summary Table - Weighted Data

|  | Total |  |  |  |  | Male |  |  |  |  | Female |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage |  |  | 95\% <br> nfidence <br> interval | N | Percentage |  |  | $\begin{aligned} & 5 \% \\ & \text { idence } \\ & \text { erval } \end{aligned}$ | N | Percentage | $95 \%$ confidence interval | N |
| Total | 77.4 | ( | 74.0 | - 80.4) | 1,609 | 79.9 |  | 74.8 | 84.2) | 801 | 74.5 | ( 71.4-77.4) | 802 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 or younger | 70.2 | ( | 57.7 | - 80.3) | 187 | - |  |  | - | 82 | 70.2 | ( $57.5-80.5$ ) | 103 |
| 12 | 69.3 |  | 62.6 | - 75.3) | 466 | 69.3 | ( | 57.5 | - 78.9) | 214 | 69.2 | ( 63.2-74.7) | 251 |
| 13 | 82.3 | ( | 77.6 | - 86.1) | 498 | 85.1 | ( | 76.9 | - 90.7) | 243 | 79.2 | ( 73.3-84.0) | 255 |
| 14 or older | 85.0 | ( | 80.6 | - 88.6) | 455 | 89.7 | ( |  | - 93.4) | 260 | 78.6 | ( 71.9-84.1) | 192 |
| Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6th | 71.2 | ( | 60.8 | - 79.8) | 540 | 72.0 | ( |  | - 82.9) | 257 | 70.3 | ( 61.5-77.9) | 283 |
| 7th | 77.8 | ( | 68.5 | - 85.0) | 449 | 81.8 | ( |  | - 89.2) | 204 | 73.7 | ( 64.7-81.1) | 244 |
| 8th | 83.3 | ( | 78.0 | - 87.6) | 607 | 86.1 | ( | 78.4 | - 91.3) | 332 | 80.3 | ( 74.8-84.9) | 272 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Black* | 86.9 |  | 81.3 | - 91.1) | 325 | 87.5 | ( | 79.8 | - 92.5) | 172 | 86.2 | ( 79.1-91.1) | 152 |
| Hispanic/Latino | 81.6 |  | 72.1 | - 88.4) | 199 | 91.8 | ( | 84.6 | - 95.8) | 104 | - | - | 93 |
| White* | 71.2 |  | 65.8 | - 76.1) | 815 | 72.2 | ( | 64.5 | - 78.9) | 377 | 70.3 | ( 65.2-74.9) | 438 |
| All other races | - |  |  | - | 89 | - |  |  | - | 57 | - | - | 32 |
| Multiple races | 82.2 |  | 72.9 | - 88.8) | 139 | - |  |  | - | 66 | - | - | 73 |

Note: There were 328 students who were excluded from the analysis for QN6.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey Summary Table - Weighted Data



Note: There were 946 students who were excluded from the analysis for QN7.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey Summary Table - Weighted Data



Note: There were 12 students who were excluded from the analysis for QN8.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey Summary Table - Weighted Data

|  | Total |  |  |  | Male |  |  |  |  | Female |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage |  | $95 \%$ <br> onfidence interval | N | Percentage |  | $\begin{array}{r} 9 \\ \text { conf } \\ \text { int } \end{array}$ | $\begin{aligned} & 5 \% \\ & \text { idence } \end{aligned}$ erval | N | Percentage | $95 \%$ confidence interval | N |
| Total | 22.8 | ( 21.0 | - 24.6) | 1,927 | 22.2 |  | 18.9 | - 26.0) | 926 | 23.4 | ( 21.0-26.0) | 995 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 or younger | 19.3 | ( 12.9 | - 27.9) | 204 | - |  |  | - | 87 | 19.1 | ( 11.0-31.0) | 115 |
| 12 | 19.2 | ( 15. | - 23.6) | 536 | 18.1 |  | 13.2 | - 24.2) | 248 | 20.4 | ( 16.5-25.0) | 287 |
| 13 | 21.5 | ( 18.5 | - 24.9) | 612 | 20.4 |  |  | - 27.4) | 282 | 22.7 | ( 17.9-28.3) | 330 |
| 14 or older | 30.1 | ( 27.8 | - 32.6) | 572 | 30.4 | ( |  | - 34.4) | 308 | 30.1 | ( 25.2-35.4) | 262 |
| Grade |  |  |  |  |  |  |  |  |  |  |  |  |
| 6th | 18.8 | ( 13.8 | - 24.9) | 608 | 17.6 |  | 12.3 | - 24.7) | 285 | 19.9 | ( 14.5-26.8) | 323 |
| 7th | 22.1 | ( 18.5 | - 26.2) | 539 | 22.3 |  |  | - 29.8) | 241 | 22.0 | ( 18.9-25.3) | 297 |
| 8th | 27.5 | ( 24.9 | - 30.2) | 767 | 26.7 |  |  | - 30.3) | 392 | 28.5 | ( 23.8 - 33.7 ) | 372 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| Black* | 25.0 | ( 20.7 | - 29.9) | 393 | 24.5 |  |  | - 34.0) | 197 | 25.7 | ( 22.0-29.9) | 195 |
| Hispanic/Latino | 24.9 | ( 18.0 | - 33.4) | 262 | 24.2 | ( | 15.9 | - 35.0) | 127 | 26.2 | ( 18.1-36.4) | 132 |
| White* | 21.4 | ( 18.6 | - 24.4) | 949 | 20.7 | ( | 16.9 | - 25.2) | 436 | 22.0 | ( 18.4-26.1) | 513 |
| All other races | 19.7 | ( 11.7 | - 31.1) | 108 | - |  |  | - | 64 | - | - | 44 |
| Multiple races | 23.0 | ( 17.4 | - 29.7) | 162 | - |  |  | - | 71 | - | - | 91 |

Note: There were 10 students who were excluded from the analysis for QN 9 .
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey Summary Table - Weighted Data

|  | Total |  |  |  | Male |  |  |  | Female |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage |  | 95\% <br> nfidence <br> interval | N | Percentage |  | $95 \%$ confidence interval | N | Percentage | $95 \%$ confidence interval | N |
| Total | 33.5 | ( 30.0 | - 37.2) | 1,910 | 47.6 |  | 41.4-53.9) | 916 | 19.0 | ( 15.6-23.1) | 990 |
| Age |  |  |  |  |  |  |  |  |  |  |  |
| 11 or younger | 25.4 | ( 18.0 | - 34.5 ) | 199 | - |  | - | 85 | 12.4 | ( 6.7-21.7) | 113 |
| 12 | 30.9 | ( 26.4 | - 35.8) | 530 | 42.0 |  | 34.3-50.2) | 244 | 19.7 | ( 14.5-26.1) | 286 |
| 13 | 34.7 | ( 29.9 | - 39.9) | 608 | 51.8 | ( | (43.9-59.6) | 279 | 17.8 | ( 13.4-23.3) | 329 |
| 14 or older | 38.7 | ( 32.7 | - 45.0) | 570 | 52.3 | ( | 45.5-59.1) | 307 | 22.8 | ( 16.6-30.5) | 261 |
| Grade |  |  |  |  |  |  |  |  |  |  |  |
| 6th | 27.4 | ( 22.9 | - 32.4) | 601 | 37.4 |  | 29.2-46.3) | 278 | 17.2 | ( 13.2-22.0) | 323 |
| 7th | 35.6 | ( 30.8 | - 40.6) | 534 | 51.5 |  | 43.8-59.2) | 239 | 19.3 | ( 12.9-28.0) | 295 |
| 8th | 37.2 | ( 32.1 | - 42.7) | 762 | 53.2 | ( | 46.3-60.0) | 391 | 20.8 | ( 15.0-28.1) | 369 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |
| Black* | 24.1 | ( 19.3 | - 29.7) | 387 | 31.5 |  | ( 23.1 - 41.4) | 195 | 15.5 | ( 10.7-22.1) | 192 |
| Hispanic/Latino | 35.8 | ( 26.5 | - 46.2) | 260 | 45.4 | ( | (31.5-60.1) | 127 | 26.0 | ( 17.9-36.1) | 131 |
| White* | 37.4 | ( 32.7 | - 42.3) | 945 | 57.5 | ( | 50.7-64.0) | 432 | 18.8 | ( 13.8-25.1) | 513 |
| All other races | 30.1 | ( 20.6 | - 41.6) | 108 | - |  | - | 64 | - | - | 44 |
| Multiple races | 42.2 | ( 34.2 | - 50.7) | 160 | - |  | - | 69 | - | - | 91 |

Note: There were 27 students who were excluded from the analysis for QN10.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey Summary Table - Weighted Data



Note: There were 24 students who were excluded from the analysis for QN11.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey Summary Table - Weighted Data

|  | Total |  |  |  |  | Male |  |  |  |  | Female |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage | 95\%confidence interval |  |  | N | Percentage | $95 \%$confidence interval |  |  | N | Percentage | $\begin{gathered} 95 \% \\ \text { confidence } \\ \text { interval } \end{gathered}$ |  |  | N |
| Total | 5.1 | ( | 4.3 | - 6.0) | 1,911 | 6.7 | ( | 5.0 | - 8.9) | 920 | 3.4 | ( | 2.1 | 5.5) | 985 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 or younger | 4.4 | ( | 2.8 | - 6.8) | 203 | - |  |  | - | 86 | 2.5 |  | 0.9 | 7.3) | 116 |
| 12 | 4.7 | ( | 3.2 | - 6.9) | 532 | 7.5 | ( | 4.4 | - 12.2) | 244 | 1.9 |  | 0.7 | 5.3) | 287 |
| 13 | 5.1 | ( | 3.5 | - 7.2) | 603 | 5.6 | ( | 2.8 | - 10.8) | 278 | 4.6 |  | 2.5 | 8.2) | 325 |
| 14 or older | 6.0 | ( | 4.5 | - 7.9) | 569 | 7.7 | ( | 5.3 | - 10.9) | 310 | 4.1 | ( | 1.7 | 9.2) | 256 |
| Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6th | 4.5 | ( | 2.8 | - 7.2) | 604 | 7.3 | ( | 4.4 | - 12.0) | 281 | 1.6 |  | 0.7 | 3.7) | 323 |
| 7th | 5.4 | ( | 3.8 | - 7.5) | 536 | 6.2 | ( | 3.5 | - 10.9) | 240 | 4.5 |  | 2.3 | 8.9) | 295 |
| 8th | 4.9 | ( | 3.6 | - 6.5) | 757 | 5.8 | ( | 3.8 | - 8.8) | 391 | 3.6 |  | 1.9 | 7.0) | 364 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Black* | 5.7 | ( | 4.0 | - 8.0) | 388 | 8.3 | ( | 5.6 | - 12.1) | 195 | 2.7 |  | 1.2 | 6.1) | 192 |
| Hispanic/Latino | 6.9 | ( | 4.6 | - 10.1) | 259 | 8.0 | ( | 5.0 | - 12.4) | 126 | 5.3 |  | 1.9 | 13.7) | 130 |
| White* | 4.4 | ( | 3.2 | - 5.9) | 943 | 5.3 | ( | 3.2 | - 8.5) | 435 | 3.5 |  | 2.1 | 5.7) | 508 |
| All other races | 5.4 | ( | 2.9 | - 9.7) | 108 | - |  |  | - | 64 | - |  |  |  | 44 |
| Multiple races | 6.1 | ( | 2.8 | - 13.1) | 163 | - |  |  | - | 71 | - |  |  |  | 92 |

Note: There were 26 students who were excluded from the analysis for QN12.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey Summary Table - Weighted Data

|  | Total |  |  |  |  | Male |  |  |  | Female |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentag |  |  | 95\% <br> nfidence interval | N | Percentage |  | $95 \%$ confidence interval | N | Percentage | $95 \%$ confidence interval | N |
| Total | 42.1 | ( | 38.0 | - 46.3) | 1,921 | 37.5 | ( | 33.0-42.2) | 921 | 47.1 | ( 41.8-52.4) | 993 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 or younger | 46.2 | ( | 35.1 | - 57.6) | 204 | - |  | - | 86 | 56.7 | ( 43.7-68.7) | 116 |
| 12 | 44.8 |  | 40.1 | - 49.6) | 536 | 41.8 | ( | 34.3-49.7) | 247 | 48.0 | ( 41.4-54.6) | 288 |
| 13 | 42.0 | ( | 36.2 | - 48.1) | 608 | 37.9 | ( | 30.8-45.7) | 280 | 46.2 | ( 37.3-55.3) | 328 |
| 14 or older | 37.4 | ( | 33.3 | - 41.7) | 569 | 33.1 | ( | 28.3-38.3) | 306 | 42.7 | ( 37.2-48.5) | 260 |
| Grade |  |  |  |  |  |  |  |  |  |  |  |  |
| 6th | 43.9 |  | 36.8 | - 51.1) | 609 | 37.6 |  | 29.5-46.6) | 283 | 50.3 | ( 41.4-59.1) | 326 |
| 7th | 40.5 | ( | 34.1 | - 47.3) | 538 | 36.2 | ( | 28.7-44.4) | 241 | 45.1 | ( 33.9-56.8) | 296 |
| 8th | 42.1 | ( | 36.8 | - 47.5) | 760 | 38.6 | ( | 31.8-45.9) | 389 | 45.9 | ( 41.2-50.7) | 368 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| Black* | 34.2 |  | 28.6 | - 40.2) | 391 | 27.2 | ( | 21.4-33.9) | 197 | 42.5 | ( 34.4-51.1) | 193 |
| Hispanic/Latino | 41.2 | ( | 33.1 | - 49.7) | 260 | 31.2 | ( | 23.2-40.4) | 126 | 52.5 | ( 43.5-61.4) | 131 |
| White* | 46.3 |  | 42.0 | - 50.6) | 948 | 44.9 | ( | 39.5-50.4) | 435 | 47.6 | ( 41.5-53.8) | 513 |
| All other races | 36.8 |  |  | - 48.8) | 107 | - |  | - | 63 | - | - | 44 |
| Multiple races | 51.0 | ( | 41.7 | - 60.2) | 162 | - |  | - | 70 | - | - | 92 |

Note: There were 16 students who were excluded from the analysis for QN13.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.
$-=$ Less than 100 students in the subgroup.

## North Carolina Middle School Survey <br> Summary Table - Weighted Data



Note: There were 12 students who were excluded from the analysis for QN14.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey <br> Summary Table - Weighted Data

|  | Total |  |  |  |  | Male |  |  |  | Female |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage |  |  | 95\% <br> nfidence <br> interval | N | Percentage |  | $\begin{gathered} 95 \% \\ \text { confidence } \\ \text { interval } \end{gathered}$ | N | Percentage | $95 \%$ confidence interval | N |
| Total | 20.8 |  | 17.9 | - 24.0) | 1,908 | 16.7 |  | 14.1-19.6) | 920 | 25.0 | ( 20.8-29.8) | 984 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 or younger | 18.1 |  | 14.1 | - 23.0) | 201 | - |  | - | 86 | 26.3 | ( 19.6-34.3) | 115 |
| 12 | 18.5 |  | 15.0 | - 22.5) | 530 | 16.7 |  | 12.6-21.7) | 245 | 20.3 | ( 15.7 - 25.8) | 285 |
| 13 | 21.9 |  | 17.0 | - 27.7) | 602 | 18.8 |  | 13.0-26.5) | 278 | 25.1 | ( 19.4-31.8) | 324 |
| 14 or older | 23.4 |  | 19.1 | - 28.3) | 572 | 17.1 | ( | 13.2-21.8) | 309 | 30.4 | ( 23.4-38.5) | 260 |
| Grade |  |  |  |  |  |  |  |  |  |  |  |  |
| 6th | 18.0 |  | 15.1 | - 21.4) | 602 | 12.7 |  | 9.0-17.6) | 279 | 23.5 | ( 18.1-29.8) | 323 |
| 7th | 21.3 |  | 15.4 | - 28.7) | 535 | 19.1 |  | 13.3-26.7) | 243 | 23.6 | ( 16.9-31.9) | 292 |
| 8th | 23.3 |  | 18.7 | - 28.6) | 757 | 18.5 | ( | 13.7-24.3) | 390 | 28.3 | ( 20.7-37.3) | 366 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| Black* | 21.6 |  | 18.3 | - 25.3) | 386 | 14.8 |  | 10.3-21.0) | 197 | 29.3 | ( 22.7-37.0) | 188 |
| Hispanic/Latino | 19.0 |  | 13.3 | - 26.4) | 261 | 11.2 | ( | 5.9-20.2) | 128 | 27.6 | ( 19.4-37.7) | 131 |
| White* | 20.3 |  | 16.7 | - 24.4) | 947 | 17.9 | ( | 14.0-22.7) | 434 | 22.5 | ( 16.9-29.3) | 513 |
| All other races | 18.5 |  | 10.9 | - 29.8) | 108 | - |  | - | 64 | - | - | 44 |
| Multiple races | 31.0 |  | ( 24.2 | - 38.8) | 156 | - |  | - | 68 | - | - | 88 |

Note: There were 29 students who were excluded from the analysis for QN15.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey Summary Table - Weighted Data

| QN16: Percentage of students who ever made a plan about how they would kill themselves |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  |  |  | Male |  |  |  |  | Female |  |  |  |
|  | Percentage | 95\% <br> confidence interval |  |  | N | Percentage | 95\% <br> confidence interval |  |  | N | Percentage | 95\% <br> confidence interval |  | N |
| Total | 13.1 | ( | 10.4 | - 16.3 ) | 1,912 | 11.8 | ( | 8.7 | - 15.7) | 921 | 14.4 |  | 11.7-17.5) | 986 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 or younger | 9.2 |  | 4.8 | - 16.9) | 200 | - |  |  | - | 85 | 8.9 | ( | 4.8-16.0) | 114 |
| 12 | 12.7 | ( |  | - 17.6) | 531 | 10.7 | ( | 6.5 | - 17.1) | 245 | 14.7 |  | 10.5-20.2) | 286 |
| 13 | 13.6 | ( | 9.1 | - 19.9) | 608 | 13.7 | ( | 7.4 | - 23.9) | 281 | 13.5 |  | 10.0-17.9) | 327 |
| 14 or older | 14.5 | ( | 11.3 | - 18.5) | 570 | 11.8 | ( | 8.2 | - 16.8) | 308 | 17.9 |  | 12.7-24.5) | 259 |
| Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6th | 9.5 | ( | 6.7 | - 13.3 ) | 603 | 7.2 | ( | 3.8 | - 13.3) | 280 | 11.8 |  | 8.4-16.2) | 323 |
| 7th | 13.7 | ( | 8.6 | - 21.2) | 536 | 14.4 | ( | 7.4 | - 26.1) | 243 | 13.0 |  | 9.2-18.0) | 293 |
| 8th | 16.2 |  | 12.4 | - 20.8) | 760 | 13.7 | ( | 9.3 | - 19.7) | 391 | 18.5 |  | 13.1-25.4) | 367 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Black* | 13.8 | ( | 10.3 | - 18.1) | 387 | 11.5 | ( | 6.4 | - 19.7) | 196 | 16.5 |  | 12.9-20.8) | 190 |
| Hispanic/Latino | 12.9 | ( | 8.3 | - 19.4) | 261 | 8.7 | ( | 4.0 | - 17.8) | 127 | 17.4 |  | 10.3-28.0) | 132 |
| White* | 11.9 | ( | 8.4 | - 16.7) | 949 | 11.6 | ( | 7.0 | - 18.7) | 437 | 12.2 |  | 8.5-17.3) | 512 |
| All other races | 16.4 |  | 10.3 | - 25.2) | 108 | - |  |  | - | 64 | - |  | - | 44 |
| Multiple races | 20.0 |  | 11.9 | - 31.6) | 159 | - |  |  | - | 69 | - |  | - | 90 |

Note: There were 25 students who were excluded from the analysis for QN16.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.
$-=$ Less than 100 students in the subgroup.

## North Carolina Middle School Survey <br> Summary Table - Weighted Data

| QN17: Percentage of students who ever tried to kill themselves |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  |  |  | Male |  |  |  |  | Female |  |  |  |
|  | Percentage | $\begin{gathered} 95 \% \\ \text { confidence } \\ \text { interval } \end{gathered}$ |  |  | N | Percentage | $\begin{gathered} 95 \% \\ \text { confidence } \\ \text { interval } \end{gathered}$ |  |  | N | Percentage | $\begin{gathered} 95 \% \\ \text { confidence } \\ \text { interval } \end{gathered}$ |  | N |
| Total | 9.5 | ( | 8.1 | - 11.0) | 1,905 | 7.5 | ( | 5.8 | - 9.5) | 916 | 11.5 | ( | 9.4-13.9) | 984 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 or younger | 8.4 | ( | 5.8 | - 11.9) | 200 | - |  |  | - | 85 | 12.3 | ( | 7.8-18.7) | 114 |
| 12 | 7.9 | ( | 5.7 | - 10.8) | 527 | 5.9 | ( | 3.2 | - 10.6) | 242 | 9.8 | ( | 6.8-13.9) | 285 |
| 13 | 9.0 | ( | 6.0 | - 13.1) | 605 | 7.5 | ( | 4.0 | - 13.5) | 281 | 10.5 | ( | 6.8-15.8) | 324 |
| 14 or older | 12.3 | ( | 9.4 | - 15.9) | 570 | 10.5 | ( | 6.7 | - 15.9) | 306 | 14.5 | ( | 10.4-19.9) | 261 |
| Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6th | 8.3 | ( | 5.9 | - 11.6) | 600 | 5.0 | ( | 2.5 | - 9.8 ) | 279 | 11.7 | ( | 8.4-16.1) | 321 |
| 7th | 8.4 | ( | 6.1 | - 11.5) | 532 | 6.9 | ( | 4.2 | - 11.3) | 241 | 9.9 | ( | 7.6-12.8) | 291 |
| 8th | 11.8 | ( | 8.6 | - 16.1) | 760 | 10.6 | ( | 7.1 | - 15.5) | 389 | 12.9 | ( | 7.7-20.7) | 369 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Black* | 11.0 | ( | 8.5 | - 14.1) | 384 | 8.4 | ( | 4.1 | - 16.3 ) | 192 | 14.1 | ( | 11.4-17.2) | 191 |
| Hispanic/Latino | 13.8 | ( | 9.9 | - 18.9) | 258 | 10.1 | ( | 5.0 | - 19.3) | 124 | 17.8 |  | 12.3-24.9) | 132 |
| White* | 7.1 | ( | 5.2 | - 9.6) | 945 | 5.8 | ( | 3.6 | - 9.2) | 437 | 8.2 | ( | 5.1-12.9) | 508 |
| All other races | 9.8 | ( | 4.8 | - 18.7) | 108 | - |  |  | - | 64 | - |  | - | 44 |
| Multiple races | 18.3 | ( | 13.2 | - 24.9) | 160 | - |  |  | - | 70 | - |  | - | 90 |

Note: There were 32 students who were excluded from the analysis for QN17.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey <br> Summary Table - Weighted Data

|  | Total |  |  |  |  | Male |  |  |  |  | Female |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage | 95\%confidenceinterval |  |  | N | Percentage | $95 \%$confidenceinterval |  |  | N | Percentage | 95\% <br> confidence interval |  |  | N |
| Total | 6.4 | ( | 4.7 | - 8.5) | 1,902 | 6.7 | ( | 4.6 | - 9.6) | 909 | 5.7 | ( | 4.2 | - 7.8) | 986 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 or younger | 5.0 | ( | 2.0 | - 12.1) | 203 | - |  |  | - | 86 | 5.3 | ( | 2.0 | - 13.2) | 115 |
| 12 | 6.6 | ( | 4.4 | - 9.8 ) | 526 | 8.1 | ( | 4.8 | - 13.1) | 240 | 5.2 | ( | 3.1 | - 8.5) | 285 |
| 13 | 4.7 | ( | 3.0 | - 7.4 ) | 604 | 3.7 | ( | 2.0 | - 6.9) | 278 | 5.8 | ( | 3.2 | - 10.0) | 326 |
| 14 or older | 8.7 | ( | 6.2 | - 12.1) | 565 | 10.4 | ( | 6.6 | - 15.9) | 303 | 6.6 | ( | 4.3 | - 9.9$)$ | 259 |
| Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6th | 4.9 | ( | 2.9 | - 8.3) | 599 | 5.2 | ( | 2.3 | - 11.3) | 279 | 4.6 | ( | 2.7 | - 7.7) | 320 |
| 7th | 6.2 | ( | 3.5 | - 10.6) | 531 | 6.6 | ( | 3.5 | - 12.0) | 236 | 5.8 | ( | 2.7 | - 12.1) | 294 |
| 8th | 7.8 | ( | 5.2 | - 11.5 ) | 759 | 8.4 | ( | 4.9 | - 14.1) | 387 | 6.8 | ( | 4.3 | - 10.4) | 369 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Black* | 8.2 | ( | 5.2 | - 12.9) | 387 | 9.4 | ( | 5.6 | - 15.6) | 193 | 6.9 | ( | 3.6 | - 13.1) | 193 |
| Hispanic/Latino | 8.3 | ( | 4.7 | - 14.1) | 258 | 7.2 | ( | 4.0 | - 12.8) | 123 | 8.0 | ( | 4.0 | - 15.3) | 132 |
| White* | 4.7 | ( | 3.5 | - 6.3) | 942 | 4.8 | ( | 3.3 | - 7.0) | 433 | 4.6 | ( | 3.0 | - 6.8) | 509 |
| All other races | 10.2 | ( | 6.7 | - 15.3) | 107 | - |  |  | - | 64 | - |  |  | - | 43 |
| Multiple races | 7.3 | ( | 3.3 | - 15.3 ) | 159 | - |  |  | - | 70 | - |  |  | - | 89 |

Note: There were 35 students who were excluded from the analysis for QN19.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey <br> Summary Table - Weighted Data

| QN20: Percentage of students who smoked cigarettes on one or more of the past 30 days |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  |  |  | Male |  |  |  |  | Female |  |  |  |  |
|  | Percentage | $95 \%$ <br> confidence interval |  |  | N | Percentage | $\begin{gathered} 95 \% \\ \text { confidence } \\ \text { interval } \end{gathered}$ |  |  | N | Percentage | $95 \%$ <br> confidence interval |  |  | N |
| Total | 7.6 | ( | 5.6 | - 10.3) | 1,922 | 8.0 | ( | 5.5 | - 11.6) | 922 | 6.6 | ( | 4.4 | - 9.8) | 993 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 or younger | 3.7 | ( | 1.5 | - 9.1) | 205 | - |  |  | - | 87 | 2.5 | ( | 0.6 | - 9.4) | 116 |
| 12 | 5.8 | ( | 2.9 | - 11.3) | 534 | 7.1 | ( | 3.3 | - 14.6) | 246 | 4.2 | ( | 1.9 | - 8.9) | 287 |
| 13 | 7.5 | ( | 4.7 | - 11.8) | 610 | 7.1 | ( | 3.6 | - 13.4) | 281 | 8.0 | ( | 4.5 | - 13.8) | 329 |
| 14 or older | 11.3 | ( | 8.5 | - 15.0) | 569 | 12.0 | ( | 8.1 | - 17.6) | 306 | 9.7 | ( |  | - 14.8) | 260 |
| Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6th | 5.8 | ( | 3.0 | - 10.8) | 607 | 7.2 | ( | 3.2 | - 15.5) | 283 | 4.2 | ( | 2.0 | - 8.6) | 324 |
| 7th | 6.7 | ( | 3.6 | - 12.1) | 537 | 6.3 | ( | 2.9 | - 13.3) | 240 | 6.8 | ( | 3.0 | - 14.6) | 296 |
| 8th | 9.8 | ( | 7.2 | - 13.4) | 765 | 10.5 | ( | 7.4 | - 14.7) | 392 | 8.8 | ( |  | - 13.1) | 370 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Black* | 8.4 | ( | 6.1 | - 11.5) | 391 | 9.4 | ( | 6.3 | - 13.9) | 196 | 6.7 | ( | 3.9 | - 11.3) | 194 |
| Hispanic/Latino | 12.4 | ( | 7.3 | - 20.3) | 263 | 10.0 | ( | 5.3 | - 18.0) | 127 | 13.7 | ( | 6.7 | - 26.0) | 133 |
| White* | 5.1 | ( | 3.2 | - 8.1) | 948 | 5.3 | ( | 3.1 | - 8.9) | 436 | 5.0 | ( | 2.9 | - 8.6) | 512 |
| All other races | 12.8 | ( | 8.4 | - 19.2) | 109 | - |  |  | - | 65 | - |  |  | - | 44 |
| Multiple races | 8.2 | ( | 5.4 | - 12.3 ) | 160 | - |  |  | - | 70 | - |  |  | - | 90 |

Note: There were 15 students who were excluded from the analysis for QN20.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey <br> Summary Table - Weighted Data

QNFRCIG: Percentage of students who smoked cigarettes on 20 or more of the past 30 days

|  | Total |  |  |  |  |  | Male |  |  |  |  | Female |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage | $\begin{aligned} & 95 \% \\ & \text { confidence } \\ & \text { interval } \end{aligned}$ |  |  |  | N | Percentage | $\begin{gathered} 95 \% \\ \text { confidence } \\ \text { interval } \end{gathered}$ |  |  | N | Percentage | $\begin{gathered} 95 \% \\ \text { confidence } \\ \text { interval } \end{gathered}$ |  |  | N |
| Total | 1.2 | ( | 0.8 | - | 2.0 ) | 1,922 | 1.3 | ( | 0.8 | - 2.2) | 922 | 1.2 | ( | 0.5 | 2.9) | 993 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 or younger | 0.0 | ( | - | - | -) | 205 | - |  |  | - | 87 | 0.0 | ( |  | -) | 116 |
| 12 | 0.8 | ( | 0.2 | - | $2.6)$ | 534 | 0.8 | ( | 0.2 | - 4.0) | 246 | 0.8 |  | 0.1 | 3.8) | 287 |
| 13 | 1.3 | ( | 0.6 | - | 2.8) | 610 | 1.4 | ( | 0.5 | - 3.7) | 281 | 1.2 |  | 0.3 | 3.9) | 329 |
| 14 or older | 2.3 | ( | 1.2 | - | 4.6) | 569 | 2.3 | ( | 1.3 | - 4.2) | 306 | 2.4 | ( | 0.6 | 9.0) | 260 |
| Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6th | 0.8 | ( | 0.3 | - | $2.6)$ | 607 | 0.7 | ( | 0.1 | - 3.7) | 283 | 0.9 |  | 0.2 | 4.2) | 324 |
| 7th | 1.0 | ( | 0.4 | - |  | 537 | 0.9 | ( | 0.2 | - 3.3) | 240 | 1.1 |  | 0.3 |  | 296 |
| 8th | 1.9 | ( | 1.1 |  | 3.3) | 765 | 2.2 | ( | 1.3 | - 3.6) | 392 | 1.6 | ( | 0.5 | 5.1) | 370 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Black* | 1.6 | ( | 0.9 | - | $2.9)$ | 391 | 1.7 | ( | 1.0 | - 2.9) | 196 | 1.6 |  | 0.4 | 5.3) | 194 |
| Hispanic/Latino | 2.1 | ( | 0.9 | - | 5.2) | 263 | 2.7 | ( | 0.9 | - 8.1) | 127 | 1.6 |  | 0.3 | 7.3) | 133 |
| White* | 0.9 | ( | 0.4 | - |  | 948 | 0.7 | ( | 0.3 | - 1.8) | 436 | 1.1 |  | 0.4 | 3.3) | 512 |
| All other races | 1.3 | ( |  | - | 5.5) | 109 | - |  |  | - | 65 | - |  |  |  | 44 |
| Multiple races | 1.8 | ( | 0.3 | - | 8.7) | 160 | - |  |  | - | 70 | - |  |  |  | 90 |

Note: There were 15 students who were excluded from the analysis for QNFRCIG.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey Summary Table - Weighted Data

| QN24: Percentage of students who used chewing tobacco, snuff, or dip on one or more of the past 30 days |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  |  |  | Male |  |  |  |  | Female |  |  |  |  |
|  | Percentage | $95 \%$ <br> confidence interval |  |  | N | Percentage | 95\% <br> confidence interval |  |  | N | Percentage | 95\% confidence interval |  |  | N |
| Total | 5.9 | ( | 4.3 | - 8.0 ) | 1,925 | 7.2 | ( | 4.7 | - 11.1) | 924 | 4.0 | ( | 2.6 | - 6.3) | 994 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 or younger | 3.5 | ( | 1.1 | - 10.4) | 205 | - |  |  | - | 87 | 4.2 | ( | 1.5 | - 11.1) | 116 |
| 12 | 4.9 | ( | 2.5 | - 9.5) | 534 | 5.9 | ( | 2.1 | - 15.4) | 246 | 3.5 | ( | 1.8 | - 6.7) | 287 |
| 13 | 5.7 | ( | 3.9 | - 8.3) | 610 | 7.5 | ( | 4.2 | - 13.0) | 281 | 4.0 | ( | 1.9 | - 8.1) | 329 |
| 14 or older | 8.4 | ( |  | - 11.4) | 572 | 11.0 | ( | 7.7 | - 15.4) | 308 | 4.7 | ( |  | - 7.5) | 261 |
| Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6th | 4.4 | ( | 2.4 | - 7.7) | 607 | 4.8 | ( | 2.1 | - 10.9) | 283 | 3.9 | ( | 1.9 | - 7.6) | 324 |
| 7th | 5.2 | ( | 2.8 | - 9.3 ) | 538 | 5.4 | ( | 2.3 | - 12.5) | 241 | 4.6 | ( | 1.9 | - 10.8) | 296 |
| 8th | 7.7 | ( |  | - 10.0) | 766 | 11.3 | ( | 8.3 | - 15.1) | 392 | 3.6 | ( | 2.0 | - 6.6) | 371 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Black* | 4.2 | ( | 2.4 | - 7.2 ) | 392 | 4.1 | ( | 1.9 | - 8.5) | 197 | 3.7 | ( | 1.5 | - 8.6) | 194 |
| Hispanic/Latino | 8.7 | ( | 6.1 | - 12.3 ) | 263 | 7.4 | ( | 3.6 | - 14.5) | 127 | 9.7 | ( | 5.2 | - 17.4) | 133 |
| White* | 5.4 | ( | 3.5 | - 8.4 ) | 949 | 8.2 | ( | 4.7 | - 13.8) | 436 | 2.9 | ( | 1.6 | - 5.3) | 513 |
| All other races | 8.8 | ( | 5.1 | - 14.9) | 109 | - |  |  | - | 65 | - |  |  | - | 44 |
| Multiple races | 2.9 | ( | 1.3 | - 6.3 ) | 160 | - |  |  | - | 70 | - |  |  | - | 90 |

Note: There were 12 students who were excluded from the analysis for QN24.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey <br> Summary Table - Weighted Data



Note: There were 146 students who were excluded from the analysis for QN26.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey Summary Table - Weighted Data



Note: There were 164 students who were excluded from the analysis for QN27.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey <br> Summary Table - Weighted Data

| QN28: Percentage of students who ever used marijuana |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  |  |  | Male |  |  |  |  | Female |  |  |  |  |
|  | Percentage | 95\% <br> confidence interval |  |  | N | Percentage | $95 \%$ <br> confidence interval |  |  | N | Percentage |  |  |  | N |
| Total | 11.4 | ( | 9.1 | - 14.1 ) | 1,844 | 13.5 | ( | 10.5 | - 17.2) | 878 | 8.9 |  | 6.4 | - 12.3) | 961 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 or younger | 3.8 | ( | 1.4 | - 9.8 ) | 191 | - |  |  | - | 80 | 1.7 |  | 0.3 | - 8.1) | 111 |
| 12 | 6.3 | ( | 4.2 | - 9.4 ) | 506 | 8.3 | ( | 5.3 | - 13.0) | 232 | 4.2 |  | 2.0 | - 8.6) | 273 |
| 13 | 10.3 | ( | 7.2 | - 14.5 ) | 591 | 12.3 | ( | 7.9 | - 18.7) | 274 | 8.3 |  | 5.0 | - 13.4) | 317 |
| 14 or older | 21.9 | ( | 18.6 | - 25.6 ) | 552 | 24.0 | ( |  | - 28.1) | 290 | 19.0 |  | 14.0 | - 25.1) | 259 |
| Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6th | 5.1 | ( | 2.9 | - 9.0 ) | 573 | 7.0 | ( | 3.7 | - 12.7) | 264 | 3.2 |  | 1.6 | - 6.5) | 309 |
| 7th | 9.5 | ( | 6.8 | - 13.3) | 521 | 11.5 | ( | 8.3 | - 15.8) | 235 | 7.5 |  | 4.0 | - 13.6) | 285 |
| 8th | 18.4 | ( | 15.1 | - 22.2 ) | 737 | 21.1 | ( | 16.1 | - 27.1) | 371 | 15.7 |  | 12.3 | - 19.9) | 365 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Black* | 18.1 | ( | 13.8 | - 23.3 ) | 373 | 22.7 | ( | 15.9 | - 31.4) | 186 | 12.4 |  | 7.9 | - 19.0) | 186 |
| Hispanic/Latino | 13.2 | ( | 8.8 | - 19.4) | 246 | 12.1 | ( | 8.1 | - 17.8) | 117 | 13.6 |  | 6.9 | - 25.2) | 127 |
| White* | 7.3 | ( | 5.2 | - 10.1) | 922 | 8.2 | ( | 5.5 | - 12.0) | 424 | 6.5 |  | 4.1 | - 10.1) | 498 |
| All other races | 15.1 | ( | 8.1 | - 26.3 ) | 102 | - |  |  | - | 59 | - |  |  | - | 43 |
| Multiple races | 12.1 | ( | 7.9 | - 18.0) | 157 | - |  |  | - | 68 | - |  |  | - | 89 |

Note: There were 93 students who were excluded from the analysis for QN28.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey <br> Summary Table - Weighted Data

| QN29: Percentage of students who tried marijuana for the first time before age 11 years |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  |  |  | Male |  |  |  |  | Female |  |  |  |  |
|  | Percentage | 95\% <br> confidence interval |  |  | N | Percentage | 95\% confidence interval |  |  | N | Percentage | 95\% <br> confidence interval |  |  | N |
| Total | 3.9 | ( | 2.6 | - 5.9) | 1,849 | 4.8 | ( | 2.9 | - 8.0) | 884 | 2.7 | ( | 1.6 | - 4.4) | 959 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 or younger | 5.2 | ( | 2.3 | - 11.3) | 197 | - |  |  | - | 83 | 1.5 | ( | 0.3 | - 7.5) | 112 |
| 12 | 3.2 | ( | 1.7 | - 6.1) | 506 | 4.1 | ( | 1.6 | - 10.1) | 232 | 2.4 | ( | 1.0 | - 5.4) | 273 |
| 13 | 3.8 | ( | 2.1 | - 6.9) | 591 | 6.0 | ( | 2.9 | - 12.0) | 276 | 1.7 | ( | 0.7 | - 3.7) | 315 |
| 14 or older | 4.1 | ( | 2.9 | - 5.8$)$ | 551 | 2.9 | ( | 1.4 | - 5.8$)$ | 291 | 5.0 | ( |  | - 8.3) | 258 |
| Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6th | 3.1 | ( | 1.3 | - 7.3 ) | 574 | 4.3 | ( | 1.6 | - 11.2) | 267 | 1.9 | ( | 0.7 | - 4.8) | 307 |
| 7th | 4.0 | ( | 2.3 | - 6.6$)$ | 522 | 6.3 | ( | 3.2 | - 11.7) | 236 | 1.6 | ( | 0.7 | - 3.7) | 285 |
| 8th | 4.2 | ( | 2.8 | - 6.1) | 741 | 3.6 | ( |  | - 5.9) | 373 | 4.5 | ( | 2.8 | - 7.3) | 365 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Black* | 6.7 | ( | 4.0 | - 10.9) | 376 | 9.7 | ( | 5.6 | - 16.3) | 189 | 2.7 | ( | 0.8 | - 8.3) | 186 |
| Hispanic/Latino | 4.8 | ( | 2.6 | - 8.6) | 249 | 2.5 | ( | 0.6 | - 9.5) | 117 | 6.3 | ( | 2.7 | - 13.9) | 129 |
| White* | 2.1 | ( | 1.3 | - 3.4 ) | 922 | 2.3 | ( | 1.1 | - 4.8) | 426 | 1.8 | ( | 0.8 | - 4.2 ) | 496 |
| All other races | 4.4 | ( | 1.7 | - 11.2) | 103 | - |  |  | - | 60 | - |  |  | - | 43 |
| Multiple races | 3.3 |  | 1.3 | - 8.2 ) | 156 | - |  |  | - | 67 | - |  |  | - | 89 |

Note: There were 88 students who were excluded from the analysis for QN29.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey Summary Table - Weighted Data

QN30: Percentage of students who ever used any form of cocaine, including powder, crack, or freebase

|  | Total |  |  |  |  | Male |  |  |  |  | Female |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage | $95 \%$confidence interval |  |  | N | Percentage | $95 \%$confidence interval |  |  | N | Percentage | $95 \%$confidence interval |  |  | N |
| Total | 3.1 | ( | 2.2 | - 4.4 ) | 1,908 | 3.3 | ( | 2.0 | - 5.4) | 914 | 2.9 | ( | 1.8 | 4.6) | 990 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 or younger | 1.9 | ( | 0.7 | - 4.9) | 200 | - |  |  | - | 84 | 2.4 | ( | 0.9 | 6.4) | 116 |
| 12 | 2.9 | ( | 1.3 | - 6.7) | 530 | 2.9 | ( | 0.8 | - 10.5) | 243 | 3.0 | ( | 1.6 | 5.5) | 286 |
| 13 | 2.8 | ( | 1.8 | - 4.2) | 609 | 3.2 | ( | 1.6 | - 6.3) | 283 | 2.4 | ( | 1.0 | 5.3) | 326 |
| 14 or older | 4.4 | ( | 2.5 | - 7.5) | 566 | 4.8 | ( | 2.6 | - 8.6) | 302 | 3.9 | ( | 1.6 | 8.9) | 261 |
| Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6th | 3.3 | ( | 1.4 | - 7.6) | 602 | 3.5 | ( | 1.0 | - 11.1) | 279 | 3.2 | ( | 1.7 | 6.0) | 323 |
| 7th | 2.1 | ( | 1.2 | - 3.7) | 535 | 2.7 | ( | 1.4 | - 5.5) | 240 | 1.5 | ( | 0.6 | 4.0) | 294 |
| 8th | 4.0 | ( | 2.5 | - 6.3) | 758 | 3.9 | ( | 1.9 | - 7.8) | 387 | 4.1 | ( | 2.2 | 7.4) | 370 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Black* | 3.9 | ( | 2.0 | - 7.4) | 387 | 4.7 | ( | 1.9 | - 11.0) | 193 | 3.0 | ( | 1.5 | 6.0) | 193 |
| Hispanic/Latino | 7.8 | ( | 5.5 | - 11.1) | 258 | 6.4 | ( | 4.2 | - 9.8) | 126 | 9.4 |  | 5.1 | 16.6) | 131 |
| White* | 1.8 | ( | 1.0 | - 3.3) | 949 | 1.9 | ( | 0.7 | - 5.0) | 436 | 1.8 | ( | 0.7 | 4.8) | 513 |
| All other races | 3.5 | ( | 1.3 | - 9.3) | 109 | - |  |  | - | 65 | - |  |  |  | 44 |
| Multiple races | 2.0 | ( | 0.4 | - 10.6) | 159 | - |  |  | - | 68 | - |  |  |  | 91 |

Note: There were 29 students who were excluded from the analysis for QN30.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.
$-=$ Less than 100 students in the subgroup.

## North Carolina Middle School Survey Summary Table - Weighted Data

| QN31: Percentage of students who ever sniffed glue, breathed the contents of spray cans, or inhaled any paints or sprays to get high |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  |  |  | Male |  |  |  |  | Female |  |  |  |  |
|  | Percentage | 95\% <br> confidence interval |  |  | N | Percentage | $\begin{gathered} 95 \% \\ \text { confidence } \\ \text { interval } \end{gathered}$ |  |  | N | Percentage | $\begin{gathered} 95 \% \\ \text { confidence } \\ \text { interval } \end{gathered}$ |  |  | N |
| Total | 11.5 | ( | 9.8 | - 13.5) | 1,918 | 9.7 | ( | 7.7 | - 12.3 ) | 918 | 13.2 |  | 10.7 | - 16.2) | 996 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 or younger | 7.4 | ( | 5.1 | - 10.7) | 204 | - |  |  | - | 86 | 10.8 | ( | 6.9 | - 16.5) | 117 |
| 12 | 10.0 | ( | 7.6 | - 13.0) | 529 | 7.7 | ( | 5.0 | - 11.6) | 242 | 12.2 |  |  | - 17.9) | 287 |
| $13$ | 12.4 | ( | 9.5 | - 16.1) | 611 | 11.3 | ( | 7.0 | - 17.8) | 282 | 13.6 |  | 9.6 | - 18.9) | 329 |
| 14 or older | 13.9 | ( | 11.1 | - 17.3) | 571 | 12.6 | ( | 8.6 | - 18.1) | 306 | 15.0 |  | 11.8 | - 18.8) | 262 |
| Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6th | 8.5 | ( | 7.0 | - 10.3) | 606 | 6.2 | ( | 4.2 | - 9.0 ) | 281 | 10.9 |  | 8.2 | - 14.4) | 325 |
| 7th | 11.8 | ( | 8.8 | - 15.7) | 534 | 10.4 | ( | 6.4 | - 16.4) | 238 | 13.3 |  | 9.2 | - 18.8) | 296 |
| 8th | 14.1 |  | 10.9 | - 18.0) | 765 | 12.8 | ( | 8.4 | - 19.0) | 391 | 15.4 |  |  | - 19.9) | 372 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Black* | 11.7 | ( | 9.6 | - 14.2 ) | 393 | 9.9 | ( | 6.4 | - 15.0) | 198 | 13.3 |  | 11.1 | - 15.9) | 194 |
| Hispanic/Latino | 16.2 | ( | 12.0 | - 21.5) | 259 | 15.8 | ( |  | - 21.9) | 125 | 16.8 |  | 10.7 | - 25.4) | 133 |
| White* | 10.3 | ( | 7.7 | - 13.6) | 950 | 8.4 | ( | 5.6 | - 12.4) | 436 | 12.1 |  | 8.5 | - 16.9) | 514 |
| All other races | 15.4 | ( | 8.1 | - 27.2) | 109 | - |  |  | - | 65 | - |  |  | - | 44 |
| Multiple races | 12.2 |  | 8.0 | - 18.2) | 161 | - |  |  | - | 70 | - |  |  | - | 91 |

Note: There were 19 students who were excluded from the analysis for QN31.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey <br> Summary Table - Weighted Data



Note: There were 21 students who were excluded from the analysis for QN32.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey Summary Table - Weighted Data

| QN33: Percentage of students who ever taken a prescription drug (such as OxyContin, Percocet, Vicodin, codeine, Adderall, Ritalin, or Xanax) without a doctor's prescription |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  |  |  | Male |  |  |  |  | Female |  |  |  |  |
|  | Percentage | $95 \%$ <br> confidence interval |  |  | N | Percentage | $95 \%$ <br> confidence interval |  |  | N | Percentage | $95 \%$ <br> confidence interval |  |  | N |
| Total | 6.7 | ( | 5.4 | - 8.3 ) | 1,906 | 7.4 | ( | 5.7 | - 9.7) | 914 | 5.8 | ( | 3.9 | - 8.5) | 988 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 or younger | 3.7 | ( | 1.5 | - 8.6) | 198 | - |  |  | - | 85 | 4.1 | ( | 0.9 | - 17.1) | 112 |
| 12 | 4.5 | ( | 2.8 | - 7.3 ) | 530 | 4.5 | ( | 2.0 | - 10.0) | 243 | 4.5 | ( | 2.5 | - 7.9) | 287 |
| 13 | 6.1 | ( | 4.0 | - 9.3 ) | 606 | 8.4 | ( | 4.9 | - 13.8) | 278 | 3.9 | ( | 2.1 | - 7.1) | 328 |
| 14 or older | 11.2 | ( | 8.9 | - 14.1) | 568 | 11.6 | ( | 8.7 | - 15.2) | 306 | 10.9 | ( |  | - 18.9) | 260 |
| Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6th | 3.9 | ( | 2.4 | - 6.2 ) | 600 | 2.9 | ( | 1.1 | - 7.4) | 278 | 4.9 | ( | 2.8 | - 8.6) | 322 |
| 7th | 5.7 | ( | 3.9 | - 8.2 ) | 533 | 7.2 | ( | 4.3 | - 11.7) | 238 | 4.2 | ( | 2.2 | - 8.1) | 295 |
| 8th | 10.4 | ( | 8.0 | - 13.4 ) | 760 | 12.3 | ( | 9.4 | - 16.1) | 390 | 8.2 | ( | 4.6 | - 14.2) | 368 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Black* | 6.8 | ( | 4.5 | - 10.1) | 388 | 6.9 | ( | 4.5 | - 10.4) | 192 | 6.7 | ( | 3.6 | - 12.0) | 195 |
| Hispanic/Latino | 9.1 | ( | 6.6 | - 12.6) | 259 | 9.9 | ( | 7.0 | - 14.0) | 125 | 7.0 | ( | 3.5 | - 13.6) | 131 |
| White* | 5.5 | ( | 4.0 | - 7.7 ) | 945 | 6.2 | ( | 3.9 | - 9.6) | 435 | 4.9 | ( | 3.0 | - 8.2) | 510 |
| All other races | 10.7 | ( | 6.3 | - 17.6) | 110 | - |  |  | - | 66 | - |  |  | - | 44 |
| Multiple races | 10.0 | ( | 5.6 | - 17.4) | 161 | - |  |  | - | 70 | - |  |  | - | 91 |

Note: There were 31 students who were excluded from the analysis for QN33.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey <br> Summary Table - Weighted Data

|  | Total |  |  |  |  | Male |  |  |  |  | Female |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage |  |  | 95\% nfidence interval | N | Percentage |  |  |  | N | Percentage | $95 \%$ confidence interval | N |
| Total | 25.2 |  | 23.1 | - 27.6) | 1,915 | 23.8 |  | 20.8 | 27.0) | 920 | 26.9 | ( 23.7-30.4) | 989 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 or younger | 22.5 |  | 15.4 | - 31.5) | 200 | - |  |  |  | 86 | 26.7 | ( 19.2-35.9) | 113 |
| 12 | 26.8 |  | 22.7 | - 31.4) | 530 | 28.8 |  | 22.2 | 36.4) | 244 | 24.9 | ( 20.3-30.1) | 285 |
| 13 | 27.2 |  | 22.8 | - 32.1) | 609 | 25.7 | ( | 18.6 | 34.3) | 281 | 28.8 | ( 22.4-36.1) | 328 |
| 14 or older | 22.2 |  | 18.7 | - 26.2) | 572 | 18.2 |  |  | 22.6) | 307 | 27.1 | ( 21.5 - 33.6) | 262 |
| Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6th | 23.6 |  | 19.5 | - 28.1) | 599 | 21.6 |  |  | 28.1) | 279 | 25.6 | ( 21.6-30.1) | 320 |
| 7th | 27.2 |  |  | - 32.8) | 537 | 27.4 | ( |  | 35.6) | 242 | 27.1 | ( 21.1-34.0) | 294 |
| 8th | 25.0 |  | 22.4 | - 27.9) | 765 | 22.2 | ( | 19.8 | 24.8) | 391 | 28.0 | ( 23.1-33.6) | 372 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Black* | 21.7 |  | 18.7 | - 25.1) | 389 | 15.2 | ( | 10.5 | 21.4) | 196 | 29.4 | ( 24.8-34.6) | 192 |
| Hispanic/Latino | 32.0 |  | 27.2 | - 37.2) | 260 | 34.4 | ( | 28.2 | 41.3) | 126 | 29.9 | ( 22.9-37.9) | 132 |
| White* | 26.1 |  |  | - 29.9) | 946 | 26.3 | ( | 21.3 | 31.9) | 434 | 26.0 | ( 21.4-31.1) | 512 |
| All other races | 17.4 |  | 11.8 | - 24.9) | 109 | - |  |  |  | 65 | - | - | 44 |
| Multiple races | 31.9 |  | 24.8 | - 40.0) | 163 | - |  |  |  | 71 | - | - | 92 |

Note: There were 22 students who were excluded from the analysis for QN38.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey <br> Summary Table - Weighted Data

| QN39: Percentage of students who were trying to lose weight |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  |  |  | Male |  |  |  | Female |  |  |
|  | Percentage |  |  | 95\% <br> nfidence <br> nterval | N | Percentage |  | $95 \%$ confidence interval | N | Percentage | $95 \%$ confidence interval | N |
| Total | 42.9 | ( | 39.5 | - 46.4) | 1,925 | 34.4 |  | 30.4-38.6) | 926 | 51.8 | ( 47.6-56.1) | 993 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 or younger | 39.9 |  | 33.0 | - 47.3) | 202 | - |  | - | 87 | 53.2 | ( 43.0-63.2) | 114 |
| 12 | 45.6 |  | 40.2 | - 51.2) | 534 | 39.4 | ( | 30.1-49.5) | 246 | 52.2 | ( 45.4-58.8) | 287 |
| 13 | 43.4 |  | 38.7 | - 48.2) | 610 | 36.2 | ( | 29.9-43.0) | 281 | 50.6 | ( 43.9-57.2) | 329 |
| 14 or older | 40.5 |  | 35.4 | - 45.8) | 575 | 29.7 | ( | 25.1-34.7) | 310 | 52.7 | ( 45.3-60.0) | 262 |
| Grade |  |  |  |  |  |  |  |  |  |  |  |  |
| 6th | 45.3 |  | 39.9 | - 50.8) | 603 | 35.2 | ( | 26.9-44.4) | 281 | 55.8 | ( 50.1-61.4) | 322 |
| 7th | 39.9 |  | 34.7 | - 45.4) | 540 | 33.4 | ( | 26.1-41.6) | 243 | 46.8 | ( 39.6-54.0) | 296 |
| 8th | 43.5 |  | 39.1 | - 48.0) | 768 | 34.3 | ( | 30.1-38.8) | 394 | 52.9 | ( 48.0-57.7) | 372 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| Black* | 39.6 |  | 35.3 | - 44.0) | 390 | 30.5 | ( | 23.9-37.9) | 196 | 49.7 | ( 39.9-59.5) | 193 |
| Hispanic/Latino | 49.5 |  | 43.5 | - 55.4) | 262 | 44.9 | ( | 38.1-52.0) | 127 | 54.3 | ( 43.6-64.7) | 133 |
| White* | 42.9 |  | 38.3 | - 47.7) | 949 | 32.8 | ( | 27.2-38.9) | 437 | 52.4 | ( 48.2-56.6) | 512 |
| All other races | 30.4 |  | 22.0 | - 40.4) | 109 | - |  | - | 65 | - | - | 44 |
| Multiple races | 54.8 |  | 49.2 | - 60.3) | 163 | - |  | - | 71 | - | - | 92 |

Note: There were 12 students who were excluded from the analysis for QN39.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey Summary Table - Weighted Data



Note: There were 32 students who were excluded from the analysis for QN40.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey Summary Table - Weighted Data

|  | Total |  |  |  |  | Male |  |  |  |  | Female |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage | $\begin{aligned} & 95 \% \\ & \text { confidence } \\ & \text { interval } \end{aligned}$ |  |  | N | Percentage | $\begin{gathered} 95 \% \\ \text { confidence } \\ \text { interval } \end{gathered}$ |  |  | N | Percentage | $95 \%$confidence interval |  | N |
| Total | 4.7 | ( | 3.7 | - 6.1) | 1,909 | 3.6 | ( | 2.3 | 5.4) | 913 | 6.0 | ( | 4.5-7.8) | 991 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 or younger | 2.2 | ( | 0.9 | - 5.3) | 202 | - |  |  |  | 86 | 3.3 | ( | 1.1-9.0) | 115 |
| 12 | 3.9 | ( | 2.3 | - 6.4) | 530 | 2.7 | ( | 1.0 | 7.1) | 243 | 5.1 |  | 3.1-8.1) | 286 |
| 13 | 4.2 | ( | 2.7 | - 6.6) | 602 | 4.0 | ( | 2.0 | 7.9) | 275 | 4.4 |  | 2.5-7.7) | 327 |
| 14 or older | 7.6 | ( | 5.4 | - 10.6) | 571 | 4.9 | ( | 2.6 | 9.0) | 307 | 10.7 | ( | 7.7-14.7) | 262 |
| Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6th | 3.2 | ( | 1.9 | - 5.5) | 602 | 2.1 | ( | 0.9 | 4.8) | 278 | 4.3 |  | 2.3-7.8) | 324 |
| 7th | 4.0 | ( | 2.3 | - 7.0) | 533 | 3.2 | ( | 1.2 | 8.2) | 238 | 4.9 |  | 2.7-8.7) | 294 |
| 8th | 7.0 | ( | 5.0 | - 9.8) | 762 | 5.4 | ( | 3.1 | 9.3) | 389 | 8.7 |  | 5.7-13.0) | 371 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Black* | 4.2 | ( | 2.8 | - 6.4) | 388 | 3.1 | ( | 1.5 | 6.3) | 195 | 5.5 |  | 3.2-9.4) | 193 |
| Hispanic/Latino | 9.9 | ( | 5.9 | - 16.1) | 262 | 9.9 | ( | 5.8 | 16.4) | 127 | 10.0 |  | 4.8-19.8) | 132 |
| White* | 3.8 | ( | 2.6 | - 5.6) | 945 | 2.2 |  | 1.2 |  | 433 | 5.3 |  | 3.3-8.6) | 512 |
| All other races | 1.8 | ( | 0.4 | - 7.3) | 107 | - |  |  |  | 63 | - |  | - | 44 |
| Multiple races | 6.3 | ( | 2.7 | - 14.0) | 160 | - |  |  |  | 69 | - |  | - | 91 |

Note: There were 28 students who were excluded from the analysis for QN41.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey Summary Table - Weighted Data

|  | Total |  |  |  |  | Male |  |  |  |  | Female |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage |  |  | $95 \%$ <br> fidence <br> interval | N | Percentage |  | $\begin{array}{r} 9 \\ \text { conf } \\ \text { int } \end{array}$ | 5\% <br> idence <br> erval | N | Percentage |  | $95 \%$ <br> confidence interval | N |
| Total | 6.3 | ( | 4.8 | - 8.3 ) | 1,901 | 4.4 | ( | 2.7 | - 7.2 ) | 911 | 8.2 | ( | 6.2-10.8) | 986 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 or younger | 4.1 | ( | 2.7 | - 6.0 ) | 201 | - |  |  | - | 85 | 6.5 | ( | 3.1-13.0) | 114 |
| 12 | 5.8 | ( | 3.6 | - 9.3 ) | 525 | 5.1 | ( | 2.6 | - 9.7) | 240 | 6.6 | ( | 3.8-11.1) | 285 |
| 13 | 5.3 | ( | 3.4 | - 8.2 ) | 605 | 3.2 | ( | 1.7 | - 6.1) | 279 | 7.4 | ( | 4.2-12.7) | 326 |
| 14 or older | 9.2 | ( | 6.8 | - 12.2 ) | 568 | 6.5 | ( | 3.4 | - 12.2) | 305 | 12.3 | ( | 8.6-17.2) | 261 |
| Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6th | 4.8 | ( | 3.5 | - 6.6 ) | 598 | 3.2 | ( | 1.9 | - 5.5) | 275 | 6.4 | ( | 4.5-9.0) | 323 |
| 7th | 6.3 | ( | 3.6 | - 10.8) | 530 | 3.6 | ( | 1.5 | - 8.3) | 239 | 9.0 | ( | 5.2-15.3) | 291 |
| 8th | 7.7 | ( | 5.7 | - 10.3) | 761 | 6.0 | ( | 3.5 | - 10.2) | 389 | 9.2 | ( | 6.4-13.0) | 369 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Black* | 8.5 | ( | 5.1 | - 13.8 ) | 381 | 6.3 | ( | 2.6 | - 14.5) | 190 | 10.9 | ( | 5.9-19.5) | 190 |
| Hispanic/Latino | 9.8 | ( | 7.7 | - 12.3 ) | 259 | 8.6 | ( | 5.5 | - 13.2) | 126 | 10.4 | ( | 7.7-14.0) | 131 |
| White* | 4.3 | ( | 2.7 | - 6.9) | 948 | 2.1 | ( | 0.9 | - 4.7) | 436 | 6.4 | ( | 4.0-10.0) | 512 |
| All other races | 6.3 | ( | 3.7 | - 10.6) | 108 | - |  |  | - | 64 | - |  | - | 44 |
| Multiple races | 11.3 | ( | 6.6 | - 18.5) | 161 | - |  |  | - | 69 | - |  | - | 92 |

Note: There were 36 students who were excluded from the analysis for QN42.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey Summary Table - Weighted Data

|  | Total |  |  |  |  | Male |  |  |  | Female |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage |  |  | 95\% <br> nfidence <br> interval | N | Percentage |  | $\begin{gathered} 95 \% \\ \text { confidence } \\ \text { interval } \end{gathered}$ | N | Percentage | $95 \%$ confidence interval | N |
| Total | 59.1 |  | 54.1 | - 63.8) | 1,905 | 62.1 |  | 56.5-67.4) | 913 | 56.3 | ( 51.1-61.3) | 985 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 or younger | 63.6 |  | 55.6 | - 70.9) | 203 | - |  | - | 85 | 64.4 | ( 54.7-73.0) | 116 |
| 12 | 61.0 |  | 54.3 | - 67.3) | 531 | 60.3 | ( | 52.3-67.7) | 243 | 61.9 | ( 55.0-68.3) | 287 |
| 13 | 57.2 |  | 50.9 | - 63.3) | 601 | 59.0 | ( | (51.4-66.2) | 277 | 55.4 | ( 48.2-62.4) | 324 |
| 14 or older | 57.2 |  | 50.8 | - 63.4) | 567 | 67.3 | ( | 61.7-72.4) | 306 | 46.2 | ( 38.0-54.5) | 258 |
| Grade |  |  |  |  |  |  |  |  |  |  |  |  |
| 6th | 63.1 |  | 57.1 | - 68.8) | 597 | 61.2 | ( | 52.9-68.9) | 275 | 65.1 | ( 59.3-70.6) | 322 |
| 7th | 57.1 |  | 48.0 | - 65.8) | 532 | 59.0 | ( | (48.4-68.7) | 239 | 55.4 | ( 46.0-64.4) | 292 |
| 8th | 57.4 |  | 51.4 | - 63.2) | 762 | 66.4 | ( | 60.5-71.7) | 391 | 48.4 | ( 40.8-56.0) | 368 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| Black* | 51.7 |  | 43.7 | - 59.5) | 384 | 53.6 |  | 43.0-63.8) | 193 | 49.7 | ( 40.6-58.9) | 190 |
| Hispanic/Latino | 50.2 |  | 42.4 | - 58.0) | 262 | 56.2 | ( | (43.4-68.2) | 127 | 44.2 | ( 34.1-54.8) | 132 |
| White* | 65.9 |  | 60.7 | - 70.7) | 938 | 69.5 | ( | 61.6-76.3) | 428 | 62.6 | ( 58.0-66.9) | 510 |
| All other races | 55.9 |  | 46.5 | - 64.9) | 110 | - |  | - | 66 | - | - | 44 |
| Multiple races | 55.3 |  | 42.2 | - 67.7) | 162 | - |  | - | 70 | - | - | 92 |

Note: There were 32 students who were excluded from the analysis for QN43.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.
$-=$ Less than 100 students in the subgroup.

## North Carolina Middle School Survey Summary Table - Weighted Data

QNPA0DAY: Percentage of students who were physically active for a total of at least 60 minutes per day on 0 of the past seven days

|  | Total |  |  |  |  | Male |  |  |  |  | Female |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage | $95 \%$confidence interval |  |  | N | Percentage | $\begin{aligned} & 95 \% \\ & \text { confidence } \\ & \text { interval } \end{aligned}$ |  |  | N | Percentage | $95 \%$confidence interval |  | N |
| Total | 10.5 | ( | 8.2 | - 13.4) | 1,905 | 10.2 | ( | 7.7 | - 13.4) | 913 | 10.8 |  | 8.2-14.3) | 985 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 or younger | 10.3 | ( | 6.9 | - 15.1) | 203 | - |  |  | - | 85 | 9.3 |  | 7.3-11.7) | 116 |
| 12 | 9.4 |  | 6.9 | - 12.8) | 531 | 9.3 | ( | 6.2 | - 13.8) | 243 | 9.6 |  | 5.9-15.2) | 287 |
| 13 | 10.2 | ( | 6.9 | - 14.9) | 601 | 11.5 | ( | 7.8 | - 16.6) | 277 | 9.0 |  | 5.3-14.9) | 324 |
| 14 or older | 12.2 | ( | 8.6 | - 17.1) | 567 | 9.2 | ( | 5.7 | - 14.7) | 306 | 15.9 |  | 10.3-23.7) | 258 |
| Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6th | 10.5 | ( | 7.6 | - 14.3) | 597 | 10.7 | ( | 6.3 | - 17.4) | 275 | 10.2 |  | 7.1-14.6) | 322 |
| 7th | 10.4 | ( | 6.8 | - 15.6) | 532 | 10.9 | ( |  | - 14.8) | 239 | 9.9 |  | 5.3-17.7) | 292 |
| 8th | 10.8 | ( | 8.3 | - 13.8) | 762 | 9.1 | ( | 6.1 | - 13.3) | 391 | 12.5 |  | 9.1-17.0) | 368 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Black* | 15.5 | ( | 11.0 | - 21.4 ) | 384 | 15.2 | ( | 11.4 | - 20.2) | 193 | 15.8 |  | 9.6-24.9) | 190 |
| Hispanic/Latino | 13.9 | ( | 10.3 | - 18.5) | 262 | 16.4 | ( |  | - 23.3) | 127 | 10.8 |  | 5.5-20.1) | 132 |
| White* | 7.1 | ( |  | - 10.3) | 938 | 5.8 | ( |  | - 10.6) | 428 | 8.2 |  | 5.5-12.0) | 510 |
| All other races | 12.9 | ( | 6.6 | - 23.9) | 110 | - |  |  | - | 66 | - |  | - | 44 |
| Multiple races | 9.0 | ( | 5.8 | - 13.6) | 162 | - |  |  | - | 70 | - |  | - | 92 |

Note: There were 32 students who were excluded from the analysis for QNPA0DAY.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey Summary Table - Weighted Data

QNPA7DAY: Percentage of students who were physically active for a total of at least 60 minutes per day on 7 of the past seven days

|  | Total |  |  |  |  | Male |  |  |  |  | Female |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage | $95 \%$confidence interval |  |  | N | Percentage | $95 \%$confidence interval |  |  | N | Percentage | $\begin{gathered} 95 \% \\ \text { confidence } \\ \text { interval } \end{gathered}$ |  | N |
| Total | 36.8 |  | 34.2 | - 39.5) | 1,905 | 42.2 | ( |  | - 46.2) | 913 | 31.4 |  | 28.0-35.0) | 985 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 or younger | 37.1 |  | ( 28.9 | - 46.0) | 203 | - |  |  | - | 85 | 34.5 |  | (27.6-42.2) | 116 |
| 12 | 38.5 |  | ( 34.1 | - 43.1) | 531 | 40.9 | ( | 34.4 | - 47.8) | 243 | 36.2 |  | ( 30.7 - 42.0) | 287 |
| 13 | 35.0 |  | ( 30.8 | - 39.5) | 601 | 39.5 | ( |  | - 46.6) | 277 | 30.6 |  | ( 24.8 - 37.0) | 324 |
| 14 or older | 37.0 |  | 33.1 | - 41.0) | 567 | 47.8 | ( |  | - 52.3) | 306 | 24.8 |  | (20.4-29.9) | 258 |
| Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6th | 39.7 |  | ( 36.5 | - 43.0) | 597 | 39.7 | ( | 33.5 | - 46.2) | 275 | 39.7 |  | (36.3-43.2) | 322 |
| 7th | 36.8 |  | ( 31.6 | - 42.3) | 532 | 42.9 |  | 35.3 | - 50.9) | 239 | 30.7 |  | ( 25.7 - 36.1) | 292 |
| 8th | 33.9 |  | 29.2 | - 38.9) | 762 | 43.8 | ( |  | - 49.5) | 391 | 23.9 |  | (18.7-30.1) | 368 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Black* | 32.7 |  | ( 26.9 | - 38.9) | 384 | 39.9 |  | 31.3 | - 49.2) | 193 | 24.5 |  | 18.1-32.4) | 190 |
| Hispanic/Latino | 28.6 |  | ( 22.8 | - 35.2) | 262 | 31.4 | ( |  | - 40.8) | 127 | 26.3 |  | (18.8-35.3) | 132 |
| White* | 40.7 |  | ( 37.2 | - 44.3) | 938 | 46.4 | ( | 40.8 | - 52.2) | 428 | 35.3 |  | (31.3-39.6) | 510 |
| All other races | 40.2 |  | ( 31.9 | - 49.2) | 110 | - |  |  | - | 66 | - |  | - | 44 |
| Multiple races | 37.9 |  | ( 27.6 | - 49.5) | 162 | - |  |  | - | 70 | - |  | - | 92 |

Note: There were 32 students who were excluded from the analysis for QNPA7DAY.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey Summary Table - Weighted Data

| QN44: Percentage of students who watched three or more hours per day of TV on an average school day |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  |  |  | Male |  |  |  |  | Female |  |  |  |
|  | Percentage | 95\% <br> confidence interval |  |  | N | Percentage | $\begin{gathered} 95 \% \\ \text { confidence } \\ \text { interval } \end{gathered}$ |  |  | N | Percentage | $95 \%$ <br> confidence interval |  | N |
| Total | 38.8 | ( | 35.3 | - 42.3 ) | 1,911 | 38.6 | ( | 34.3 | - 43.0) | 917 | 39.1 |  | 35.4-43.0) | 988 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 or younger | 37.9 | ( | 30.3 | - 46.2) | 202 | - |  |  | - | 86 | 30.6 |  | 18.9-45.4) | 114 |
| 12 | 35.6 | ( | 31.6 | - 39.7) | 532 | 31.5 | ( | 22.7 | - 42.0) | 245 | 39.8 |  | 35.0-44.8) | 286 |
| 13 | 40.5 | ( | 35.4 | - 45.9) | 605 | 42.4 | ( | 36.9 | - 48.0) | 277 | 38.7 |  | 32.8-45.0) | 328 |
| 14 or older | 40.8 | ( | 35.8 | - 46.1) | 569 | 39.0 | ( | 33.2 | - 45.0) | 307 | 43.0 |  | 36.6-49.6) | 260 |
| Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6th | 37.6 | ( | 32.0 | - 43.6) | 600 | 37.6 | ( | 31.0 | - 44.7) | 280 | 37.6 |  | 31.0-44.6) | 320 |
| 7th | 38.0 | ( | 32.1 | - 44.4 ) | 534 | 37.5 | ( | 29.7 | - 46.0) | 238 | 38.7 |  | 31.8-46.2) | 295 |
| 8th | 40.7 |  | 35.0 | - 46.6) | 764 | 40.5 | ( |  | - 46.7) | 391 | 41.0 |  | 34.2-48.1) | 370 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Black* | 59.3 | ( | 55.9 | - 62.5) | 382 | 56.9 | ( | 50.4 | - 63.2 ) | 190 | 61.9 |  | 54.0-69.2) | 192 |
| Hispanic/Latino | 45.5 | ( | 38.3 | - 52.9) | 263 | 44.8 | ( | 34.7 | - 55.4) | 127 | 46.6 |  | 36.1-57.3) | 133 |
| White* | 26.5 |  | 23.8 | - 29.4) | 947 | 27.1 | ( | 21.6 | - 33.3) | 436 | 26.0 |  | 22.7-29.6) | 511 |
| All other races | 35.5 |  | 26.7 | - 45.4) | 109 | - |  |  | - | 66 | - |  | - | 43 |
| Multiple races | 45.6 |  | 34.1 | - 57.6 ) | 161 | - |  |  | - | 70 | - |  | - | 91 |

Note: There were 26 students who were excluded from the analysis for QN44.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey Summary Table - Weighted Data

|  | Total |  |  |  | Male |  |  |  |  | Female |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage |  | 95\% nfidence interval | N | Percentage |  | 9 confi int | 95\% fidence terval | N | Percentage | $95 \%$ confidence interval | N |
| Total | 30.2 | ( 27.6 | - 32.9) | 1,910 | 33.4 |  | 30.1 | - 36.9) | 918 | 27.0 | ( 23.7-30.6) | 986 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 or younger | 24.8 | ( 20.8 | - 29.2 ) | 201 | - |  |  | - | 87 | 18.7 | ( 13.6-25.0) | 112 |
| 12 | 26.6 | ( 22.2 | - 31.4) | 531 | 34.2 |  | 27.6 | - 41.5) | 244 | 19.1 | ( 15.7-23.0) | 286 |
| 13 | 33.9 | ( 29.8 | - 38.3) | 603 | 33.3 |  | 28.8 | - 38.1) | 276 | 34.5 | ( 29.5-39.9) | 327 |
| 14 or older | 32.2 | ( 27.8 | - 36.8) | 572 | 33.8 | ( | 28.5 | - 39.5) | 309 | 30.5 | ( 24.3-37.4) | 261 |
| Grade |  |  |  |  |  |  |  |  |  |  |  |  |
| 6th | 26.0 | ( 22.2 | - 30.3) | 597 | 31.8 |  | 25.7 | - 38.6) | 278 | 20.1 | ( 17.2-23.5) | 319 |
| 7th | 33.3 | ( 28.7 | - 38.4) | 535 | 37.1 |  |  | - 44.2) | 240 | 29.6 | ( 23.6-36.4) | 294 |
| 8th | 31.0 | ( 26.8 | - 35.5) | 765 | 31.3 | ( |  | - 37.5) | 392 | 30.8 | ( 26.5-35.6) | 370 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| Black* | 41.2 | ( 36.0 | - 46.6) | 384 | 39.7 |  | 31.2 | - 48.9) | 191 | 42.8 | ( 36.8-49.1) | 193 |
| Hispanic/Latino | 32.5 | ( 26.2 | - 39.6) | 262 | 37.1 |  |  | - 45.5) | 127 | 28.4 | ( 20.2-38.3) | 132 |
| White* | 23.8 | ( 20.5 | - 27.4) | 944 | 28.3 | ( |  | - 34.9) | 435 | 19.5 | ( 16.4-23.0) | 509 |
| All other races | 29.3 | ( 22.1 | - 37.7) | 109 | - |  |  | - | 66 | - | - | 43 |
| Multiple races | 33.9 | ( 25.0 | - 44.2) | 162 | - |  |  | - | 71 | - | - | 91 |

Note: There were 27 students who were excluded from the analysis for QN45.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey Summary Table - Weighted Data



Note: There were 48 students who were excluded from the analysis for QN47.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey Summary Table - Weighted Data

| QN48: Percentage of students who had ever been taught in school about AIDS or HIV infection |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  |  |  | Male |  |  |  |  | Female |  |  |  |
|  | Percentage | $95 \%$ <br> confidence interval |  |  | N | Percentage | $95 \%$ <br> confidence interval |  |  | N | Percentage | 95\% <br> confidence <br> interval |  | N |
| Total | 62.4 | ( | 53.6 | -70.5) | 1,901 | 61.8 | ( | 52.7 | - 70.1) | 911 | 63.2 | ( | 53.7-71.8) | 985 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 or younger | 27.1 |  | 18.7 | - 37.7) | 199 | - |  |  | - | 84 | 30.0 |  | 18.7-44.4) | 114 |
| 12 | 47.9 |  | 36.6 | - 59.5) | 528 | 47.2 | ( | 35.3 | - 59.4) | 241 | 48.6 |  | 35.6-61.8) | 287 |
| 13 | 74.2 |  | 67.8 | - 79.7) | 604 | 72.7 | ( | 65.4 | - 79.0) | 281 | 75.7 |  | 68.0-81.9) | 323 |
| 14 or older | 79.8 |  | 70.8 | - 86.5) | 567 | 79.4 | ( |  | - 86.9) | 303 | 80.9 |  | 70.8-88.0) | 261 |
| Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6th | 28.6 |  | 21.2 | - 37.4) | 595 | 28.6 | ( | 21.4 | - 37.1) | 274 | 28.7 |  | 20.0-39.3) | 321 |
| 7th | 72.3 |  | 63.1 | - 79.9) | 531 | 69.8 | ( | 59.1 | - 78.7) | 240 | 74.8 |  | 63.6-83.5) | 291 |
| 8th | 85.0 |  | 77.8 | - 90.1) | 761 | 85.4 | ( | 78.2 | - 90.5) | 389 | 84.8 |  | 74.2-91.6) | 370 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Black* | 67.3 |  | 61.2 | -72.9) | 386 | 62.1 | ( | 54.9 | - 68.8) | 192 | 73.5 |  | 63.9-81.2) | 193 |
| Hispanic/Latino | 68.0 |  | 59.5 | - 75.5) | 258 | 68.3 | ( | 59.4 | - 76.0) | 126 | 67.3 |  | 56.7-76.4) | 130 |
| White* | 59.8 |  | 47.5 | - 71.0) | 940 | 61.3 | ( | 47.9 | - 73.2) | 431 | 58.4 |  | 46.4-69.5) | 509 |
| All other races | 62.6 |  | 52.9 | - 71.5) | 106 | - |  |  | - | 63 | - |  | - | 43 |
| Multiple races | 64.3 |  | 50.4 | - 76.1) | 162 | - |  |  | - | 71 | - |  | - | 91 |

Note: There were 36 students who were excluded from the analysis for QN48.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey Summary Table - Weighted Data

| QN49: Percentage of students who had ever been told by a doctor or nurse that they had asthma |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  |  |  | Male |  |  |  |  | Female |  |  |  |
|  | Percentage | 95\% <br> confidence interval |  |  | N | Percentage | $\begin{gathered} 95 \% \\ \text { confidence } \\ \text { interval } \end{gathered}$ |  |  | N | Percentage | $\begin{gathered} 95 \% \\ \text { confidence } \\ \text { interval } \end{gathered}$ |  | N |
| Total | 22.4 | ( | 20.3 | - 24.6) | 1,904 | 23.7 | ( | 19.8 | - 28.0) | 908 | 21.0 | ( | 18.6-23.6) | 992 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 or younger | 23.8 |  | 17.9 | - 31.0) | 201 | - |  |  | - | 85 | 27.0 |  | 18.9-36.8) | 115 |
| 12 | 23.3 |  |  | - 28.1) | 528 | 25.9 | ( | 20.1 | - 32.8) | 241 | 20.6 |  | 14.7-28.2) | 287 |
| 13 | 21.6 |  |  | - 25.5) | 605 | 20.6 | ( | 14.7 | - 27.9) | 276 | 22.7 |  | 18.1-28.0) | 329 |
| 14 or older | 21.3 | ( | 16.8 | - 26.5) | 566 | 25.9 | ( | 20.4 | - 32.3) | 304 | 16.2 |  | 11.5-22.3) | 260 |
| Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6th | 24.2 |  | 20.2 | - 28.8) | 596 | 25.0 | ( | 20.0 | - 30.7) | 273 | 23.5 |  | 17.6-30.6) | 323 |
| 7th | 20.4 |  |  | - 26.4) | 531 | 21.5 | ( | 14.3 | - 31.1) | 237 | 19.3 |  | 13.9-26.1) | 294 |
| 8th | 22.2 |  |  | - 26.1) | 764 | 23.7 | ( | 17.9 | - 30.5) | 390 | 20.5 |  | 16.6-25.0) | 372 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Black* | 26.1 |  | 21.4 | - 31.4) | 382 | 27.5 | ( | 19.7 | - 37.1) | 189 | 24.6 |  | 21.0-28.6) | 192 |
| Hispanic/Latino | 23.5 |  |  | - 29.6) | 258 | 26.0 | ( | 16.2 | - 39.1) | 125 | 20.3 |  | 15.1-26.7) | 131 |
| White* | 19.8 |  |  | - 22.3) | 948 | 20.5 | ( | 17.3 | - 24.2) | 434 | 19.2 |  | 16.2-22.5) | 514 |
| All other races | 18.0 |  | 12.4 | - 25.5) | 109 | - |  |  | - | 65 | - |  | - | 44 |
| Multiple races | 28.6 |  | 19.2 | - 40.3 ) | 162 | - |  |  | - | 70 | - |  | - | 92 |

Note: There were 33 students who were excluded from the analysis for QN49.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey Summary Table - Weighted Data

|  | Total |  |  |  |  | Male |  |  |  | Female |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage |  |  | 95\% <br> nfidence interval | N | Percentage |  | $\begin{gathered} 95 \% \\ \text { confidence } \\ \text { interval } \end{gathered}$ | N | Percentage | $95 \%$ confidence interval | N |
| Total | 12.5 | ( | 10.9 | - 14.3) | 1,893 | 12.5 |  | 10.0-15.5) | 906 | 12.4 | ( $10.1-15.2)$ | 983 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 or younger | 13.7 | ( | 9.7 | - 18.9) | 198 | - |  | - | 84 | 18.3 | ( $11.5-27.9$ ) | 113 |
| 12 | 12.7 | ( | 8.9 | - 17.9) | 523 | 15.1 |  | 9.7-22.9) | 241 | 10.3 | ( 6.7-15.5) | 282 |
| 13 | 11.5 | ( | 9.5 | - 13.9) | 603 | 9.5 | ( | 5.7-15.3) | 276 | 13.4 | ( 9.6-18.4) | 327 |
| 14 or older | 12.8 | ( | 9.7 | - 16.8) | 565 | 14.6 |  | 10.4-20.2) | 303 | 10.9 | ( $7.2-16.4$ ) | 260 |
| Grade |  |  |  |  |  |  |  |  |  |  |  |  |
| 6th | 14.0 | ( | 10.8 | - 18.0) | 591 | 13.5 | ( | 8.9-19.9) | 272 | 14.6 | ( 10.0-20.8) | 319 |
| 7th | 9.2 | ( | 6.3 | - 13.3) | 528 | 8.8 | ( | 5.8-13.2) | 237 | 9.7 | ( $5.5-16.5)$ | 291 |
| 8th | 14.0 | ( | 11.0 | - 17.8) | 761 | 14.6 | ( | 10.0-20.7) | 389 | 13.2 | ( 9.8-17.7) | 370 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| Black* | 15.9 | ( | 12.4 | - 20.3) | 379 | 15.1 | ( | 10.6-21.1) | 187 | 16.9 | ( 12.5-22.5) | 191 |
| Hispanic/Latino | 12.4 | ( | 6.1 | - 23.5) | 257 | 16.9 | $($ | 7.6-33.4) | 125 | 7.1 | ( 3.6-13.4) | 130 |
| White* | 10.7 | ( | 8.7 | - 13.0) | 943 | 9.9 | ( | 7.2-13.4) | 434 | 11.4 | ( $8.3-15.4$ ) | 509 |
| All other races | 8.6 | ( | 5.2 | - 14.0) | 109 | - |  | - | 65 | - | - | 44 |
| Multiple races | 15.3 | ( | 9.8 | - 23.1) | 161 | - |  | - | 70 | - | - | 91 |

Note: There were 44 students who were excluded from the analysis for QN50.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.
$-=$ Less than 100 students in the subgroup.

## North Carolina Middle School Survey Summary Table - Weighted Data

| QN51: Percentage of students who would describe their grades in school as mostly A's or B's during the past 12 months |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  |  |  | Male |  |  |  |  | Female |  |  |  |
|  | Percentage | $95 \%$ <br> confidence interval |  |  | N | Percentage | $95 \%$ <br> confidence interval |  |  | N | Percentage | 95\% <br> confidence <br> interval |  | N |
| Total | 68.9 | ( | 63.3 | - 74.0) | 1,906 | 63.3 | ( | 56.5 | - 69.7) | 919 | 74.8 | ( | 69.4-79.6) | 981 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 or younger | 79.8 | ( | 68.7 | - 87.6) | 203 | - |  |  | - | 87 | 82.3 |  | 72.1-89.3) | 114 |
| 12 | 71.5 |  | 65.9 | - 76.6) | 529 | 66.2 | ( | 57.4 | - 74.0) | 244 | 77.2 |  | 70.9-82.5) | 284 |
| 13 | 66.5 |  | 59.2 | - 73.1) | 605 | 60.3 | ( | 51.4 | - 68.5) | 280 | 72.8 |  | 64.7-79.6) | 325 |
| 14 or older | 63.9 |  |  | - 71.3) | 565 | 58.3 | ( | 49.2 | - 66.8) | 306 | 70.8 |  | 59.8-79.8) | 257 |
| Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6th | 71.0 |  | 64.8 | - 76.6) | 600 | 66.6 | ( | 55.9 | - 75.9) | 281 | 75.6 |  | 70.4-80.2) | 319 |
| 7th | 67.7 |  |  | - 75.7) | 536 | 62.2 | ( | 50.4 | - 72.7) | 241 | 73.5 |  | 63.0-81.9) | 294 |
| 8th | 68.3 |  |  | - 73.9) | 757 | 60.9 | ( | 51.9 | - 69.2) | 389 | 75.9 |  | 68.3-82.2) | 365 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Black* | 59.7 |  | 50.4 | - 68.3) | 383 | 55.4 | ( | 43.0 | - 67.1) | 196 | 64.8 |  | 54.6-73.8) | 187 |
| Hispanic/Latino | 66.3 |  | 57.5 | - 74.1) | 258 | 67.6 | ( | 55.7 | - 77.5) | 123 | 65.7 |  | 55.7-74.5) | 132 |
| White* | 74.3 |  | 68.1 | - 79.7) | 947 | 67.4 | ( | 58.2 | - 75.4) | 436 | 80.9 |  | 76.9-84.3) | 511 |
| All other races | 68.7 |  | 54.6 | - 80.1) | 107 | - |  |  | - | 65 | - |  | - | 42 |
| Multiple races | 68.3 |  | 57.1 | - 77.7) | 158 | - |  |  | - | 68 | - |  | - | 90 |

Note: There were 31 students who were excluded from the analysis for QN51.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey Summary Table - Weighted Data

| QN52: Percentage of students who have ever ridden in a car or other vehicle driven by someone who had been recklessly speeding |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  |  |  | Male |  |  |  |  | Female |  |  |  |  |
|  | Percentage | 95\% <br> confidence interval |  |  | N | Percentage | $95 \%$ <br> confidence interval |  |  | N | Percentage | 95\% <br> confidence interval |  |  | N |
| Total | 33.9 | ( | 29.5 | - 38.6) | 1,670 | 33.6 | ( | 28.5 | - 39.2) | 785 | 34.2 | ( | 28.8 | - 40.1) | 879 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 or younger | 20.3 |  | 12.9 | - 30.4) | 195 | - |  |  | - | 83 | 23.3 | ( | 13.5 | - 37.2 ) | 111 |
| 12 | 23.0 |  | 17.8 | - 29.2) | 469 | 23.7 | ( | 16.8 | - 32.4) | 212 | 22.4 |  | 16.6 | - 29.3) | 256 |
| 13 | 38.2 |  | 31.8 | - 44.9) | 534 | 38.2 | ( | 29.4 | - 47.9) | 244 | 38.1 |  | 30.9 | - 45.9) | 290 |
| 14 or older | 49.1 |  | 43.1 | - 55.1 ) | 469 | 47.8 | ( |  | - 53.7) | 245 | 50.7 | ( |  | - 60.1) | 221 |
| Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6th | 22.0 |  | 15.7 | - 29.9) | 569 | 20.7 | ( | 14.7 | - 28.4) | 259 | 23.3 |  | 14.8 | - 34.6) | 310 |
| 7th | 34.0 |  | 27.1 | - 41.5 ) | 460 | 36.7 | ( | 26.3 | - 48.6) | 207 | 31.2 |  | 24.4 | - 39.0) | 252 |
| 8th | 47.3 |  | 40.3 | - 54.5 ) | 630 | 45.6 | ( | 39.0 | - 52.3) | 313 | 49.2 |  |  | - 58.7) | 315 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Black* | 37.2 |  | 28.6 | - 46.6) | 312 | 34.5 | ( | 22.7 | - 48.6) | 152 | 40.3 |  | 30.7 | - 50.8) | 159 |
| Hispanic/Latino | 40.1 |  | 33.7 | - 46.8 ) | 200 | - |  |  | - | 94 | 36.6 |  | 23.2 | - 52.4) | 103 |
| White* | 31.0 |  | 26.8 | - 35.6) | 883 | 30.0 | ( | 26.1 | - 34.1) | 405 | 32.0 | ( | 26.0 | - 38.6) | 478 |
| All other races | - |  |  | - | 92 | - |  |  | - | 54 | - |  |  | - | 38 |
| Multiple races | 40.5 |  | 30.9 | - 51.0) | 136 | - |  |  | - | 53 | - |  |  | - | 83 |

Note: There were 267 students who were excluded from the analysis for QN52.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey Summary Table - Weighted Data



Note: There were 276 students who were excluded from the analysis for QN53.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey Summary Table - Weighted Data



Note: There were 273 students who were excluded from the analysis for QN54.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey Summary Table - Weighted Data



Note: There were 28 students who were excluded from the analysis for QN55.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey <br> Summary Table - Weighted Data



Note: There were 27 students who were excluded from the analysis for QN56.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey Summary Table - Weighted Data

| QN57: Percentage of students who have seen other students being bullied in their school during the past 12 months |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  |  |  | Male |  |  |  |  | Female |  |  |  |
|  | Percentage | $95 \%$ <br> confidence interval |  |  | N | Percentage | 95\% <br> confidence interval |  |  | N | Percentage | 95\% <br> confidence interval |  | N |
| Total | 72.9 | ( | 68.9 | - 76.6) | 1,668 | 71.0 | ( | 65.1 | -76.4) | 782 | 75.3 |  | 72.1-78.3) | 879 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 or younger | 68.9 |  |  | - 76.9) | 197 | - |  |  | - | 83 | 71.2 |  | 62.3-78.7) | 112 |
| 12 | 71.9 |  |  | - 76.4) | 466 | 71.0 | ( | 61.0 | -79.2) | 209 | 73.2 |  | 67.5-78.1) | 256 |
| $13$ | 74.1 |  |  | - 79.0) | 535 | 70.7 | ( | 62.0 | -78.0) | 245 | 77.4 |  | 72.0-82.0) | 290 |
| 14 or older | 75.4 |  |  | - 80.8) | 466 | 73.9 | ( |  | - 80.5) | 243 | 78.0 |  | 70.4-84.1) | 220 |
| Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6th | 70.5 |  | 63.2 | - 76.8) | 569 | 67.3 | ( | 56.5 | - 76.5) | 258 | 73.6 |  | 68.4-78.2) | 311 |
| 7th | 70.1 |  | 64.7 | - 75.0) | 459 | 70.6 | ( | 63.0 | -77.3) | 207 | 69.9 |  | 64.2-75.1) | 251 |
| 8th | 78.6 |  |  | - 83.0) | 629 | 75.3 | ( |  | - 81.0) | 311 | 82.3 |  | 77.2-86.5) | 315 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Black* | 74.4 |  | 68.5 | - 79.6) | 310 | 72.4 | ( | 62.5 | - 80.5) | 151 | 77.2 |  | 69.1-83.7) | 158 |
| Hispanic/Latino | 66.2 |  |  | - 72.1) | 198 | - |  |  | - | 92 | 72.3 |  | 62.2-80.5) | 103 |
| White* | 74.0 |  |  | - 78.4) | 883 | 72.7 | ( | 66.0 | - 78.5) | 404 | 75.2 |  | 71.3-78.8) | 479 |
| All other races | - |  |  | - | 93 | - |  |  | - | 55 | - |  | - | 38 |
| Multiple races | 80.1 |  | 69.9 | - 87.5) | 136 | - |  |  | - | 53 | - |  | - | 83 |

Note: There were 269 students who were excluded from the analysis for QN57.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey Summary Table - Weighted Data

| QN58: Percentage of students who have ever been the victim of teasing or name calling during the past 12 months because someone thought they were gay, lesbian, or bisexual |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  |  |  | Male |  |  |  |  | Female |  |  |  |
|  | Percentage | $\begin{gathered} 95 \% \\ \text { confidence } \\ \text { interval } \end{gathered}$ |  |  | N | Percentage | $95 \%$ <br> confidence interval |  |  | N | Percentage | $95 \%$ <br> confidence interval |  | N |
| Total | 21.9 |  | 18.1 | - 26.4) | 1,913 | 23.5 | ( | 18.8 | - 28.9) | 919 | 20.3 |  | 16.1-25.4) | 990 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 or younger | 19.1 |  | 13.4 | - 26.6) | 200 | - |  |  | - | 85 | 21.9 |  | 14.7-31.4) | 114 |
| 12 | 21.7 |  | 17.1 | - 27.2) | 530 | 24.1 | ( | 18.0 | - 31.4) | 243 | 19.3 |  | 14.1-25.9) | 287 |
| 13 | 23.5 |  | 18.4 | - 29.6) | 611 | 26.6 | ( | 19.5 | - 35.2) | 282 | 20.4 |  | 14.6-27.8) | 329 |
| 14 or older | 21.4 |  | 16.1 | - 27.9) | 569 | 21.9 | ( | 15.8 | - 29.4) | 307 | 20.8 |  | 13.5-30.7) | 259 |
| Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6th | 19.8 |  | 15.0 | - 25.8) | 605 | 18.7 | ( | 11.8 | - 28.4) | 281 | 21.0 |  | 16.3-26.7) | 324 |
| 7th | 22.3 |  | 18.3 | - 26.9) | 534 | 26.1 | ( | 20.2 | - 33.1) | 239 | 18.4 |  | (13.2-25.1) | 295 |
| 8th | 23.5 |  | 16.9 | - 31.7) | 762 | 25.8 | ( | 18.8 | - 34.3) | 392 | 21.3 |  | 13.8-31.4) | 368 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Black* | 19.6 | ( | 15.6 | - 24.3) | 389 | 16.9 | ( | 11.1 | - 25.0) | 194 | 22.7 |  | 17.0-29.8) | 194 |
| Hispanic/Latino | 16.9 |  | 11.5 | - 24.1) | 257 | 19.0 | ( | 11.6 | - 29.7) | 126 | 14.7 |  | 7.3-27.4) | 130 |
| White* | 23.6 |  | 19.0 | - 29.0) | 947 | 26.9 | ( | 21.5 | - 33.1) | 435 | 20.6 |  | 15.4-26.8) | 512 |
| All other races | 21.9 |  | 13.2 | - 34.0) | 108 | - |  |  | - | 64 | - |  | - | 44 |
| Multiple races | 32.3 |  | 25.4 | - 40.0) | 163 | - |  |  | - | 71 | - |  | - | 92 |

Note: There were 24 students who were excluded from the analysis for QN58.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.
$-=$ Less than 100 students in the subgroup.

## North Carolina Middle School Survey Summary Table - Weighted Data

| QN59: Percentage of students who ever felt so sad or hopeless almost every day for two weeks or more in a row that they stopped doing some usual activities during the past 12 months |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  |  |  | Male |  |  |  |  | Female |  |  |  |  |
|  | Percentage | 95\% <br> confidence <br> interval |  |  | N | Percentage | 95\% <br> confidence interval |  |  | N | Percentage | 95\% <br> confidence <br> interval |  |  | N |
| Total | 24.0 |  | 20.8 | - 27.5 ) | 1,645 | 17.9 | ( | 14.6 | - 21.7) | 778 | 30.2 |  | 25.3 | - 35.6) | 861 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 or younger | 19.7 |  | 14.6 | - 26.1) | 190 | - |  |  | - | 81 | 25.1 |  | 17.8 | - 34.2) | 107 |
| 12 | 19.2 |  | 15.5 | - 23.5) | 459 | 14.4 | ( | 10.6 | - 19.2) | 210 | 24.0 |  | 17.9 | - 31.3) | 249 |
| 13 | 25.6 |  | 20.2 | - 31.9) | 528 | 18.7 | ( | 12.6 | - 26.8) | 242 | 32.3 |  | 26.0 | - 39.3) | 286 |
| 14 or older | 29.9 |  | 24.3 | - 36.2) | 465 | 22.6 | ( | 16.5 | - 30.2) | 243 | 38.2 |  | 29.8 | - 47.3) | 219 |
| Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6th | 20.1 |  | 15.3 | - 26.0) | 558 | 12.8 | ( | 8.7 | - 18.5) | 256 | 27.4 |  | 20.4 | - 35.8) | 302 |
| 7th | 22.5 |  | 17.4 | - 28.6) | 451 | 19.1 | ( | 13.9 | - 25.6) | 205 | 26.1 |  | 19.6 | - 33.9) | 246 |
| 8th | 29.8 |  | 24.1 | - 36.1 ) | 625 | 22.0 | ( | 15.4 | - 30.4) | 311 | 37.2 |  | 29.2 | - 46.0) | 311 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Black* | 26.5 |  | 20.8 | - 33.2) | 304 | 19.5 | ( | 13.6 | - 27.1) | 149 | 34.6 |  | 26.4 | - 43.9) | 154 |
| Hispanic/Latino | 25.5 |  | 18.2 | - 34.6) | 198 | - |  |  | - | 93 | 33.1 |  | 23.7 | - 44.1) | 102 |
| White* | 21.6 |  | 17.3 | - 26.5 ) | 875 | 15.5 | ( | 11.7 | - 20.4) | 403 | 27.2 |  | 20.7 | - 34.7) | 472 |
| All other races | - |  |  | - | 92 | - |  |  | - | 54 | - |  |  | - | 38 |
| Multiple races | 37.6 |  | 31.1 | - 44.5 ) | 134 | - |  |  | - | 53 | - |  |  | - | 81 |

Note: There were 292 students who were excluded from the analysis for QN59.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey Summary Table - Weighted Data

| QN60: Percentage of students who usually talk with teacher or other adult in this school when they feel sad, empty, hopeless, angry, or anxious |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  |  |  | Male |  |  |  |  | Female |  |  |  |  |
|  | Percentage | $95 \%$ <br> confidence interval |  |  | N | Percentage | $95 \%$ <br> confidence interval |  |  | N | Percentage | $95 \%$ <br> confidence interval |  |  | N |
| Total | 2.4 | ( | 1.5 | - 3.8 ) | 1,621 | 2.9 | ( | 1.6 | - 5.4) | 765 | 1.8 | ( | 1.0 | - 3.4) | 849 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 or younger | 3.2 | ( | 1.8 | - 5.6) | 194 | - |  |  | - | 83 | 2.6 | ( | 0.7 | - 8.4) | 109 |
| 12 | 3.3 | ( | 1.9 | - 5.8$)$ | 457 | 5.0 | ( | 2.6 | - 9.6) | 205 | 1.7 | ( | 0.6 | - 4.8) | 251 |
| 13 | 2.2 | ( | 1.1 | - 4.5 ) | 512 | 2.2 | ( | 0.8 | - 6.0) | 235 | 2.2 | ( | 0.9 | - 5.5) | 277 |
| 14 or older | 1.0 | ( | 0.3 | - 2.9) | 455 | 0.9 | ( | 0.3 | - 2.8$)$ | 240 | 1.1 | ( | 0.2 | - 5.1) | 212 |
| Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6th | 3.4 | ( | 2.4 | - 4.8 ) | 554 | 3.8 | ( | 2.1 | - 6.6) | 252 | 2.9 | ( | 1.6 | - 5.5) | 302 |
| 7th | 2.6 | ( | 1.1 | - 5.9) | 452 | 3.8 | ( | 1.4 | - 9.8$)$ | 202 | 1.4 | ( | 0.5 | - 4.1) | 249 |
| 8th | 1.1 | ( | 0.4 | - 2.7) | 605 | 1.0 | ( | 0.4 | - 2.9$)$ | 306 | 1.1 | ( | 0.3 | - 4.0) | 296 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Black* | 4.6 | ( | 2.4 | - 8.7) | 303 | 4.6 | ( | 1.9 | - 10.5) | 148 | 4.6 | ( | 2.0 | - 10.2) | 154 |
| Hispanic/Latino | 3.7 | ( | 1.6 | - 8.3) | 192 | - |  |  | - | 91 | - |  |  | - | 98 |
| White* | 1.1 | ( | 0.5 | - 2.4 ) | 864 | 1.3 | ( | 0.4 | - 3.5 ) | 399 | 1.0 | ( | 0.4 | - 2.9) | 465 |
| All other races | - |  |  | - | 91 | - |  |  | - | 54 | - |  |  | - | 37 |
| Multiple races | 4.3 | ( | 1.8 | - 10.1) | 128 | - |  |  | - | 50 | - |  |  | - | 78 |

Note: There were 316 students who were excluded from the analysis for QN60.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey <br> Summary Table - Weighted Data

| QN61: Percentage of students who ever tried to quit smoking cigarettes during the past 12 months |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  |  |  | Male |  |  |  |  | Female |  |  |  |
|  | Percentag | $\begin{aligned} & 95 \% \\ & \text { confidence } \\ & \text { interval } \end{aligned}$ |  |  | N | Percentage | $\begin{gathered} 95 \% \\ \text { confidence } \\ \text { interval } \end{gathered}$ |  |  | N | Percentage | 95\% <br> confidence interval |  | N |
| Total | 5.1 | ( | 3.4 | - 7.4) | 1,660 | 5.7 | ( | 3.2 | - 10.1) | 779 | 4.1 | ( | 2.6-6.3) | 875 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 or younger | 1.1 | ( | 0.4 | - 2.9 ) | 198 | - |  |  | - | 84 | 0.0 | ( | -- -) | 112 |
| 12 | 2.5 | ( | 1.2 | - 5.1) | 462 | 2.0 | ( | 0.6 | - 6.3) | 207 | 3.1 |  | 1.6-5.9) | 254 |
| 13 | 6.7 | ( | 3.9 | - 11.1) | 531 | 9.2 | ( | 4.3 | - 18.8) | 244 | 4.1 |  | 2.3-7.3) | 287 |
| 14 or older | 8.0 | ( | 6.2 | - 10.3) | 465 | 7.7 | ( | 5.5 | - 10.8) | 242 | 7.7 |  | 4.4-13.2) | 221 |
| Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6th | 2.4 | ( | 0.8 | - 7.1) | 565 | 2.8 | ( | 0.6 | - 12.0) | 256 | 2.1 |  | 0.8-5.3) | 309 |
| 7th | 4.7 | ( | 2.0 | - 10.6) | 457 | 5.8 | ( |  | - 17.0) | 206 | 3.6 |  | 2.1-6.3) | 250 |
| 8th | 8.1 | ( | 6.1 | - 10.7) | 628 | 9.3 | ( | 6.4 | - 13.4) | 311 | 6.8 |  | 3.8-11.8) | 314 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Black* | 6.0 | ( | 3.1 | - 11.1) | 311 | 7.8 | ( | 3.1 | - 18.4) | 152 | 3.2 |  | 1.2-8.2) | 158 |
| Hispanic/Latino | 7.3 | ( | 5.3 | - 9.9) | 199 |  |  |  | - | 93 | 7.9 |  | 4.4-13.6) | 103 |
| White* | 4.4 | ( | 2.7 | - 7.0) | 882 | 5.3 | ( | 3.1 | - 9.0) | 404 | 3.5 |  | 1.8-6.8) | 478 |
| All other races | - |  |  | - | 93 | - |  |  | - | 55 | - |  |  | 38 |
| Multiple races | 5.2 | ( | 2.4 | - 11.1) | 134 | - |  |  | - | 53 | - |  | - | 81 |

Note: There were 277 students who were excluded from the analysis for QN61.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey Summary Table - Weighted Data

|  | Total |  |  |  |  | Male |  |  | Female |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage |  |  | 95\% <br> nfidence <br> interval | N | Percentage | $\begin{gathered} 95 \% \\ \text { confidence } \\ \text { interval } \end{gathered}$ | N | Percentage | $\begin{gathered} 95 \% \\ \text { confidence } \\ \text { interval } \end{gathered}$ | N |
| Total | 29.8 | ( 24 | 24.4 | - 36.0) | 306 | 32.5 | ( 22.2 - 44.9) | 144 | 27.6 | ( 20.5-35.9) | 160 |
| Age |  |  |  |  |  |  |  |  |  |  |  |
| 11 or younger | - |  |  | - | 17 | - | - | 8 | - | - | 8 |
| 12 | - |  |  | - | 50 | - | - | 22 | - | - | 28 |
| 13 | 30.6 | ( 22. | 22.6 | - 40.0) | 102 | - | - | 43 | - | - | 59 |
| 14 or older | 27.5 | ( 21 | 21.4 | - 34.6) | 137 | - | - | 71 | - | - | 65 |
| Grade |  |  |  |  |  |  |  |  |  |  |  |
| 6th | - |  |  | - | 51 | - | - | 23 | - | - | 28 |
| 7th | - |  |  | - | 87 | - | - | 39 | - | - | 48 |
| 8th | 30.0 | ( 24 | 24.5 | - 36.2) | 165 | - | - | 81 | - | - | 83 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |
| Black* | - |  |  | - | 75 | - | - | 35 | - | - | 40 |
| Hispanic/Latino | - |  |  | - | 40 | - | - | 20 | - | - | 20 |
| White* | 34.0 | ( 26 | 26.9 | - 41.8) | 130 | - | - | 58 | - | - | 72 |
| All other races | - |  |  | - | 27 | - | - | 19 | - | - | 8 |
| Multiple races | - |  |  | - | 24 | - | - | 8 | - | - | 16 |

Note: There were 1631 students who were excluded from the analysis for QN62.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey <br> Summary Table - Weighted Data

| QN63: Percentage of students who used marijuana during the past 30 days |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  |  |  | Male |  |  |  |  | Female |  |  |  |
|  | Percentage | 95\% <br> confidence interval |  |  | N | Percentage | $\begin{gathered} 95 \% \\ \text { confidence } \\ \text { interval } \end{gathered}$ |  |  | N | Percentage | 95\% <br> confidence interval |  | N |
| Total | 6.3 | ( | 4.8 | - 8.1 ) | 1,652 | 7.8 | ( | 5.8 | - 10.3) | 776 | 4.6 | ( | $3.0-7.0)$ | 873 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 or younger | 2.6 | ( | 1.0 | - 6.5) | 193 | - |  |  | - | 83 | 1.5 | ( | 0.3-6.9) | 110 |
| 12 | 4.6 | ( | 2.4 | - 8.7) | 460 | 7.5 | ( | 3.6 | - 15.1) | 207 | 1.9 | ( | 0.7-4.8) | 253 |
| 13 | 7.4 | ( | 4.8 | - 11.2) | 532 | 9.2 | ( | 5.5 | - 14.8) | 244 | 5.6 | ( | 2.9-10.7) | 288 |
| 14 or older | 8.7 | ( |  | - 12.1) | 464 | 8.3 | ( | 5.0 | - 13.3) | 240 | 8.6 | ( | 5.7-12.8) | 221 |
| Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6th | 4.6 | ( | 2.4 | - 8.5) | 562 | 5.8 | ( | 2.5 | - 12.6) | 255 | 3.3 | ( | 1.7-6.6) | 307 |
| 7th | 6.6 | ( | 4.9 | - 8.8) | 456 | 10.3 | ( |  | - 14.8) | 207 | 2.7 | ( | 1.1-6.2) | 249 |
| 8th | 7.6 | ( |  | - 11.0) | 624 | 7.2 | ( |  | - 12.1) | 308 | 8.0 | ( | 5.2-12.2) | 315 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Black* | 9.2 | ( | 7.2 | - 11.6) | 308 | 12.5 | ( | 8.4 | - 18.2) | 150 | 4.9 | ( | 2.5-9.5) | 157 |
| Hispanic/Latino | 8.8 | ( | 5.4 | - 14.0) | 196 | - |  |  | - | 92 | 7.6 | ( | 3.4-16.0) | 103 |
| White* | 4.2 |  | 2.7 | - 6.5) | 881 | 4.3 | ( | 2.7 | - 6.8) | 405 | 4.1 | ( | 2.2-7.5) | 476 |
| All other races | - |  |  | - | 92 | - |  |  | - | 54 | - |  | - | 38 |
| Multiple races | 5.8 | ( | 2.5 | - 13.0) | 135 | - |  |  | - | 53 | - |  | - | 82 |

Note: There were 285 students who were excluded from the analysis for QN63.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey <br> Summary Table - Weighted Data

| QN64: Percentage of students who used marijuana on school property during the past 30 days |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  |  |  | Male |  |  |  |  | Female |  |  |  |  |
|  | Percentage | 95\% <br> confidence interval |  |  | N | Percentage | $\begin{gathered} 95 \% \\ \text { confidence } \\ \text { interval } \end{gathered}$ |  |  | N | Percentage | 95\% <br> confidence <br> interval |  |  | N |
| Total | 1.6 | ( | 0.8 | - 3.4 ) | 1,655 | 1.9 | ( | 0.7 | - 5.5) | 775 | 1.2 | ( | 0.5 | - 2.9) | 876 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 or younger | 2.7 | ( | 1.1 | - 6.5 ) | 193 | - |  |  | - | 81 | 1.8 | ( | 0.4 | - 7.8) | 112 |
| 12 | 1.2 | ( | 0.2 | - 6.2 ) | 461 | 2.4 | ( | 0.4 | - 11.9) | 208 | 0.0 | ( | - | - -) | 253 |
| 13 | 1.2 | ( | 0.4 | - 3.1 ) | 532 | 0.9 | ( | 0.2 | - 3.9) | 243 | 1.4 | ( | 0.5 | - 3.8) | 289 |
| 14 or older | 2.3 | ( | 1.2 | - 4.5 ) | 465 | 2.0 | ( | 0.7 | - 5.9) | 241 | 2.0 | ( | 0.6 | - 6.9) | 221 |
| Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6th | 2.1 | ( | 0.7 | - 6.2 ) | 563 | 3.1 | ( | 0.8 | - 11.0) | 255 | 1.1 | ( | 0.4 | - 3.3 ) | 308 |
| 7th | 0.8 | ( | 0.2 | - 3.0 ) | 456 | 1.2 | ( | 0.2 | - 5.8) | 205 | 0.5 | ( | 0.2 | - 0.9) | 251 |
| 8th | 1.7 | ( | 0.7 | - 3.9 ) | 625 | 1.4 | ( | 0.5 | - 3.9 ) | 309 | 1.9 | ( | 0.5 | - 7.11 | 315 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Black* | 3.2 | ( | 1.0 | - 9.1 ) | 308 | 4.3 | ( | 1.0 | - 16.2) | 149 | 1.3 | ( | 0.1 | - 10.1) | 158 |
| Hispanic/Latino | 2.9 | ( | 1.2 | - 7.0 ) | 196 | - |  |  | - | 91 | 3.8 | ( | 1.3 | - 10.5) | 103 |
| White* | 1.0 |  | 0.3 | - 2.8 ) | 882 | 1.1 | ( | 0.3 | - 4.6) | 405 | 0.8 | ( | 0.2 | - 4.2) | 477 |
| All other races | - |  |  | - | 93 | - |  |  | - | 55 | - |  |  | - | 38 |
| Multiple races | 0.6 | ( | 0.1 | - 4.9 ) | 135 | - |  |  | - | 53 | - |  |  | - | 82 |

Note: There were 282 students who were excluded from the analysis for QN64.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey Summary Table - Weighted Data

QN65: Percentage of students who have been offered, sold, or given an illegal drug on school property during the past 12 months

|  | Total |  |  |  |  | Male |  |  |  |  | Female |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage | $95 \%$confidenceinterval |  |  | N | Percentage | $\begin{gathered} 95 \% \\ \text { confidence } \\ \text { interval } \end{gathered}$ |  |  | N | Percentage | $95 \%$confidence interval |  | N |
| Total | 9.6 | ( | 7.1 | - 12.9) | 1,653 | 10.4 | ( | 7.0 | - 15.3) | 777 | 8.9 |  | 6.3-12.4) | 871 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 or younger | 5.7 | ( | 3.2 | - 10.1) | 194 | - |  |  | - | 83 | 3.8 |  | 1.5-9.8) | 110 |
| 12 | 6.9 | ( | 4.0 | - 11.7) | 461 | 9.6 | ( | 4.6 | - 18.8) | 208 | 4.3 |  | 2.1-8.5) | 253 |
| 13 | 10.0 | ( | 7.2 | - 13.8) | 531 | 10.0 | ( | 5.6 | - 17.2) | 244 | 10.0 |  | 6.7-14.7) | 287 |
| 14 or older | 14.7 | ( | 10.4 | - 20.5) | 463 | 13.4 | ( | 9.4 | - 18.8) | 240 | 16.3 |  | 9.2-27.3) | 220 |
| Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6th | 4.1 | ( | 2.2 | - 7.7) | 560 | 6.1 | ( | 2.7 | - 13.2) | 255 | 2.1 |  | 0.7-5.9) | 305 |
| 7th | 10.8 | ( | 7.8 | - 14.7) | 457 | 12.2 | ( | 7.4 | - 19.5) | 207 | 9.3 |  | 5.2-16.0) | 250 |
| 8th | 14.7 | ( | 10.3 | - 20.7) | 625 | 13.3 | ( | 8.4 | - 20.4) | 309 | 16.2 |  | (10.4-24.2) | 314 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Black* | 10.4 | ( | 7.0 | - 15.3) | 309 | 9.5 | ( | 5.5 | - 16.1) | 151 | 11.5 |  | 6.9-18.6) | 157 |
| Hispanic/Latino | 11.4 | ( | 7.1 | - 17.6) | 196 | - |  |  | - | 92 | 9.8 |  | 4.1-22.0) | 102 |
| White* | 8.7 | ( | 6.1 | - 12.3) | 881 | 9.1 | ( | 5.6 | - 14.4) | 404 | 8.4 |  | 5.8-11.9) | 477 |
| All other races | - |  |  | - | 93 | - |  |  | - | 55 | - |  | - | 38 |
| Multiple races | 8.0 | ( | 3.9 | - 15.8) | 132 | - |  |  | - | 52 | - |  | - | 80 |

Note: There were 284 students who were excluded from the analysis for QN65.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey Summary Table - Weighted Data

| QN66: Percentage of students who have ever been taught about abstaining from sexual activity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  |  |  | Male |  |  |  |  | Female |  |  |  |
|  | Percentage | 95\% <br> confidence interval |  |  | N | Percentage | $95 \%$ <br> confidence interval |  |  | N | Percentage | 95\% <br> confidence interval |  | N |
| Total | 61.6 | ( | 55.2 | - 67.6) | 1,650 | 57.7 | ( | 50.2 | - 64.9) | 780 | 65.6 |  | 59.7-71.0) | 864 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 or younger | 40.3 | ( | 30.7 | - 50.8) | 194 | - |  |  | - | 82 | 41.4 |  | 30.6-53.1) | 110 |
| 12 | 51.0 | ( | 44.0 | - 57.9) | 461 | 45.4 | ( | 36.1 | - 55.1) | 209 | 56.4 |  | 47.4-65.0) | 252 |
| 13 | 68.7 | ( | 61.1 | - 75.4) | 527 | 64.8 | ( |  | - 73.7) | 244 | 72.5 |  | 64.6-79.2) | 283 |
| 14 or older | 76.8 |  | 68.5 | - 83.4) | 465 | 73.2 | ( | 62.3 | - 81.8) | 243 | 81.5 |  | 74.3-87.1) | 219 |
| Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6th | 40.4 |  | 34.3 | - 46.8 ) | 560 | 35.6 | ( | 28.5 | - 43.4) | 256 | 45.2 |  | 38.4-52.2) | 304 |
| 7th | 66.6 | ( | 56.6 | - 75.2 ) | 452 | 62.6 | ( | 48.4 | - 75.0) | 206 | 70.7 |  | 61.9-78.1) | 246 |
| 8th | 80.6 | ( | 74.6 | - 85.4) | 627 | 77.9 | ( | 69.5 | - 84.5) | 312 | 82.9 |  | 77.0-87.6) | 312 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Black* | 60.2 | ( | 54.0 | - 66.2 ) | 312 | 52.9 | ( | 42.5 | - 63.1) | 153 | 68.8 |  | 63.3-73.8) | 158 |
| Hispanic/Latino | 58.0 | ( | 49.2 | - 66.3) | 196 | - |  |  | - | 94 | - |  | - | 99 |
| White* | 63.4 |  | 54.9 | - 71.0) | 871 | 61.4 | ( | 50.9 | - 70.9) | 400 | 65.2 |  | 57.5-72.2) | 471 |
| All other races | - |  |  | - | 92 | - |  |  | - | 55 | - |  | - | 37 |
| Multiple races | 70.1 |  | 58.8 | - 79.4) | 135 | - |  |  | - | 53 | - |  | - | 82 |

Note: There were 287 students who were excluded from the analysis for QN66.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey Summary Table - Weighted Data

| QN67: Percentage of students who have ever been taught about chlamydia, gonorrhea, syphilis, human papillomavirus, or genital warts |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  |  |  | Male |  |  |  |  | Female |  |  |  |
|  | Percentage | 95\% <br> confidence interval |  |  | N | Percentage | 95\% <br> confidence interval |  |  | N | Percentage | $\begin{gathered} 95 \% \\ \text { confidence } \\ \text { interval } \end{gathered}$ |  | N |
| Total | 40.6 | ( | 33.3 | - 48.4 ) | 1,651 | 43.0 | ( | 35.1 | - 51.3 ) | 776 | 38.5 | ( | 31.2-46.5) | 869 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 or younger | 17.9 | ( | 11.3 | - 27.0) | 192 | - |  |  | - | 80 | 18.2 | ( | 10.1-30.5) | 111 |
| 12 | 26.6 | ( | 18.0 | - 37.3 ) | 463 | 28.2 | ( | 19.0 | - 39.6) | 208 | 25.1 |  | 16.7-35.9) | 254 |
| $13$ | 49.6 | ( | 39.4 | - 59.7) | 528 | 52.9 | ( | 42.0 | - 63.5) | 244 | 46.2 |  | 35.0-57.8) | 284 |
| 14 or older | 58.1 |  |  | - 67.9) | 465 | 60.2 |  |  | -70.3) | 242 | 56.7 |  | 45.1-67.7) | 220 |
| Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6th | 15.9 | ( | 11.9 | - 20.8 ) | 560 | 16.2 | ( | 11.5 | - 22.4) | 253 | 15.5 |  | 11.6-20.4) | 307 |
| 7th | 48.1 | ( | 33.9 | - 62.6) | 452 | 51.3 |  | 36.1 | - 66.3) | 205 | 44.9 |  | 30.6-60.2) | 246 |
| 8th | 61.0 |  | 50.8 | - 70.2 ) | 628 | 64.5 | ( | 55.0 | - 73.1) | 312 | 57.9 |  | 46.1-68.8) | 314 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Black* | 47.0 | ( | 38.6 | - 55.6 ) | 311 | 46.7 | ( | 37.6 | - 56.0) | 152 | 47.7 |  | 38.2-57.3) | 158 |
| Hispanic/Latino | 46.4 |  | 34.7 | - 58.4) | 197 | - |  |  | - | 92 | 41.5 |  | 26.5-58.1) | 102 |
| White* | 37.7 |  | 29.4 | - 46.8) | 872 | 41.4 | ( | 31.4 | - 52.2) | 399 | 34.3 |  | 26.7-42.8) | 473 |
| All other races | - |  |  | - | 94 | - |  |  | - | 56 | - |  | - | 38 |
| Multiple races | 42.9 |  | 31.5 | - 55.1 ) | 136 | - |  |  | - | 54 | - |  | - | 82 |

Note: There were 286 students who were excluded from the analysis for QN67.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey Summary Table - Weighted Data



Note: There were 299 students who were excluded from the analysis for QN68.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey Summary Table - Weighted Data



Note: There were 63 students who were excluded from the analysis for QN69.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey Summary Table - Weighted Data

|  | Total |  |  |  |  | Male |  |  |  |  | Female |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage |  |  | $95 \%$ <br> fidence <br> terval | N | Percentage |  | $\begin{array}{r} 9 \\ \text { confi } \\ \text { int } \end{array}$ | 5\% <br> dence <br> rval | N | Percentage |  | $\begin{gathered} 95 \% \\ \text { confidence } \\ \text { interval } \end{gathered}$ | N |
| Total | 67.9 | ( | 65.6 | - 70.1) | 1,877 | 60.3 | ( | 57.7 | - 62.8) | 899 | 75.7 | ( | 72.4-78.7) | 974 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 or younger | 71.5 | ( | 61.4 | - 79.8 ) | 199 | - |  |  | - | 85 | 79.9 | ( | 69.9-87.2) | 113 |
| 12 | 67.5 | ( | 63.3 | - 71.5) | 522 | 61.7 | ( | 56.1 | - 67.0) | 239 | 73.3 |  | 67.2-78.7) | 283 |
| 13 | 66.1 | ( | 62.7 | - 69.3) | 595 | 58.7 | ( | 53.9 | - 63.4) | 276 | 73.5 |  | 67.6-78.6) | 319 |
| 14 or older | 69.3 | ( | 62.9 | - 75.0 ) | 558 | 59.9 | ( | 50.6 | - 68.5) | 297 | 79.8 |  | 74.6-84.1) | 258 |
| Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6th | 69.4 | ( | 63.0 | - 75.1) | 591 | 61.7 | ( | 52.0 | - 70.5) | 272 | 77.2 |  | 71.9-81.7) | 319 |
| 7th | 63.0 | ( |  | - 67.3) | 528 | 54.7 | ( | 48.6 | - 60.6) | 239 | 71.8 |  | 63.9-78.5) | 289 |
| 8th | 71.4 | ( | 67.5 | - 75.1) | 745 | 64.8 | ( | 58.7 | - 70.4) | 380 | 78.3 | ( | 75.2-81.1) | 363 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Black* | 63.4 | ( | 57.6 | - 68.9) | 376 | 58.0 | ( | 51.3 | - 64.4) | 188 | 69.4 |  | 60.5-77.0) | 187 |
| Hispanic/Latino | 70.5 | ( | 65.2 | - 75.3 ) | 252 | 64.6 | ( | 56.4 | - 71.9) | 122 | 76.5 | ( | 69.5-82.2) | 129 |
| White* | 70.1 | ( | 67.5 | - 72.5) | 937 | 61.3 | ( | 57.3 | - 65.1) | 429 | 78.3 |  | 74.8-81.4) | 508 |
| All other races | 64.1 | ( | 54.3 | - 72.9) | 104 | - |  |  | - | 62 | - |  | - | 42 |
| Multiple races | 70.3 | ( | 64.9 | - 75.2 ) | 161 | - |  |  | - | 70 | - |  | - | 91 |

Note: There were 60 students who were excluded from the analysis for QN70.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey Summary Table - Weighted Data

| QN71: Percentage of students who have ever eaten less food, fewer calories, or foods low in fat to lose weight or to keep from gaining weight |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  |  |  | Male |  |  |  |  | Female |  |  |  |
|  | Percentage | $95 \%$ <br> confidence interval |  |  | N | Percentage | $95 \%$ <br> confidence interval |  |  | N | Percentage | $95 \%$ <br> confidence interval |  | N |
| Total | 46.4 |  | 43.3 | - 49.6 ) | 1,654 | 34.9 | ( | 30.8 | - 39.4) | 776 | 57.7 |  | 54.5-60.8) | 873 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 or younger | 45.2 |  | 35.3 | - 55.6) | 193 | - |  |  | - | 82 | 56.4 |  | 47.3-65.1) | 110 |
| 12 | 47.7 |  | 43.3 | - 52.2 ) | 462 | 38.3 | ( | 31.7 | - 45.4) | 206 | 57.0 |  | 49.5-64.1) | 255 |
| 13 | 47.5 |  | 42.0 | - 53.2 ) | 529 | 35.9 | ( |  | - 45.5) | 243 | 59.0 |  | 52.7-65.0) | 286 |
| 14 or older | 43.8 |  | 38.0 | - 49.8 ) | 466 | 31.1 | ( |  | - 38.7) | 243 | 57.3 |  | 51.2-63.3) | 221 |
| Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6th | 48.0 |  | 40.8 | - 55.3 ) | 558 | 35.4 | ( | 26.6 | - 45.4) | 251 | 60.2 |  | 53.9-66.3) | 307 |
| 7th | 43.7 |  | 38.2 | - 49.5 ) | 459 | 32.4 | ( | 25.6 | - 40.1) | 207 | 55.5 |  | 47.4-63.3) | 251 |
| 8th | 47.1 |  | 42.2 | - 52.0 ) | 627 | 36.5 | ( | 30.9 | - 42.6) | 312 | 56.7 |  | 51.6-61.8) | 313 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Black* | 36.3 |  | 29.8 | - 43.4 ) | 308 | 28.1 | ( | 21.1 | - 36.4) | 149 | 45.5 |  | 36.5-54.8) | 158 |
| Hispanic/Latino | 52.3 |  | 46.0 | - 58.5) | 196 | - |  |  | - | 92 | 60.3 |  | 51.2-68.8) | 102 |
| White* | 49.3 |  | 45.8 | - 52.7) | 883 | 36.6 | ( | 31.5 | - 41.9) | 404 | 60.9 |  | 56.9-64.8) | 479 |
| All other races | - |  |  | - | 92 | - |  |  | - | 54 | - |  | - | 38 |
| Multiple races | 50.4 |  | 42.1 | - 58.7) | 137 | - |  |  | - | 54 | - |  | - | 83 |

Note: There were 283 students who were excluded from the analysis for QN71.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey Summary Table - Weighted Data

| QN72: Percentage of students who skipped meals to lose weight or to keep from gaining weight during the past 30 days |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  |  |  | Male |  |  |  |  | Female |  |  |  |
|  | Percentage | $\begin{gathered} 95 \% \\ \text { confidence } \\ \text { interval } \end{gathered}$ |  |  | N | Percentage | $\begin{gathered} 95 \% \\ \text { confidence } \\ \text { interval } \end{gathered}$ |  |  | N | Percentage | 95\% <br> confidence interval |  | N |
| Total | 19.9 | ( | 17.1 | - 23.2 ) | 1,633 | 13.7 | ( | 9.9 | - 18.6) | 766 | 26.1 |  | 22.6-29.9) | 862 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 or younger | 17.9 | ( | 12.0 | - 25.9) | 194 | - |  |  | - | 83 | 21.8 |  | 17.2-27.4) | 110 |
| 12 | 18.1 | ( | 14.3 | - 22.6) | 456 | 14.7 | ( | 10.6 | - 20.1) | 203 | 21.3 |  | 15.1-29.1) | 252 |
| $13$ | 23.1 |  | 19.7 | - 26.9) | 524 | 14.9 | ( | 9.8 | - 22.1) | 240 | 31.1 |  | 26.9-35.7) | 284 |
| 14 or older | 19.1 |  |  | - 23.0) | 456 | 11.3 | ( |  | - 16.6) | 238 | 27.6 |  | 21.7-34.3) | 216 |
| Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6th | 19.3 | ( | 15.4 | - 23.9) | 557 | 15.4 | ( | 10.1 | - 22.8) | 251 | 23.0 |  | 18.2-28.5) | 306 |
| 7th | 19.8 | ( | 13.5 | - 28.0) | 448 | 12.4 | ( | 6.3 | - 22.7) | 203 | 27.6 |  | 19.3-37.6) | 244 |
| 8th | 20.9 |  |  | - 24.2) | 618 | 13.0 | ( |  | - 18.8) | 306 | 28.1 |  | 23.6-33.0) | 310 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Black* | 19.2 | ( | 14.6 | - 24.9) | 303 | 15.8 | ( | 9.6 | - 24.8) | 148 | 23.2 |  | 14.7-34.6) | 154 |
| Hispanic/Latino | 24.6 |  | 17.8 | - 33.1) | 194 | - |  |  | - | 91 | 29.6 |  | 20.4-40.9) | 101 |
| White* | 19.2 |  | 16.4 | - 22.3) | 871 | 11.1 | ( | 8.0 | - 15.4) | 398 | 26.5 |  | 22.7-30.7) | 473 |
| All other races | - |  |  | - | 91 | - |  |  | - | 54 | - |  | - | 37 |
| Multiple races | 24.8 |  | 22.0 | - 27.8) | 131 | - |  |  | - | 51 | - |  | - | 80 |

Note: There were 304 students who were excluded from the analysis for QN72.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey Summary Table - Weighted Data



Note: There were 31 students who were excluded from the analysis for QN73.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey Summary Table - Weighted Data

| QN74: Percentage of students who ate dinner at home with their family on three or more of the past seven days |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  |  |  | Male |  |  |  |  | Female |  |  |  |
|  | Percentage | 95\% <br> confidence interval |  |  | N | Percentage | $\begin{gathered} 95 \% \\ \text { confidence } \\ \text { interval } \end{gathered}$ |  |  | N | Percentage | $\begin{gathered} 95 \% \\ \text { confidence } \\ \text { interval } \end{gathered}$ |  | N |
| Total | 87.9 | ( | 85.1 | - 90.3 ) | 1,662 | 89.0 | ( | 85.2 | - 92.0) | 779 | 87.5 | ( | 83.9-90.4) | 876 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 or younger | 89.3 | ( | 81.7 | - 94.0) | 196 | - |  |  | - | 83 | 92.0 | ( | 85.5-95.7) | 111 |
| 12 | 91.2 | ( | 86.1 | - 94.6) | 465 | 91.0 | ( | 80.3 | - 96.2) | 208 | 91.9 |  | 87.2-94.9) | 256 |
| $13$ | 86.4 | ( | 83.0 | - 89.3) | 531 | 89.7 | ( | 85.4 | - 92.8) | 242 | 83.3 |  | 78.0-87.6) | 289 |
| 14 or older | 85.3 |  |  | - 89.0) | 467 | 86.2 | ( |  | - 89.4) | 244 | 85.2 |  | 76.2-91.2) | 220 |
| Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6th | 90.1 | ( | 85.3 | - 93.4) | 564 | 88.9 | ( | 81.2 | - 93.7) | 255 | 91.2 |  | 86.7-94.3) | 309 |
| 7th | 88.7 | ( | 84.9 | - 91.6 ) | 457 | 90.2 | ( | 85.0 | - 93.7) | 205 | 87.6 |  | 82.6-91.3) | 251 |
| 8th | 85.3 |  |  | - 88.5) | 630 | 88.0 | ( | 85.1 | - 90.4) | 313 | 83.1 |  | 76.4-88.2) | 314 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Black* | 86.0 | ( | 82.5 | - 88.9) | 309 | 87.6 | ( | 79.7 | - 92.6) | 150 | 84.9 |  | 80.0-88.8) | 158 |
| Hispanic/Latino | 83.3 | ( | 78.2 | - 87.4) | 200 | - |  |  | - | 94 | 83.5 |  | 72.9-90.5) | 103 |
| White* | 89.9 |  | 86.4 | - 92.6) | 880 | 90.3 | ( | 85.7 | - 93.5) | 403 | 89.6 | ( | 84.6-93.1) | 477 |
| All other races | - |  |  | - | 93 | - |  |  | - | 55 | - |  | - | 38 |
| Multiple races | 91.3 |  | 85.8 | - 94.8 ) | 135 | - |  |  | - | 52 | - |  | - | 83 |

Note: There were 275 students who were excluded from the analysis for QN74.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey Summary Table - Weighted Data

|  | Total |  |  |  |  | Male |  |  |  |  | Female |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage |  |  | 95\% <br> nfidence <br> interval | N | Percentage |  | $\begin{array}{r} 9 \\ \text { conf } \\ \text { int } \end{array}$ | $\begin{aligned} & 5 \% \\ & \text { idence } \\ & \text { erval } \end{aligned}$ | N | Percentage | $95 \%$ confidence interval | N |
| Total | 18.9 |  | 16.1 | - 22.0) | 1,645 | 18.8 | ( |  | - 22.6) | 774 | 18.6 | ( 15.0-22.7) | 865 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 or younger | 17.1 |  | 12.8 | - 22.6) | 193 | - |  |  | - | 83 | 21.1 | ( 13.4-31.6) | 108 |
| 12 | 19.5 |  | 15.3 | - 24.4) | 464 | 20.3 | ( | 13.4 | - 29.6) | 209 | 18.7 | ( 14.7-23.6) | 254 |
| 13 | 18.9 |  | 15.2 | - 23.3) | 524 | 20.2 | ( | 15.5 | - 26.0) | 239 | 17.6 | ( 13.4-22.9) | 285 |
| 14 or older | 19.0 |  | 14.9 | - 23.8) | 461 | 19.1 | ( |  | - 23.5) | 241 | 18.2 | ( 11.1-28.5) | 218 |
| Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6th | 19.3 |  | 15.7 | - 23.5 ) | 556 | 17.6 | ( |  | - 23.7) | 253 | 20.9 | ( 15.7-27.4) | 303 |
| 7th | 18.6 |  | 14.8 | - 23.1) | 456 | 19.4 | ( |  | - 27.3) | 205 | 17.8 | ( $15.1-21.0)$ | 250 |
| 8th | 18.6 | ( | 14.5 | - 23.5) | 623 | 19.8 | ( |  | - 23.6) | 310 | 16.8 | ( 10.2-26.3) | 310 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Black* | 28.5 |  |  | - 34.9) | 301 | 33.7 | ( | 26.0 | - 42.4) | 145 | 23.0 | ( 17.3-29.8) | 156 |
| Hispanic/Latino | 25.5 |  |  | - 32.2) | 196 | - |  |  | - | 92 | 28.2 | ( 18.0-41.2) | 101 |
| White* | 13.8 | ( | 11.7 | - 16.3) | 878 | 12.1 | ( | 9.7 | - 15.0) | 405 | 15.4 | ( 12.2 - 19.3) | 473 |
| All other races | - |  |  | - | 94 | - |  |  | - | 56 | - | - | 38 |
| Multiple races | 16.0 |  | 10.1 | - 24.3) | 134 | - |  |  | - | 53 | - | - | 81 |

Note: There were 292 students who were excluded from the analysis for QN75.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey <br> Summary Table - Weighted Data

|  | Total |  |  |  |  | Male |  |  |  |  | Female |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage | $\begin{aligned} & 95 \% \\ & \text { confidence } \\ & \text { interval } \end{aligned}$ |  |  | N | Percentage | $95 \%$confidence interval |  |  | N | Percentage | $\quad 95 \%$confidence interval |  | N |
| Total | 5.0 | ( | 3.7 | - 6.8) | 1,635 | 5.2 | ( | 3.0 | - 8.9) | 766 | 4.6 |  | 3.5-6.1) | 863 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 or younger | 6.5 | ( | 3.3 | - 12.2) | 191 | - |  |  | - | 81 | 5.9 |  | 2.6-12.9) | 108 |
| 12 | 4.5 | ( | 2.7 | - 7.5) | 455 | 5.1 | ( | 2.0 | - 12.4) | 205 | 4.0 |  | 2.0-8.0) | 250 |
| 13 | 5.3 | ( | 3.6 | - 7.8) | 524 | 6.0 | ( | 3.3 | - 10.8) | 237 | 4.6 |  | 2.5-8.3) | 287 |
| 14 or older | 4.5 | ( | 2.9 | - 6.9) | 461 | 3.7 | ( | 1.6 | - 8.5) | 241 | 4.7 |  | 2.5-8.6) | 217 |
| Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6th | 4.4 | ( | 2.9 | - 6.6) | 551 | 4.9 | ( | 2.8 | - 8.5) | 249 | 3.9 |  | 2.4-6.4) | 302 |
| 7th | 5.6 | ( | 3.8 | - 8.4) | 449 | 6.5 | ( | 3.3 | - 12.3) | 202 | 4.8 |  | 2.0-10.9) | 247 |
| 8th | 4.6 | ( | 3.1 | - 7.0) | 624 | 3.8 | ( | 1.8 | - 8.2) | 309 | 5.2 |  | $3.1-8.6)$ | 312 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Black* | 8.9 | ( | 6.2 | - 12.7) | 301 | 7.9 | ( | 3.5 | - 16.6) | 144 | 9.3 |  | 6.0-14.2) | 156 |
| Hispanic/Latino | 4.9 |  | 2.3 | - 10.0) | 197 | - |  |  | - | 93 | 2.8 |  | 0.7-10.3) | 101 |
| White* | 3.5 | ( | 2.5 | - 4.9) | 872 | 3.9 | ( | 2.4 | - 6.2) | 400 | 3.2 |  | 2.0-5.0) | 472 |
| All other races | - |  |  | - | 93 | - |  |  | - | 55 | - |  | - | 38 |
| Multiple races | 2.2 | ( | 0.6 | - 7.6 ) | 134 | - |  |  | - | 52 | - |  | - | 82 |

Note: There were 302 students who were excluded from the analysis for QN76.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey <br> Summary Table - Weighted Data

| QN77: Percentage of students who get eight or more hours of sleep on average school night |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  |  |  | Male |  |  |  |  | Female |  |  |
|  | Percentage | $95 \%$confidence interval |  |  | N | Percentage | $\begin{aligned} & 95 \% \\ & \text { confidence } \\ & \text { interval } \end{aligned}$ |  |  | N | Percentage | $\begin{gathered} 95 \% \\ \text { confidence } \\ \text { interval } \end{gathered}$ | N |
| Total | 59.0 | ( | 54.7 | - 63.1) | 1,908 | 58.8 | ( | 53.7 | - 63.7) | 910 | 59.4 | ( 54.1-64.5) | 991 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 or younger | 70.5 |  | 62.3 | - 77.6) | 199 | - |  |  | - | 85 | 71.6 | ( $61.4-79.9)$ | 112 |
| 12 | 64.9 |  | 58.9 | - 70.5) | 532 | 64.3 | ( |  | - 70.1) | 245 | 65.7 | ( 57.0 - 73.4) | 286 |
| 13 | 54.7 |  | 48.8 | - 60.5) | 602 | 53.7 | ( |  | - 61.3) | 272 | 55.7 | ( $48.4-62.7$ ) | 330 |
| 14 or older | 52.2 |  | 45.7 | - 58.7) | 571 | 53.7 | ( |  | - 62.1) | 306 | 50.6 | ( 43.7 - 57.6) | 262 |
| Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6th | 68.6 |  | 63.1 | - 73.6) | 594 | 67.0 | ( |  | - 73.2) | 275 | 70.3 | ( 62.5-77.1) | 319 |
| 7th | 59.0 |  | 52.5 | - 65.2) | 537 | 59.1 | ( |  | - 66.3) | 239 | 59.0 | ( 51.4-66.3) | 297 |
| 8th | 49.7 |  | 43.7 | - 55.8) | 764 | 50.4 | ( | 42.6 | - 58.1) | 389 | 49.2 | ( 42.3 - 56.2) | 372 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Black* | 56.4 |  | 50.8 | - 61.8) | 383 | 53.1 | ( | 46.3 | - 59.8) | 190 | 60.3 | ( 53.1-67.2) | 192 |
| Hispanic/Latino | 49.9 |  | 41.7 | - 58.2) | 262 | 55.3 | ( | 45.4 | - 64.8) | 126 | 44.9 | ( 35.0-55.2) | 133 |
| White* | 61.9 |  | 57.3 | - 66.4) | 944 | 62.4 | ( | 56.6 | - 68.0) | 432 | 61.5 | ( 55.5-67.1) | 512 |
| All other races | 64.1 |  | 54.0 | - 73.1) | 109 | - |  |  | - | 65 | - | - | 44 |
| Multiple races | 58.8 |  | 49.9 | - 67.1) | 161 | - |  |  | - | 70 | - | - | 91 |

Note: There were 29 students who were excluded from the analysis for QN77.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey Summary Table - Weighted Data

| QN78: Percentage of students who are alone without a parent or adult three or more hours per day on an average school day |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  |  |  | Male |  |  |  |  | Female |  |  |  |
|  | Percentage | ```95% confidence interval``` |  |  | N | Percentage | $\begin{gathered} 95 \% \\ \text { confidence } \\ \text { interval } \end{gathered}$ |  |  | N | Percentage | 95\% <br> confidence interval |  | N |
| Total | 13.6 | ( | 11.6 | - 15.9) | 1,659 | 14.2 | ( | 11.6 | - 17.4) | 778 | 13.0 | ( | 10.8-15.6) | 874 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 or younger | 11.6 | ( | 7.3 | - 17.8) | 193 | - |  |  | - | 84 | 10.2 | ( | 5.6-17.6) | 107 |
| 12 | 10.4 | ( | 8.5 | - 12.7) | 466 | 9.1 | ( | 6.0 | - 13.7) | 209 | 11.7 |  | 8.6-15.7) | 256 |
| $13$ | 13.5 | ( | 11.0 | - 16.5) | 529 | 14.8 | ( | 10.9 | - 19.6) | 240 | 12.4 | ( | 9.1-16.6) | 289 |
| 14 or older | 19.0 |  |  | - 22.3) | 467 | 20.4 |  |  | - 26.8) | 243 | 17.4 |  | 12.4-23.8) | 221 |
| Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6th | 10.5 | ( |  | - 13.2) | 559 | 10.9 | ( | 7.2 | - 16.1) | 254 | 10.2 | ( | 7.7-13.5) | 305 |
| 7th | 13.1 | ( | 10.5 | - 16.2) | 458 | 14.7 |  | 11.0 | - 19.4) | 205 | 11.5 | ( | 8.5-15.4) | 252 |
| 8th | 17.4 |  |  | - 20.3) | 631 | 17.3 |  |  | - 21.9) | 313 | 17.6 |  | 13.4-22.8) | 315 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Black* | 16.2 | ( | 13.0 | - 19.9) | 308 | 17.8 | ( | 12.7 | - 24.4) | 149 | 14.5 | ( | 9.6-21.5) | 158 |
| Hispanic/Latino | 14.7 | ( | 10.1 | - 21.0) | 199 | - |  |  | - | 93 | 15.8 | ( | 9.6-24.9) | 103 |
| White* | 11.7 |  | 9.0 | - 15.0) | 879 | 12.0 | ( | 8.8 | - 16.1) | 403 | 11.4 | ( | 8.5-15.0) | 476 |
| All other races | - |  |  | - | 94 | - |  |  | - | 56 | - |  | - | 38 |
| Multiple races | 18.9 |  | 13.7 | - 25.6) | 136 | - |  |  | - | 54 | - |  | - | 82 |

Note: There were 278 students who were excluded from the analysis for QN78.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey Summary Table - Weighted Data

| QN79: Percentage of students who participate in school activities other than sports, such as band, drama, clubs, or student government |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  |  |  | Male |  |  |  |  | Female |  |  |  |
|  | Percentage | $95 \%$ <br> confidence interval |  |  | N | Percentage | $95 \%$ <br> confidence interval |  |  | N | Percentage | $95 \%$ <br> confidence interval |  | N |
| Total | 44.5 | ( | 39.3 | - 49.8 ) | 1,629 | 39.4 | ( | 34.3 | - 44.8 ) | 759 | 49.5 | ( | 42.8-56.2) | 864 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 or younger | 47.3 | ( | 37.6 | - 57.2 ) | 188 | - |  |  | - | 79 | 55.8 | ( | 41.7-69.1) | 107 |
| 12 | 51.1 |  | 41.6 | - 60.5) | 457 | 48.0 | ( | 38.7 | - 57.4) | 203 | 54.3 | ( | 41.7-66.3) | 253 |
| 13 | 42.7 |  | 35.8 | - 50.0) | 522 | 37.8 | ( | 30.2 | - 46.1) | 237 | 47.4 |  | 39.1-55.9) | 285 |
| 14 or older | 37.3 |  | 33.3 | - 41.4) | 458 | 32.6 | ( |  | - 38.2) | 238 | 42.3 |  | 35.1-49.8) | 218 |
| Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6th | 48.1 |  | 39.1 | - 57.2 ) | 549 | 41.9 | ( | 33.8 | - 50.5) | 246 | 54.0 |  | 42.3-65.2) | 303 |
| 7th | 47.9 |  | 39.9 | - 56.0) | 452 | 42.4 | ( | 33.2 | - 52.1) | 201 | 53.6 |  | 43.6-63.3) | 250 |
| 8th | 37.4 |  | 33.3 | - 41.7) | 618 | 34.0 | ( | 28.6 | - 39.9) | 306 | 40.4 |  | 33.6-47.6) | 309 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Black* | 42.5 |  | 35.8 | - 49.5 ) | 302 | 40.7 | ( | 33.3 | - 48.6) | 146 | 44.7 |  | 36.4-53.4) | 155 |
| Hispanic/Latino | 36.0 |  | 26.8 | - 46.4) | 194 | - |  |  | - | 90 | 40.8 |  | 30.4-52.2) | 101 |
| White* | 44.9 |  | 38.4 | - 51.6) | 870 | 37.7 | ( | 31.2 | - 44.6) | 398 | 51.5 | ( | 42.8-60.2) | 472 |
| All other races | - |  |  | - | 91 | - |  |  | - | 53 | - |  | - | 38 |
| Multiple races | 60.2 |  | 40.7 | - 76.9) | 132 | - |  |  | - | 51 | - |  | - | 81 |

Note: There were 308 students who were excluded from the analysis for QN79.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey Summary Table - Weighted Data

| QN80: Percentage of students who last saw a doctor or nurse for a check-up or physical exam during the past 12 months when they were not sick or injured |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  |  |  | Male |  |  |  |  | Female |  |  |  |
|  | Percentage | 95\% <br> confidence interval |  |  | N | Percentage | $95 \%$ <br> confidence interval |  |  | N | Percentage | $95 \%$ <br> confidence interval |  | N |
| Total | 54.7 | ( | 50.6 | - 58.8) | 1,907 | 54.6 | ( | 48.9 | - 60.1) | 913 | 55.1 | ( | 50.9-59.2) | 987 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 or younger | 53.5 | ( | 43.3 | - 63.5) | 201 | - |  |  | - | 86 | 53.6 |  | 43.5-63.4) | 113 |
| 12 | 56.0 |  | 51.3 | - 60.6) | 529 | 55.8 |  | 48.9 | - 62.5) | 241 | 56.0 |  | 49.3-62.6) | 287 |
| 13 | 53.7 |  | 47.6 | - 59.7) | 604 | 53.4 |  | 45.1 | - 61.5) | 278 | 54.0 |  | 47.8-60.1) | 326 |
| 14 or older | 54.9 |  |  | - 60.3) | 570 | 54.4 | ( | 45.5 | - 62.9) | 306 | 56.1 |  | 50.2-61.9) | 261 |
| Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6th | 51.5 |  | 44.2 | - 58.6) | 593 | 51.4 |  | 41.5 | - 61.2) | 274 | 51.5 |  | 42.3-60.6) | 319 |
| 7th | 55.4 |  |  | - 62.6) | 537 | 54.9 |  | 45.2 | - 64.3) | 240 | 55.7 |  | 47.8-63.3) | 296 |
| 8th | 57.3 | ( | 52.2 | - 62.3) | 763 | 57.0 | ( | 49.7 | - 63.9) | 391 | 58.1 |  | 52.0-63.8) | 369 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Black* | 50.3 |  | 43.5 | - 57.1) | 385 | 50.1 |  | 42.2 | - 58.0) | 191 | 50.8 |  | 41.6-59.9) | 193 |
| Hispanic/Latino | 49.0 |  | 41.2 | - 56.9) | 262 | 47.0 |  | 34.8 | - 59.6) | 127 | 52.2 |  | 43.5-60.7) | 132 |
| White* | 59.0 |  |  | - 64.1) | 941 | 59.9 |  | 52.8 | - 66.7) | 432 | 58.2 |  | 53.2-63.0) | 509 |
| All other races | 43.7 |  | 33.9 | - 54.0) | 109 | - |  |  | - | 65 | - |  | - | 44 |
| Multiple races | 56.8 |  | 47.6 | - 65.5) | 162 | - |  |  | - | 71 | - |  | - | 91 |

Note: There were 30 students who were excluded from the analysis for QN80.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey Summary Table - Weighted Data



Note: There were 33 students who were excluded from the analysis for QN81.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey <br> Summary Table - Weighted Data

| QN82: Percentage of students who consider themselves to have a disability |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  |  |  | Male |  |  |  |  | Female |  |  |  |  |
|  | Percentage | $\begin{gathered} 95 \% \\ \text { confidence } \\ \text { interval } \end{gathered}$ |  |  | N | Percentage | $\begin{gathered} 95 \% \\ \text { confidence } \\ \text { interval } \end{gathered}$ |  |  | N | Percentage | $\begin{gathered} 95 \% \\ \text { confidence } \\ \text { interval } \end{gathered}$ |  |  | N |
| Total | 9.8 | ( | 8.3 | - 11.6) | 1,638 | 9.4 | ( | 7.0 | - 12.4) | 763 | 10.3 | ( | 8.5 | - 12.5) | 869 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 or younger | 9.6 | ( | 7.4 | - 12.3) | 191 | - |  |  | - | 81 | 10.6 | ( | 6.4 | - 17.1) | 108 |
| 12 | 8.4 | ( | 6.3 | - 11.0) | 459 | 7.9 | ( | 4.5 | - 13.5) | 204 | 8.8 | ( |  | - 13.7) | 254 |
| $13$ | 10.0 | ( | 7.6 | - 13.1) | 525 | 9.4 | ( | 6.6 | - 13.0) | 237 | 10.7 | ( | 7.8 | - 14.3) | 288 |
| 14 or older | 11.5 | ( | 8.2 | - 15.8) | 460 | 11.5 | ( | 7.6 | - 17.2) | 239 | 11.6 | ( |  | - 17.0) | 219 |
| Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6th | 8.9 | ( | 7.2 | - 11.0) | 552 | 7.5 | ( | 4.6 | - 12.1) | 248 | 10.3 | ( | 8.0 | - 13.3) | 304 |
| 7th | 8.6 | ( | 6.7 | - 11.0) | 451 | 7.2 | ( | 5.2 | - 9.8) | 200 | 10.1 | ( | 6.4 | - 15.4) | 250 |
| 8th | 11.9 | ( |  | - 15.8) | 625 | 13.9 | ( | 10.1 | - 18.9) | 309 | 10.2 | ( |  | - 14.2) | 313 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Black* | 8.4 | ( | 6.1 | - 11.4) | 301 | 5.5 | ( | 2.5 | - 11.6) | 147 | 11.6 | ( | 7.2 | - 18.1) | 154 |
| Hispanic/Latino | 9.8 | ( | 6.2 | - 15.1) | 196 | - |  |  | - | 91 | 10.9 | ( | 5.7 | - 19.9) | 102 |
| White* | 9.4 |  | 7.4 | - 11.8) | 875 | 10.2 | ( | 7.3 | - 14.2) | 398 | 8.6 | ( | 6.5 | - 11.3) | 477 |
| All other races | - |  |  | - | 88 | - |  |  | - | 52 | - |  |  | - | 36 |
| Multiple races | 14.0 | ( | 9.3 | - 20.6) | 135 | - |  |  | - | 52 | - |  |  | - | 83 |

Note: There were 299 students who were excluded from the analysis for QN82.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey <br> Summary Table - Weighted Data

| QN83: Percentage of students who are limited in any way in any activities because of disability or health problem |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  |  |  | Male |  |  |  |  | Female |  |  |  |
|  | Percentage | $\begin{gathered} 95 \% \\ \text { confidence } \\ \text { interval } \end{gathered}$ |  |  | N | Percentage | $\begin{gathered} 95 \% \\ \text { confidence } \\ \text { interval } \end{gathered}$ |  |  | N | Percentage | $\begin{gathered} 95 \% \\ \text { confidence } \\ \text { interval } \end{gathered}$ |  | N |
| Total | 8.7 | ( | 7.1 | - 10.8) | 1,639 | 9.3 | ( | 7.0 | - 12.3) | 762 | 8.0 | ( | $6.1-10.2)$ | 871 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 or younger | 5.4 | ( | 2.6 | - 10.5) | 190 | - |  |  | - | 80 | 4.5 | ( | 2.0-10.0) | 108 |
| 12 | 8.4 | ( |  | - 10.7) | 458 | 9.3 | ( | 6.1 | - 13.8) | 204 | 7.7 | ( | 5.1-11.5) | 253 |
| 13 | 9.5 | ( | 7.2 | - 12.5) | 528 | 8.8 | ( | 5.7 | - 13.2) | 239 | 10.2 | ( | 6.8-15.2) | 289 |
| 14 or older | 9.9 | ( | 7.4 | - 13.1) | 460 | 12.2 | ( | 9.0 | - 16.4) | 237 | 6.8 | ( | 4.1-11.3) | 221 |
| Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6th | 7.7 | ( | 5.3 | - 11.2) | 551 | 7.5 | ( | 4.3 | - 12.8) | 246 | 7.9 | ( | 5.3-11.8) | 305 |
| 7th | 7.6 | ( | 5.9 | - 9.8$)$ | 453 | 6.3 | ( | 4.3 | - 8.9) | 203 | 9.1 | ( | 6.6-12.3) | 249 |
| 8th | 10.9 | ( | 8.1 | - 14.5) | 625 | 14.8 | ( | 11.0 | - 19.8) | 307 | 6.9 | ( | 4.2-11.3) | 315 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Black* | 8.4 | ( | 5.4 | - 12.8 ) | 300 | 7.5 | ( | 3.7 | - 14.8) | 144 | 8.6 | ( | 5.5-13.4) | 155 |
| Hispanic/Latino | 9.6 | ( | 6.3 | - 14.3 ) | 198 | - |  |  | - | 92 | 9.0 | ( | 4.7-16.5) | 103 |
| White* | 7.5 | ( | 5.9 | - 9.5 ) | 875 | 8.5 | ( | 5.8 | - 12.1) | 399 | 6.6 | ( | 4.4-9.9) | 476 |
| All other races |  |  |  | - | 91 | - |  |  | - | 53 | - |  | - | 38 |
| Multiple races | 14.9 | ( | 8.9 | - 23.9) | 134 | - |  |  | - | 52 | - |  | - | 82 |

Note: There were 298 students who were excluded from the analysis for QN83.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey Summary Table - Weighted Data

| QN84: Percentage of students who have trouble learning, remembering, or concentrating because of disability or health problem |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  |  |  | Male |  |  |  |  | Female |  |  |  |
|  | Percentage | $\begin{gathered} 95 \% \\ \text { confidence } \\ \text { interval } \end{gathered}$ |  |  | N | Percentage | $\begin{gathered} 95 \% \\ \text { confidence } \\ \text { interval } \end{gathered}$ |  |  | N | Percentage | 95\% <br> confidence interval |  | N |
| Total | 13.5 | ( | 11.1 | - 16.2 ) | 1,638 | 12.9 | ( | 9.7 | - 16.9) | 764 | 13.7 | ( | 11.0-17.1) | 869 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 or younger | 14.6 | ( | 10.3 | - 20.2) | 189 | - |  |  | - | 80 | 15.4 | ( | 10.2-22.4) | 108 |
| 12 | 13.7 | ( | 10.9 | - 17.1) | 456 | 14.7 | ( | 9.9 | - 21.2) | 203 | 12.8 | ( | 9.0-17.9) | 253 |
| 13 | 11.8 | ( | 8.7 | - 15.8) | 528 | 9.2 | ( | 5.7 | - 14.7) | 241 | 14.3 | ( | 9.9-20.3) | 287 |
| 14 or older | 14.8 | ( | 11.3 | - 19.3 ) | 461 | 15.8 | ( | 11.0 | - 22.1) | 238 | 13.4 | ( | 9.1-19.3) | 220 |
| Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6th | 13.5 | ( | 10.3 | - 17.6) | 553 | 12.5 | ( | 8.5 | - 18.0) | 248 | 14.5 | ( | 11.0-19.0) | 305 |
| 7th | 13.0 |  | 10.0 | - 16.7) | 452 | 11.6 | ( | 7.1 | - 18.5) | 203 | 14.3 | ( | 9.7-20.7) | 249 |
| 8th | 13.3 | ( | 9.8 | - 17.7) | 622 | 14.3 | ( | 10.1 | - 19.8) | 307 | 12.0 | ( | 8.2-17.3) | 313 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Black* | 14.3 | ( | 9.6 | - 20.6) | 302 | 12.5 | ( | 6.3 | - 23.6) | 145 | 15.5 | ( | 9.4-24.6) | 156 |
| Hispanic/Latino | 13.2 | ( | 9.0 | - 18.8) | 198 | - |  |  | - | 93 | 14.6 | ( | 8.6-23.8) | 103 |
| White* | 12.7 |  | 9.3 | - 16.9 ) | 874 | 12.7 | ( | 8.5 | - 18.6) | 399 | 12.6 | ( | 8.6-18.1) | 475 |
| All other races | - |  |  | - | 93 | - |  |  | - | 55 | - |  | - | 38 |
| Multiple races | 13.0 | ( | 8.4 | - 19.8) | 131 | - |  |  | - | 50 | - |  | - | 81 |

Note: There were 299 students who were excluded from the analysis for QN84.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey Summary Table - Weighted Data

| QN85: Percentage of students who disagree or strongly disagree that they feel alone in their life |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  |  |  | Male |  |  |  |  | Female |  |  |
|  | Percentage | $\begin{aligned} & 95 \% \\ & \text { confidence } \\ & \text { interval } \end{aligned}$ |  |  | N | Percentage | $\begin{gathered} 95 \% \\ \text { confidence } \\ \text { interval } \end{gathered}$ |  |  | N | Percentage | $\begin{aligned} & 95 \% \\ & \text { confidence } \\ & \text { interval } \end{aligned}$ | N |
| Total | 65.6 | ( | 61.3 | - 69.6) | 1,642 | 70.2 | ( | 64.1 | - 75.7) | 766 | 61.4 | ( 57.0-65.5) | 869 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 or younger | 71.2 |  | 63.5 | - 77.8) | 190 | - |  |  | - | 81 | 66.9 | ( 60.6-72.7) | 107 |
| 12 | 68.3 |  | ( 63.0 | - 73.2) | 456 | 71.9 | ( |  | - 79.6) | 201 | 64.8 | ( 59.8-69.4) | 254 |
| 13 | 62.8 |  | 57.4 | - 67.9) | 529 | 64.6 | ( | 57.6 | - 71.1) | 241 | 61.0 | ( 54.2-67.5) | 288 |
| 14 or older | 63.2 |  | 57.5 | - 68.6) | 465 | 72.5 | ( | 64.5 | - 79.3) | 242 | 54.2 | ( $46.2-62.1$ ) | 220 |
| Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6th | 68.5 |  | 62.1 | - 74.3) | 549 | 74.4 | ( | 65.0 | - 82.0) | 245 | 62.8 | ( 57.3-68.0) | 304 |
| 7th | 65.4 |  | 59.6 | - 70.9) | 454 | 65.8 | ( |  | - 72.1) | 203 | 64.9 | ( 57.9 - 71.3) | 250 |
| 8th | 63.0 |  | 57.3 | - 68.4) | 628 | 70.5 | ( |  | - 78.4) | 312 | 56.4 | ( 48.1-64.3) | 313 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Black* | 66.4 |  | 59.8 | - 72.5) | 305 | 69.6 | ( | 57.3 | - 79.7) | 149 | 63.3 | ( 56.0-70.1) | 155 |
| Hispanic/Latino | 53.8 |  | ( 44.6 | - 62.7) | 199 | - |  |  | - | 93 | 49.3 | ( 36.9-61.8) | 103 |
| White* | 69.4 |  | 65.1 | - 73.4) | 871 | 75.0 | ( | 69.6 | - 79.8) | 396 | 64.3 | ( 58.5-69.7) | 475 |
| All other races | - |  |  |  | 93 | - |  |  | - | 55 | - |  | 38 |
| Multiple races | 54.5 |  | 46.5 | - 62.3) | 134 | - |  |  | - | 52 | - | - | 82 |

Note: There were 295 students who were excluded from the analysis for QN85.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey Summary Table - Weighted Data



Note: There were 292 students who were excluded from the analysis for QN86.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.


## North Carolina Middle School Survey Summary Table - Weighted Data

| QN87: Percentage of students who strongly agree or agree that their teachers really care about them and give them a lot of encouragement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  |  |  | Male |  |  |  |  | Female |  |  |  |  |
|  | Percentage | $95 \%$ <br> confidence interval |  |  | N | Percentage | $\begin{gathered} 95 \% \\ \text { confidence } \\ \text { interval } \end{gathered}$ |  |  | N | Percentage | $95 \%$ <br> confidence interval |  |  | N |
| Total | 58.6 | ( | 53.3 | - 63.7) | 1,873 | 61.0 | ( | 55.4 | - 66.3) | 890 | 56.1 |  |  | - 63.2) | 976 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 or younger | 65.6 | ( | 57.3 | -73.1) | 195 | - |  |  | - | 84 | 69.2 |  | 55.9 | - 79.8) | 109 |
| 12 | 60.6 | ( | 53.0 | - 67.7) | 520 | 62.1 | ( | 53.4 | - 70.1) | 237 | 59.3 |  |  | - 70.0) | 282 |
| 13 | 56.7 | ( | 49.4 | - 63.7) | 598 | 57.5 | ( | 47.8 | - 66.7) | 272 | 55.9 |  |  | - 62.5) | 326 |
| 14 or older | 55.2 | ( | 50.2 | - 60.0) | 556 | 63.5 | ( | 55.3 | - 70.9) | 295 | 46.0 |  |  | - 53.2) | 258 |
| Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6th | 66.2 | ( | 60.7 | - 71.3 ) | 583 | 63.4 | ( | 54.8 | - 71.2) | 268 | 69.0 |  | 59.6 | - 77.1) | 315 |
| 7th | 55.5 | ( | 44.9 | - 65.6) | 525 | 58.9 | ( | 47.5 | - 69.5) | 233 | 52.3 |  | 40.9 | - 63.4) | 291 |
| 8th | 54.4 |  | 49.2 | - 59.5 ) | 751 | 61.3 | ( | 53.7 | - 68.3) | 381 | 47.4 |  |  | - 53.3) | 367 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Black* | 55.0 | ( | 47.8 | - 62.0) | 375 | 62.8 | ( | 53.4 | - 71.4) | 183 | 46.3 |  | 33.7 | - 59.4) | 191 |
| Hispanic/Latino | 59.7 | ( | 53.0 | - 66.1) | 259 | 68.2 | ( | 58.0 | - 76.9) | 125 | 50.6 |  | 39.8 | - 61.3) | 131 |
| White* | 61.0 | ( | 55.1 | - 66.6) | 930 | 59.4 | ( | 51.1 | - 67.2) | 425 | 62.5 |  |  | - 68.4) | 505 |
| All other races | 60.2 |  | 47.3 | - 71.8 ) | 105 | - |  |  | - | 63 | - |  |  | - | 42 |
| Multiple races | 50.7 |  | 42.8 | - 58.6) | 157 | - |  |  | - | 68 | - |  |  | - | 89 |

Note: There were 64 students who were excluded from the analysis for QN87.
$\mathrm{N}=$ Number of students.
*Non-Hispanic.

- = Less than 100 students in the subgroup.

