

Kindergarten

Health Objective 3.01

Demonstrate the ability to share objects and time.

English Language Arts 3.01

Connect information and events in text to experience.

3.02

Discuss concepts and information in a text to clarify and extend knowledge.

Materials Needed:

Choice of books: *Peter's Chair* by Ezra Jack Keats; *It's Mine* by Leo Lionni; *Sharing is Fun* by Joanna Cole

Optional - props for role plays - playground ball, crayons, paint set, scissors, paper

Focus:

Use any of the following books: *Peter's Chair* by Ezra Jack Keats; *It's Mine* by Leo Lionni; *Sharing is Fun* by Joanna Cole to use for focusing students on the importance of sharing and what sharing looks like in action. Pre-reading questions might include: What does sharing mean to you? Who shares? What have you shared before? After reading the book, ask processing questions related to the book such as: Why did the character in the book not want to share? What was the benefit of sharing in this book? Have you ever experienced a situation when someone would not share? How did that make you feel?

Teacher Input:

Discuss with students the difficulty in waiting for a turn or a toy. It is important that we realize that waiting is hard when you really want something. There are several strategies that students can utilize when practicing patience and sharing. While waiting, find an alternative activity. For example, if you are sharing crayons with a partner and really need to use the blue crayon, find something else to do or use another color until your partner is finished with the crayon you need. Ask the students for other examples of scenarios in which someone uses an alternate activity while waiting.

Ask the students to brainstorm situations in which you have to share objects and time. Examples for objects would be: crayons, scissors, books, playground equipment; sharing time might include: waiting for the teacher to help you, waiting for the swings at the park, waiting in line in the cafeteria, taking turns in centers.

Ask the students to describe any strategies that they use to share.

Practice & Assessment:

Create a scenario in which students will practice sharing objects or time. Select from the following scenarios:

1. Four students are playing four square and a fifth student wants to play.
2. Three students want to play a game on the computer that only allows for two players.
3. Two students want to read the same book - what do they do?
4. Three students are working on an art project and there are only eight crayons, one pair of scissors, and one set of paints.