

## Kindergarten

### Health Objective 2.06

Demonstrate how to get help in an emergency.

### Language Arts Objective 2.09

Identify the sequence of events in a story.

### Materials Needed:

*It's Time to Call 911: What to Do in an Emergency* by Penton Overseas  
Index cards with names and addresses  
Appendix 1 - transparency of Signs of an Emergency

### Focus:

Display a transparency of Signs of an Emergency (Appendix 1). Ask the students what these items have in common? All of these items can be a part of responding to an emergency.

### Teacher Input:

Read *It's Time to Call 911* by Penton Overseas. Describe an emergency and compare and contrast an emergency and a non-emergency. An emergency can often be detected by sight, sound, and smell.

**Sight** - If you see a major accident like a car accident, someone falling from a ladder, or someone falling and breaking his/her arm, you want to contact an adult or call 911 immediately.

**Sound** - If you hear a loud crash, a harsh scream, and crying, find an adult to help determine if it is an emergency. Don't get close to the accident by yourself because you may put yourself in danger.

**Smell** - If you smell gas fumes or smoke it could be an emergency. Find an adult or call for help. Remember not to get close to the accident to stay safe.

If students need to call for help, they will need to dial 911. It will be important for students to be able to give accurate information when dialing 911. Describe the types of information needed when placing an emergency call: address or location, a brief description of the emergency or what happened (if you know), how many people are involved. Rehearse steps for recognizing and responding to an emergency.

### Practice & Assessment:

#### Activity 1

Give each student an index card for name, address and phone number. Allow students time to practice writing and reciting their information.

#### Activity 2

Read each scenario to the students. Ask the students to decide if the situation is an emergency and to describe the best way to handle each problem.

1. Jim and his friends are playing in the park. Jim's friend Sadie falls off the jungle gym and hits her head hard on the ground. She is bleeding a lot and cannot talk or stand up. Is this an emergency? No adults are nearby, but Jim has a phone. What should he do?

2. Teresa is eating lunch at her friend Jose's house when she knocks her milk over and glass shatters all over the floor. Jose's mom is in the other room. Is this an emergency? What should Teresa and Jose do?
3. Carlos is walking home from school. When he arrives at his house, he suddenly hears a big crash. Jose sees that two cars have run into each other on the corner nearby. He doesn't see any other cars or people around, and no one is getting out of the cars in the accident. Is this an emergency? What should Carlos do?
4. Tyrique and his friend Maria are playing at Mike's house. Tyrique walks into the kitchen and finds Mike's dad lying on the floor. He looks like he is asleep, but Tyrique cannot wake him up. Is this an emergency? What should Tyrique do?
5. While Tiffany and her friend Jamisha are outside playing catch, they notice smoke and flames coming from a neighbor's house. Is this an emergency? What should Tiffany and Jamisha do?
6. Melissa and her friends are outside. The ball they are playing with rolls into the neighbor's yard. As Melissa's friend Tony reaches to get the ball, his arm gets stuck in the fence. Is this an emergency? What should Michelle do?

