

Kindergarten

Health Objective 1.02

Demonstrate the ability to accept and act on personal responsibilities.

Math 4.01

Collect data to create concrete and pictorial graphs and describe the results as a group activity.

Materials Needed:

1 Jigsaw Puzzle

How Do Dinosaurs Clean Their Room? by Jane Yolen

Appendix 1 - Copies of Responsibilities

Paper

Crayons

Focus:

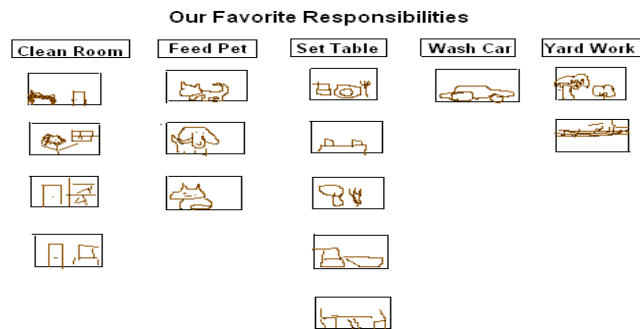
Divide the class into small groups and give each group a piece of the jigsaw puzzle while withholding one piece of the puzzle. Explain to the class each group is responsible for helping to complete the puzzle with their piece. A representative from each group will place the puzzle piece into the puzzle. After the puzzle is complete (minus the teacher's piece), ask the students if each group was responsible and followed the directions. Who did not? What happened when the teacher did not follow through with his/her responsibility to place a piece in the puzzle? Ask the students if they can think of other situations where someone has not accepted responsibility. How does that affect other people?

Teacher Input:

Discuss the word *responsibilities* and give examples of the responsibilities of teachers, parents, and doctors. Ask, What kindergarten students' responsibilities may be. (See Appendix 1 for a list of possible ideas.) Discuss which responsibilities can be done without supervision and which need supervision. Emphasize how following through on their responsibilities or not following through on their responsibilities affects others.

Practice & Assessment:

Distribute the Responsibilities handout (Appendix 1) and have the students circle the activities for which they are responsible at home and at school. Have the students place a star by their favorite responsibility and write this responsibility on a separate sheet of paper and draw a picture to represent this activity. Guide the students through graphing the responsibilities on the wall under the heading "My Favorite Responsibility" with subheadings describing each responsibility. You will need a large area to display all the pictures. Example:



Process and analyze the graph as a class. Ask the children to count how many items are under each heading. List these on the board. Ask the students which activity has the most pictures and which has the least. Pick two categories and ask how many more students chose one over the other. Ask how many students contributed altogether.

Ideas for Responsibilities of a Five-Year-Old

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| <ul style="list-style-type: none"> * Take care of classroom responsibilities (doing homework, following class rules) * Prepare the table at meals - plates and silverware * Make bed and clean room * Dress yourself * Put dirty clothes and towels in the hamper * Fold clean clothes and put them away * Take out the garbage * Feed the family pet | <ul style="list-style-type: none"> * Help clean out the car * Help add ingredients to a recipe * Answer the telephone with parent's permission * Do yard work * Pour your own drink * Make a sandwich or fix bowl of cereal |
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