

Grade 3

Health Objective 3.04

Demonstrate compassion for all living things and respect for other people's property.

Language Arts Objective 4.06

Plan and make judgments about what to include in written products (e.g., narratives of personal experiences, creative stories, skits based on familiar stories and/or experiences).

Materials Needed:

Treat Me Right! Kids talk about Respect, by Nancy Loewen
Appendix 1 - Role Play situations
Index cards, one for each student

Focus:

Begin the class by arranging desks in one or two large circles.

Give each student an index card and ask them to write their name at the top.

Tell students that when you give the signal they should slowly begin passing their cards to the person sitting to their right. Periodically say stop. When the cards stop each student should write a compassionate or respectful comment about the person whose card they are holding.

After three or four comments have been written ask students to continue passing the cards until they have their own.

Process with the students how important it is to show respect and compassion for others as well as how it feels to receive that compassion and respect.

Teacher Input:

Treating people with respect makes your world a nicer place to live in, whether it's at home, at school, or out in your community. And it's easy - all you have to do is treat people the way you like to have them treat you. Here are a few ideas.

- *Don't insult people or make fun of them.*
- *Listen to others when they speak.*
- *Value other people's opinions.*
- *Be considerate of people's likes and dislikes.*
- *Don't mock or tease people.*
- *Don't talk about people behind their backs.*
- *Be sensitive to other people's feelings.*
- *Don't pressure someone to do something he or she doesn't want to do.*

We live in a diverse nation made up of many different cultures, languages, races, and backgrounds. That kind of variety can make all our lives a lot more fun and interesting, but

only if we get along with each other. To do that we have to respect each other. In addition to the list above, here are some ways we can respect people who are different from us.

- *Try to learn something from the other person.*
- *Never stereotype people.*
- *Show interest and appreciation for other people's cultures and backgrounds.*
- *Don't go along with prejudices and racist attitudes*

Read the book *Treat Me Right! Kids Talk about Respect* to the class. After reading the book ask students to talk about different ways the children in the book respected others.

Practice & Assessment:

Activity 1

Have student write a story about someone who respected others. They should think about how the main character respected other people, things, nature, and others property. Once students have written their story ask them to illustrate it. When everyone is finished ask volunteers to share their stories with the class. Stories with illustrations may be placed around the room to make a respect bulletin board.

Activity 2

In a jar or bag place the role-play situations from Appendix 1. Ask two students to come to the front of the class and draw out a situation. Students should then act out the situation for the class. The class then discusses and decides how they showed respect or how they could have shown respect in the situation.

Role Play Situations

- You are sitting at your desk and you really need an eraser. Your pencil doesn't have one and since your neighbor is not looking you decide to use hers without asking.
- You are walking down the street when you see someone throw his soda can on the ground. You decide that you will pick it up and throw it in the trashcan since it is littering and you want to make the world a better place.
- You are riding on a bus and there are no more seats left on the bus when an older person gets on. They are going to have to ride standing up, but instead you decide to give them your seat.
- The teacher is talking about an assignment but two students are busy talking about other things and ignoring the teacher.
- There are two people talking bad about another person. You hear them and decide to stand up for them. You tell them that they are your friend and you would appreciate it if they stopped talking about them.