

Grade 3

<p>Health Objective 3.02 Compare and contrast behaviors that promote and hinder friendships.</p>	<p>Language Arts Objectives 2.06 Summarize main ideas. 3.02 Identify and discuss similarities and differences.</p>
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Materials Needed:

Books about friends that help identify, compare and contrast the behaviors which promote and hinder friendships:

Some titles:

Friends by H. Heine

Friends Go Adventuring by H. Heine

Rainbow Fish by M. Pfeister

Chicken Sunday by Patricia Polacca

Little Blue, Little Yellow by Leo Lionni

Chester’s Way by Kevin Henkes

Matilda the Moocher by Bluthenthal

George and Martha by James Marshall

Large sheets of paper

Magazines

Crayons or markers

Focus:

Choose some appropriate books to read aloud. After reading, discuss and analyze the characters’ actions. Put the answers on the board or on chart paper. What actions help make and keep friends? What actions hurt friendships? The teacher should start the discussion and class list, and then turn the discussion and list making over to small groups of three or four students after teacher input.

Teacher Input:

Everybody has had some trouble with friends and family members at one time or another. Even very best friends don’t always agree with each other all the time. Getting along with people at home, at school and in your neighborhood is very important. When you have good relationships with other people, you feel better about yourself, and you are being a good citizen.

Practice and Assessment:

Ask each group to finish the discussion and list that you started. After groups are finished, combine the group ideas to make a class list. Trace one body for Good Friend and one body for Not Being a Good Friend. Students from each group can add the traits with pictures to each body. These body collages could be displayed in the room.

<p>Traits of Being a Friend</p>	<p>Traits of NOT Being a Friend</p>
<p>Compromising</p>	<p>Being judgmental</p>
<p>Being polite</p>	<p>Acting selfishly</p>
<p>Showing respect for yourself and others</p>	<p>Showing impatience</p>

Thinking before you speak or act	Bullying
Thinking of others	Being hateful
Being compassionate	Acting as a loner
Sharing	Name calling
Accepting differences	Telling gossip
Joining in the activities-try	Blaming others
Saying, "I'm sorry"	Having to have your way
Taking responsibility for your actions	Telling a lie