

North Carolina Parent Opinion Survey of Public School Sexuality Education October 2003

A report from

**Department of Health and Human Services
HIV/STD Prevention and Care Branch
& State Center for Health Statistics**

&

**Department of Public Instruction
Healthy Schools Initiative**

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February 2004

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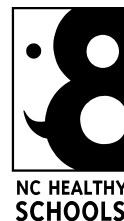
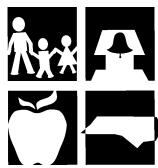
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Special Thanks

We would like to thank Dr. Paul Buescher for reviewing and making valuable suggestions to this document.

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1000 copies of this document were printed at a cost to the Department of Public Instruction of \$2.56 each. 2/04

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Executive Summary

North Carolina students are at risk for unintended pregnancies and sexually transmitted diseases (STDs). In 2003, 73.5% of high school seniors reported having had sexual intercourse and 31.1% of seniors who had sex did not use a condom at last sexual intercourse (North Carolina Youth Risk Behavior Survey (NC YRBS), 2003). Sexuality education in public schools is one way to impart important information and skills for students to delay sexual intercourse and to use safer sex methods when they do not choose to abstain.

In October 2003, the North Carolina Department of Health and Human Services, Division of Public Health, HIV/STD Prevention and Care Branch, and the Department of Public Instruction, Healthy School Initiative, collaborated to implement a telephone survey of parents of public school students across the state. The purpose of this survey was to assess parent opinions regarding sexuality education in North Carolina public schools.

The Survey Operations Program of the North Carolina Center for Health Statistics conducted the survey in the survey laboratory from October 15 through October 29, 2003. For this survey 1,306 parents of public school students were randomly selected and interviewed across North Carolina. Of the people who were contacted and eligible (parents of current North Carolina public school students, K-12), 84% completed the survey.

Major Findings:

- **Of all parents of public school students surveyed, 90.5% thought sexuality education should be taught in North Carolina public schools.**
- Parents of all demographic groups thought sexuality education should be taught in public schools.
Of these 90.5% of parents:
- More than 2/3 of parents thought sexuality education should start by the 6th grade.
- Of parents who thought sexuality education should start in elementary school, almost one third thought that 9 hours of class time per year should be devoted to sexuality education.
- 40% of parents thought students should receive 36 hours per year of sexuality education during high school.

The majority of parents surveyed felt the following topics were important (responded "Very Important" or "Somewhat Important") and should be taught as part of sexuality education at an age appropriate grade.

- Transmission and prevention of sexually transmitted diseases (98.5%)
- Transmission and prevention of HIV/AIDS (98.4%)
- What to do if one has been raped or sexually assaulted (98.2%)
- The basics of reproduction or how babies are made, pregnancy, and birth (98.0%)
- How to deal with pressure to have sex (97.7%)
- How to talk with a girlfriend, boyfriend, or partner about not having sex (96.9%)

- How to talk with parents about sex and relationship issues (96.7%)
- How to deal with the emotional issues and consequences of being sexually active (93.9%)
- How to talk with a girlfriend, boyfriend, or partner about birth control and sexually transmitted diseases (92.9%)
- Abstinence until marriage (91.2%)
- Waiting to have sex until after graduating from high school (90.3%)
- Effectiveness and failure rates of birth control methods, including condoms (88.9%)
- How to get tested for HIV/AIDS and sexually transmitted diseases (88.3%)
- Risks of oral sex (82.7%)
- How to use other birth control methods, such as birth control pills, or Depo-Provera (80.8%)
- Risks of anal sex (80.3%)
- How to use condoms (80.1%)
- Talking about what sexual orientation means (77.7%)
- Where to get birth control, including condoms (73.9%)
- Classroom demonstrations of how to use a condom correctly (56.8%)

However,

- 24.0% of parents who supported teaching sexuality education in public schools were opposed to their children having classroom demonstrations of how to use a condom correctly.
- Of the 9.5% of parents who did not think sexuality education should be taught in public schools, most believed that sexuality education should be taught in the home by parents.

Additionally,

- Of parents who thought sexuality education should be taught in schools, more than 95% believed that parents and public health professionals should be able to determine how sexuality education should be taught, followed by school administrators (80.8%), students (54.6%), religious leaders (49.4%) and finally politicians (6.9%).

The results of this survey indicate that North Carolina parents want sexuality education to begin in earlier grades and think that a substantial amount of class time should be devoted to sexuality education. The majority of parents also thought sexuality education should include a range of skills and information for preventing HIV/STD. Finally, more than half of parents who thought sexuality education should be taught in public schools believed that public health professionals, parents, school administrators, and students should be able to determine how sexuality education is taught in public schools.

Introduction

North Carolina adolescents report high rates of sexual activity, increasing their risk of unintended pregnancy, HIV/AIDS, and other sexually transmitted diseases (STDs). In 2003, 73.5% of high school seniors reported having had sexual intercourse and 31.1% of those did not use a condom at last sexual intercourse (North Carolina Youth Risk Behavior Survey (NC YRBS), 2003). North Carolina's 2002 pregnancy rate for females ages 15-19 was 64.1 per 1,000 (NC State Center for Health Statistics, 2003). Approximately 67% of STDs reported in North Carolina occur in people ages 15-24 (Healthy Carolinians, 2002), and most HIV/AIDS related deaths occur in young and middle aged adults (NC Department of Health and Human Services, 2002). There are multiple adolescent sexual risk behaviors that influence pregnancy and STD rates. Public school sexuality education is one vehicle to provide information and skills that help students make healthy choices.

In 1995, the North Carolina state legislature amended General Statute 115C-81, requiring public schools to offer an Abstinence Until Marriage (AUM) program. The amendment requires that Healthful Living courses teach abstinence until marriage as the only certain means of avoiding out-of-wedlock pregnancy, STDs, and other associated health and emotional problems. These courses must emphasize that a mutually faithful monogamous heterosexual relationship in the context of marriage is the best lifelong means of avoiding diseases transmitted by sexual contact, including Acquired Immune Deficiency Syndrome (AIDS). In cases where homosexual acts are a significant means of transmission, the courses shall include the current legal status of those acts.

According to the state statute, all instruction concerning birth control or condoms must provide statistical information on their effectiveness and failure rates for preventing pregnancy and STDs among adolescents. Additionally, school systems are prohibited from distributing condoms or other forms of birth control on school property. However, individual school systems have the option to decide whether students can receive the additional information about where to attain contraceptives or abortion referral services.

Under the mandates of the state statute, local school boards have the option of holding a public hearing to include a comprehensive sexuality education message. To date, approximately a dozen school systems in North Carolina have held such a public hearing.

The Department of Public Instruction (DPI) and the State Board of Education are responsible for the development of HIV/AIDS and STD prevention learning objectives that incorporate the requirements of the state statute into the North Carolina Healthful Living Standard Course of Study (SCS) (Appendix A). Programs implemented under these objectives should present techniques and strategies to deal with peer pressure, offer positive reinforcement and teach reasons, skills, and strategies for becoming or remaining abstinent from sexual activity. The SCS requires that HIV/STD prevention education begin in the 7th grade, although there is no mandated amount of class time required for sexuality education in each grade. Despite the requirements in the SCS, according to the 2003 NC YRBS, 90.9% of high school seniors reported having been taught about HIV/AIDS and only 79.5% reported having been taught about STDs.

Parents of school age children can be instrumental in determining the content and type of pregnancy and HIV/STD prevention education programs that are provided within individual school districts. The state statute allows parents to review and comment on learning tools used by local school systems prior to each school year. Parents may then withhold or provide consent for their child to participate in sexuality education each year.

In October 2003, the North Carolina Department of Health and Human Services, Division of Public Health, HIV/STD Prevention and Care Branch, and the Department of Public Instruction, Healthy School Initiative collaborated to implement a statewide telephone survey of parents of public school students across the state. The purpose of this survey was to assess parent opinions regarding sexuality education in North Carolina public schools. The Survey Operations Program of the North Carolina Center for Health Statistics conducted the survey in the survey laboratory. The questionnaire was designed to identify parent opinions regarding the content and implementation of school-based sexuality education programs, including the grade level at which sexuality education should begin, the amount of class time devoted to sexuality education, which sexuality topics are important to teach students, and who should determine how sexuality education is taught. The following report is a summary of the data collected from 1,306 parents of public school students in North Carolina.

Methods

The sexuality education survey was adapted from a national Kaiser Family Foundation parent survey (Kaiser Family Foundation, 2000). The North Carolina sexuality education survey was piloted with ten parents on October 12 and 13, 2003. The survey questions were revised and additional question explanations were provided based on parent feedback.

The study sample consisted of 4,000 randomly selected phone numbers acquired from Genesys Marketing. The Survey Operations Program of the North Carolina Center for Health Statistics conducted the survey in the survey laboratory from October 15 through October 29, 2003 and interviewed 1,306 parents of NC public school students. Of people who were contacted and eligible (parents of current North Carolina public school students, K-12), 84% completed the survey.

The Centers for Disease Control and Prevention (CDC) and the Behavioral Risk Factor Surveillance System (BRFSS) survey data collection protocol was used to conduct the survey. At least three call attempts were made to each phone number during daytime, evening, and weekend hours. Fifteen call attempts were made before a final disposition was assigned to a phone number. See Appendix B for the table of disposition codes (reasons for not completing the survey) and their frequencies. The telephone surveys (Appendix C) lasted approximately 10 minutes. The Computer Assisted Telephone Interviewer (CATI) system was used to conduct the interviews and to collect data. SAS and SUDAAN software were used to generate frequencies, percentages, and confidence intervals. The titles of graphs or figures in the report were the questions asked of parents during the telephone survey.

Only parents and legal guardians of North Carolina public school students (K-12) were included in the survey. The guidelines for including parents and legal guardians included any person who was responsible for making educational decisions for the children. For the purpose of this survey, parents and legal guardians included biological parents, step-parents, foster parents, grandparents with custody of school age children, and kinship custody situations. Parents who had joint custody of children, even if the child did not reside with the parent full-time, were also included in the sample. If more than one parent or legal guardian resided in the household, the computer randomly selected one parent or guardian to participate in the survey.

Results

Parents Demographics

Table 1 shows the demographics of the respondents. Of the survey respondents, 63% were female. Most respondents, 89%, identified as White and the remaining 11% identified as a member of a minority group. Minority respondents could not be further delineated due to low response rates. Many parents, 46%, were between 36-44 years of age, 35% were 45 or older, and 19% were between 18-35 years of age. Almost half of the parents, 48%, had completed at least a college degree, 28% had completed some schooling past high school, and 24% had a high school degree or less. Many parents, 40.3%, reported a household income of \$75,000 or more, while 25.4% of parents reported a household income of \$50,000-\$74,999, and 34.3% reported a household income of \$50,000 or less.

Of parents surveyed, 36.9% had students enrolled only in elementary school, while 63.1% had students in either middle school or high school. The majority of the parents, 85.6%, reported having voted in the last presidential election. The sample was almost equally divided regarding urban residency.

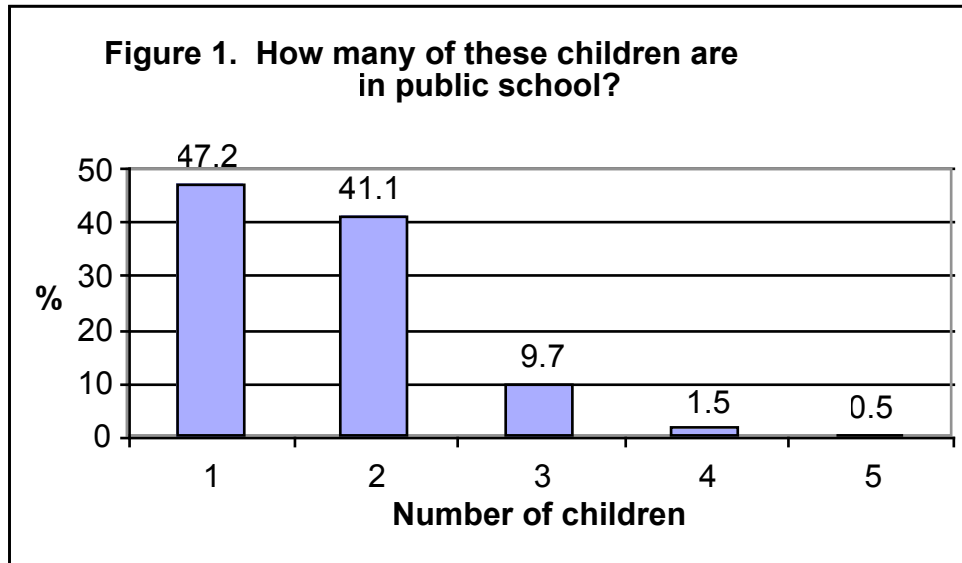
Table 1. Demographics of Parents of North Carolina Public School Children Surveyed between October 15 and October 29, 2003.

Demographics of Parents (Total=1306)*	Number	Percent*
Gender		
Male	482	37.0
Female	824	63.0
Race		
White	1129	89.0
Minorities	136	11.0
Age Groups		
18-35	245	19.0
36-44	595	46.0
45+	445	35.0
Educational Level of Parents		
High School or Less	314	24.0
Some Schooling past High School (Associates Degree, Some College)	361	28.0
College Graduate	627	48.0
Household Income		
Less than \$50,000	379	34.3
\$50,000-\$74,999	280	25.4
\$75,000 +	445	40.3
Number of School Age Children in Household		
1 Child	592	45.3
2 Children	548	42.0
3 Children	135	10.3
4 Children	24	1.8
5+ Children	7	0.5
Grade level of children		
Elementary School	482	36.9
Middle and High School	824	63.1
Voted in Last Presidential Election		
Yes	1114	85.6
No	187	14.4
Region		
Western NC	120	9.3
Piedmont NC	889	68.8
Eastern NC	284	22.0
Urban		
Yes	635	48.6
No	671	51.4

*Not all parents responded to the demographic questions, therefore frequencies do not always equal 1,306

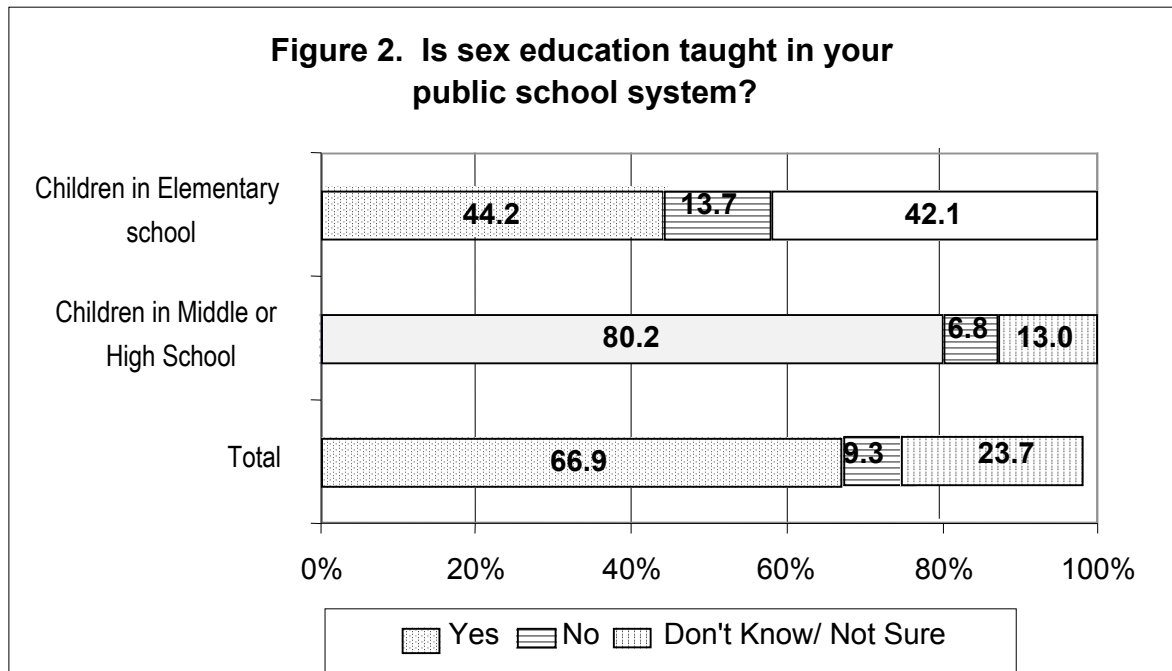
**Percentages are rounded to one decimal, and do not always add up to 100%)

Slightly less than half, 47.2%, of parents had one child enrolled in public school, 41.1% had two children enrolled in public school and fewer than 10% parents had three or more children enrolled in public schools (Figure 1). Appendices D1-D3 provide the parent demographic breakdowns regarding the number of children in the households and enrolled in public schools.

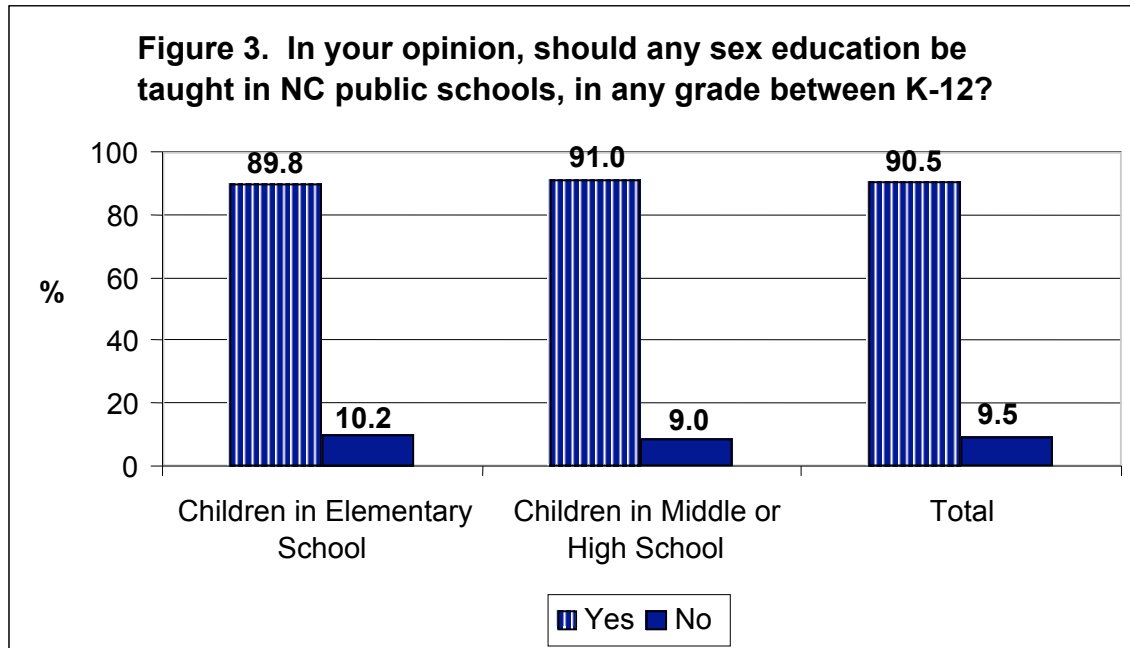


Parents Opinion on Teaching Sexuality Education in Public School

Figure 2 shows that 44.2% of parents who only had students in elementary school answered that sexuality education is being taught in their school system, while 13.7% answered that it is not, and 42.1% did not know. Of parents of middle and high school students, 80.2% answered that sexuality education is being taught in their school system. See Appendix E for demographic information regarding parent knowledge of sexuality education in their public school system.



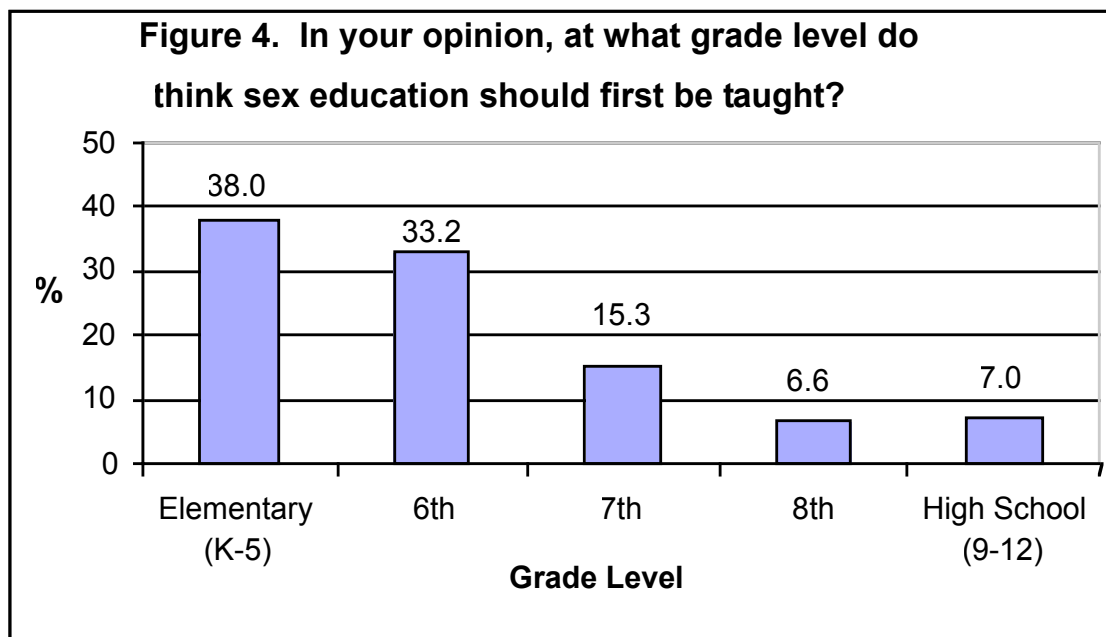
Most North Carolina parents of public school students (90.5%) thought that sexuality education should be taught in school (Figure 3). Only 9.5% of parents interviewed responded that they were opposed to teaching sexuality education in public schools. Parent opinions did not differ significantly by student grade or demographics (Appendix F).



The remainder of the sexuality education questions were asked only to the 90.5% of parents who believed sexuality education should be taught in the public schools. These parents were asked to answer more detailed questions about how sexuality education should be taught in schools, including the amount of class time devoted to sexuality education, the importance of teaching specific topics, and who should influence how sexuality education is taught.

Classroom Time for Sexuality Education

Parents who supported sexuality education in public schools thought it should start early in the students' education. Figure 4 shows that more than two-thirds of parents thought that sexuality education should start by the 6th grade. The demographic breakdown of parents responding is available in Appendix G.



Parents were asked how much class time should be devoted to sexuality education beginning with the grade in which they believe sexuality education should be introduced. For example, if parents reported that sexuality education should be introduced in elementary school, they were asked how much class time should be devoted to sexuality education in elementary school, middle school, and high school. However, if they reported that sexuality education should be introduced in high school, then they were asked how much class time should be devoted to sexuality education only in high school. Therefore, the number of respondents was different for each of the following three questions. Table 2 shows that one third of parents believed that 9 hours of class time should be devoted to sexuality education in elementary school, 28.4% believed 36 hours per year should be devoted to sexuality education in middle school and 43% supported 36 hours per year should be devoted to sexuality education in high school. The demographic breakdown of parents responding is available in Appendices H1-H3.

Table. 2. In your opinion how much time should be given to sexuality education in Elementary, Middle, and High School?			
	Elementary School (N=414)*	Middle School (N=1031)*	High School (N=1092)*
Hours	%	%	%
1 hour/ week for the entire school year (36 hours)	15.0	28.4	43.0
1 hour/ week for half the school year (18 hours)	20.8	27.9	24.7
1 hour/ week for one quarter (9 hours)	29.2	24.7	17.6
1 hour every other week for one quarter (4-5 hours)	19.8	11.6	8.7
2-3 hours for the entire year	12.1	5.9	4.4
1 hour for the entire year	2.4	1.2	1.3
Less than 1 hour	0.7	0.2	0.3

* Indicates number of parents who thought that sexuality education should be introduced at the respective grade level or earlier (i.e. 414 parents thought that sexuality education should be introduced at elementary school. Total number of parents (1,031) who thought that sexuality education should be introduced at middle school or earlier includes those who thought that sexuality education should be introduced at elementary school).

Sexuality Education Topics

Of the parents who thought sexuality education should be taught in public schools, there was variation in opinion regarding the importance of specific topics. Parents were asked to indicate how important specific sexuality education topics were. Possible answers ranged from "Very Important," "Somewhat Important," "Not too Important," to "Not at all Important," or they could respond they were "Opposed to teaching" the topic. For reporting purposes, "**Very Important**" and "**Somewhat Important**" responses were grouped together and are referred to as "**Important**" from here on. Table 3 shows the breakdown of all response categories for the sexuality education topics. See Appendices I1-I20 for a breakdown of sexuality education topics by parent demographic groups.

North Carolina parents who thought sexuality education should be taught in public schools also thought it was important that their children learn about a variety of sexuality education topics.

There were 11 topics which more than 90% of parents thought were important that their children learn about in sexuality education classes.

1. Transmission and prevention of sexually transmitted diseases (98.5%)
2. Transmission and prevention of HIV/AIDS (98.4%)

3. What to do if one has been raped or sexually assaulted (98.2%)
4. The basics of reproduction or how babies are made, pregnancy, and birth (98.0%)
5. How to deal with pressure to have sex (97.7%)
6. How to talk with a girlfriend, boyfriend, or partner about not having sex (96.9%)
7. How to talk with parents about sex and relationship issues (96.7%)
8. How to deal with the emotional issues and consequences of being sexually active (93.9%)
9. How to talk with a girlfriend, boyfriend, or partner about birth control and sexually transmitted diseases (92.9%)
10. Abstinence until marriage (91.2%)
11. Waiting to have sex until after graduating from high school (90.3%)

There were an additional 6 sexuality education topics which more than 80% of parents thought were important.

12. Effectiveness and failure rates of birth control methods, including condoms (88.9%)
13. How to get tested for HIV/AIDS and sexually transmitted diseases (88.3%)
14. Risks of oral sex (82.7%)
15. How to use other birth control methods, such as birth control pills, or Depo-Provera (80.8%)
16. Risks of anal sex (80.3%)
17. How to use condoms (80.1%)

There were 3 sexuality education topics which less than 80% of parents thought were important.

18. Talking about what sexual orientation means (77.7%)
19. Where to get birth control, including condoms (73.9%)
20. Classroom demonstrations of how to use a condom correctly (56.8%)

The majority of parents believed all topics should be discussed at an age appropriate grade. Three topics that were opposed by 10% or more parents who responded affirmatively to teaching sexuality education in school were: *classroom demonstrations of how to use a condom correctly* (24.0%); *where to get birth control, including condoms* (10.8%); and *risks of anal sex* (10.5%).

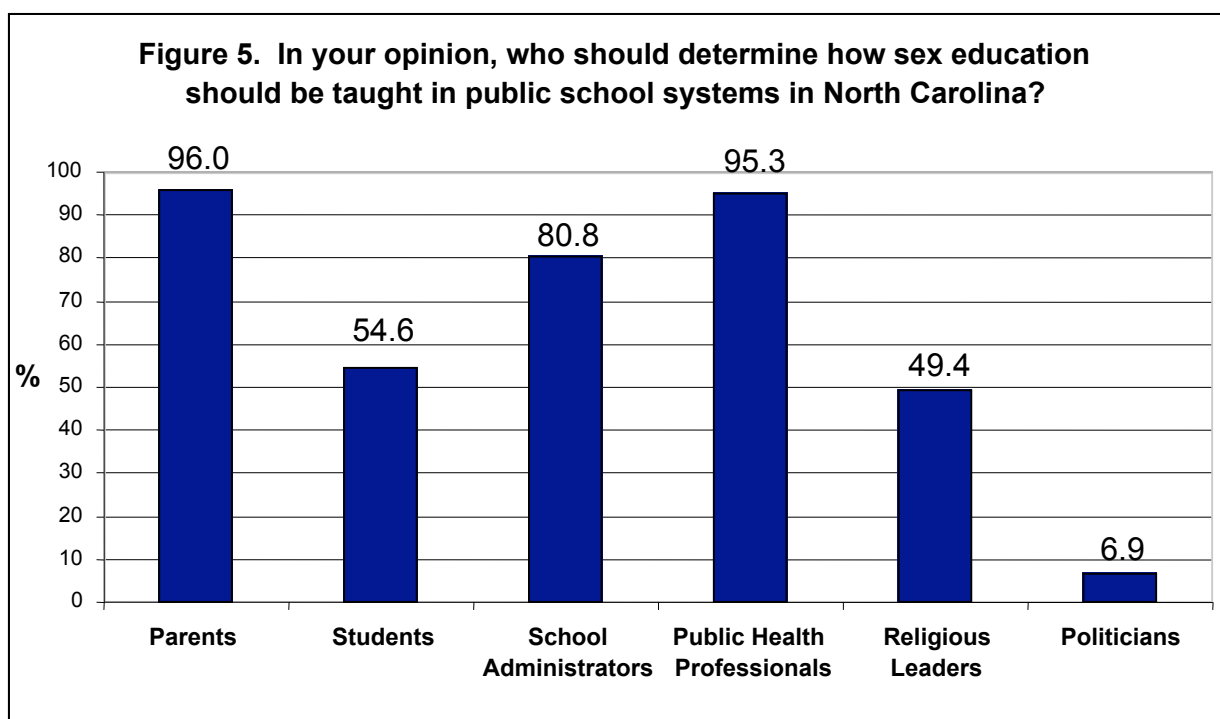
In general, there were small differences in opinions regarding the importance of sexuality education topics between the demographic groups of parents (Appendices I1-I20). Differences were most pronounced when considering the rates of "Very Important" responses, among the topics that a smaller percentage of parents thought were important, such as *classroom demonstrations of how to use a condom correctly*.

Table 3. Question 12: Sexuality education topics: If your child were to receive sexuality education in school, please rank the topics from 1-4, on how important it is that your child learns about the topic at any point during K-12. 1 is Very Important, 2 is Somewhat Important, 3 is Not Too Important, and 4 is Not At All Important, or you may answer that you are Opposed to teaching the topic.

Sexuality Education Topics	Very Important	Somewhat Important	Not too important	Not at all important	Opposed to teaching it
	% of parents	% of parents	% of parents	% of parents	% of parents
The basics of reproduction or how babies are made, pregnancy, and birth	84.4	13.6	1.0	0.3	0.6
How to talk with parents about sexuality and relationship issues	85.4	11.3	2.1	0.8	0.4
How to deal with pressure to have sex	91.2	6.5	1.4	0.3	0.7
Waiting to have sex until after graduating from high school	77.1	13.2	3.4	1.4	5.0
How to talk with a girlfriend, boyfriend or partner about not having sex	84.4	12.5	1.9	0.3	0.9
How to talk with a girlfriend, boyfriend or partner about birth control and sexually transmitted diseases	78.6	14.3	3.1	0.9	3.1
How to deal with the emotional issues and consequences of being sexually active	81.2	12.7	2.6	1.3	2.2
Abstinence Until Marriage	73.8	17.4	5.2	2.1	1.5
Transmission (how one gets) and prevention of HIV/AIDS	93.6	4.8	0.7	0.6	0.3
Transmission and prevention of other sexually transmitted diseases (ex:, syphilis, herpes, gonorrhea)	92.4	6.1	0.8	0.5	0.3
How to use birth control methods, such as birth control pills, or Depo-Provera	55.6	25.2	8.2	3.2	8.0
How to use condoms	58.0	22.1	7.5	3.1	9.3
Classroom demonstrations of how to use a condom correctly	35.6	21.2	10.7	8.5	24.0
Effectiveness and failure rates of birth control methods, including condoms	71.0	17.9	4.8	2.2	4.2
Where to get birth control, including condoms	49.9	24.0	10.4	5.0	10.8
How to get tested for HIV/AIDS and sexually transmitted diseases	69.1	19.2	6.0	1.8	3.9
What to do if one has been raped or sexually assaulted	93.8	4.4	0.6	0.6	0.6
Talking about what sexual orientation means	52.3	25.4	8.6	4.7	9.0
Risks of oral sex	65.1	17.6	5.9	2.7	8.6
Risks of anal sex	64.2	16.1	6.0	3.1	10.5

Who Should Determine How Sexuality Education is Taught in School

As shown in Figure 5, more than 95% of parents thought that *public health professionals* and *parents* should determine how sexuality education should be taught in the public school systems in North Carolina. Additionally, 80.8% of parents thought that *school administrators*, such as principals or school boards, should determine how sexuality education is taught. A majority of parents, 54.6%, thought *students* should have some influence, while 49.4% of parents thought that *religious leaders* should determine how sexuality education is taught. Only 6.9% of parents thought that *politicians* should have any influence on how sexuality education is taught in public schools. Appendices J1-J6 show demographics breakdowns of parent opinions.



Finally, the 9.5% of parents who did not believe sexuality education should be taught in North Carolina public schools were asked which reason best described their opposition. Most of these parents believed sexuality education should be taught in the home by parents. Appendix K shows additional reasons parents were opposed to teaching sexuality education in public schools. Due to the small sample size, the percentages were not statistically reliable, and the differences between demographic groups were not meaningful.

Discussion

North Carolina's Healthful Living Standard Course of Study (SCS) determines which topics should be taught in sexuality education classes, at specific age appropriate grade levels. The

results of this survey indicated that the SCS may not reflect what parents believe are the needs of their children regarding sexuality education. Discrepancies include the grade at which sexuality education begins, the amount of time devoted to instruction, and the inclusion of topics such as classroom demonstrations of how to use a condom correctly and talking about what sexual orientation means.

North Carolina SCS requires sexuality education be taught in public schools in North Carolina beginning in the fifth grade with puberty and development, and continuing in the seventh grade with Abstinence Until Marriage education. Thirty-eight percent of parents agreed that sexuality education should start during elementary school (K-5). Parents also supported a considerable amount of time for sexuality education. Most parents thought that thirty-six hours per year of instruction should be devoted to sexuality education in middle and high school. The Healthful Living SCS does not provide guidelines for class time spent teaching sexuality education.

Under the North Carolina State Statute 115C-81, all sexuality education must be provided within the context of Abstinence Until Marriage. Parents thought teaching about delaying sexual activity was important, however, results of the survey indicated that parents wanted their children to learn more about prevention strategies than Abstinence Until Marriage alone. While 9.3% of parents who thought sexuality education should be taught in schools were opposed to teaching students how to use condoms, 80% of parents thought that teaching how to use condoms was important. In addition, oral and anal sexual activity are two significant means of transmission of HIV/AIDS and other STDs. Of parents who thought sexuality education should be taught in schools, 82.7% thought that it was important their children learn the risks of oral sex and 80.3% of parents thought that it was important to teach the risks of anal sex.

The Healthful Living SCS learning objective regarding teaching about contraception is to "Explain methods of contraception, their effectiveness and failure rates (some studies indicate condom use failure rates ranging from 2% to 30%), and the risks associated with different methods of contraception, as a means of preventing sexually transmitted diseases including HIV/AIDS." Of parents surveyed, 88.9% thought that it was important that their children learn about the effectiveness and failure rates of birth control and condoms. However, of parents who thought that sexuality education should be taught in schools, 80.7% thought teaching **how** to use birth control was important. Additionally, 73.9% of parents thought it was important to teach students **where** to get birth control, including condoms.

Under the state statute, in reference to the transmission and prevention of STDs, including HIV, the law instructs, "in cases where homosexual acts are a significant means of transmission, shall include the current legal status of those acts." It is important to note that STDs and HIV/AIDS are transmitted through both homosexual and heterosexual behaviors, such as oral and anal sex which are not restricted to a specific sexual orientation. Of parents who thought sexuality education should be taught in schools, 77.7% thought it was important to talk about what sexual orientation means, while only 9% of parents were opposed to talking about this topic.

Parents who supported sexuality education in schools believed public health professionals, parents and school administrators should determine how sexuality education should be taught. Although only 6.9% of parents believed politicians should determine how sexuality education should be taught, in North Carolina this topic is currently mandated by state statute.

Parent opinions in North Carolina reflect national trends regarding sexuality education in that parents thought it was important that their children learn many strategies for protecting themselves against STDs and unintended pregnancy (Kaiser Family Foundation, 2000). Public health and educational organizations, such as the American Public Health Association, the American Medical Association, the American Academy of Pediatrics, the National Institutes for Health, and the American Association for Health Education advocate for a more comprehensive approach to sexuality education (Advocates for Youth, 2001).

Limitations of the study

The 4,000 phone number sample was drawn from a special database that included phone numbers of likely parents of school age children. This could have biased phone coverage and the sample may not have been representative of the population in North Carolina. Low income parents and minority parents were underrepresented. In North Carolina, minorities account for 24% of the population ages 18-64, while minorities accounted for only 11% of the survey respondents. In addition, the survey was conducted only in English, although the state has a growing Latino / Spanish-speaking population.

Conclusion

In North Carolina, 73.5% of high school seniors report having had sexual intercourse, therefore, it is important to discuss how to best meet the needs of students regarding their sexual health. Sexuality education in public schools is one way to impart important information and skills to students. However, according to State Statute 115C-81 amended in 1995, sexuality education in North Carolina public schools must take place within the context of Abstinence Until Marriage education. The purpose of this survey was to determine parent opinions regarding the content and implementation of sexuality education in public schools, including what grade level sexuality education should begin, how much class time should be devoted to sexuality education, which topics are important for students to learn about, and who should determine how sexuality education is taught.

For this telephone survey, 1,306 parents of North Carolina public school students were interviewed. Of these parents, 90.5% thought that sexuality education should be taught in public schools. These parents also thought sexuality education should begin early during student education, and thought that a significant amount of class time should be devoted to sexuality education in middle and high school. Of the 90.5% of parents who thought sexuality education should be taught in public schools, the majority also thought that sexuality education should cover many topics related to development, communication, STD

and HIV/AIDS transmission and prevention, and contraceptive use. A small percentage of parents were opposed to teaching specific topics.

Survey results showed more than 95% of parents thought parents should determine how sexuality education is taught in public schools. Parents also indicated that public health professionals and school administrators should determine how sexuality education is taught. However, more than 90% of parents thought that politicians should not determine how sexuality education is taught in North Carolina public schools.

Of the 9.5% of parents who thought sexuality education should not be taught in public schools, most believed that sexuality education should be taught in the home by the parents as best describing their reason to not teach sexuality education in public school.

The results of this survey indicated that the current state statute and the Healthful Living Standard Course of Study may not reflect what parents believe are the needs of their children regarding sexuality education. Discrepancies included the grade at which sexuality education begins, the amount of time devoted to instruction and the inclusion of topics not covered in the Healthful Living SCS, such as how to talk with a girlfriend, boyfriend or partner about birth control and sexually transmitted diseases, how to use birth control or condoms, and sexual behaviors such as the risks of oral sex.

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Appendix A.

Healthful Living Curriculum Objectives

Competency - The learner will interpret health risks for self and others and corresponding protection measures

Seventh Grade

- Understand that a mutually faithful monogamous heterosexual relationship in the context of marriage is the best lifelong means of avoiding sexually transmitted diseases, including HIV/AIDS.
- Explain the effectiveness and failure rates (some studies indicate failure rates range from 2% to 30%) of condoms as a means of preventing sexually transmitted diseases, including HIV/AIDS.
- Recognize abstinence from sexual intercourse until marriage as the only certain means of avoiding out-of-wedlock pregnancy, sexually transmitted diseases, including HIV/AIDS and any other health and emotional problems associated with sexual intercourse.
- Describe the benefits of abstinence from sexual intercourse until marriage.
- Explain the risks of premarital sexual intercourse.
- Demonstrate techniques and strategies for becoming or remaining abstinent by dealing with peer pressure.

Eighth Grade

- Understand that a mutually faithful monogamous heterosexual relationship in the context of marriage is the best lifelong means of avoiding sexually transmitted diseases, including HIV/AIDS.
- Explain methods of contraception, their effectiveness and failure rates (some studies indicate condom use failure rates ranging from 2% to 30%), and the risks associated with different methods of contraception, as a means of preventing sexually transmitted diseases including HIV/AIDS.
- Demonstrate skills and strategies for remaining or becoming abstinent from sexual intercourse, and avoiding sexually transmitted diseases including HIV/AIDS.

High School (9th-12th Grade)

- Understand that a mutually faithful monogamous heterosexual relationship in the context of marriage is the best lifelong means of avoiding sexually transmitted diseases, including HIV/AIDS.
- Refine skills and strategies for remaining or becoming abstinent from sexual intercourse, and avoiding sexually transmitted diseases, including HIV/AIDS.
- Understand causes, consequences, and prevention of major health risk behaviors for own age group, including the transmission of HIV/AIDS.

(DPI, 2003)

Appendix B. Disposition Codes and Frequencies

Disposition Codes	Number of Records	% of Records
Completed Interview	1304	32.6
Partial Completed Interview	2	0.1
Term. in Questionnaire	75	1.9
Refusal - Respondent Selected	169	4.2
Not Interviewed -Respondent Selected	45	1.1
Unavailable for Interview Period - Respondent Selected	78	2.0
Language Barrier - Respondent Selected	0	0.0
Unable to Communicate - Respondent Selected	3	0.1
Hang Up or Terminated - Before Respondent Selected	12	0.3
Household Contact - Before Respondent Selected	2	0.1
Household Away during Interview period	30	0.8
Hang Up or Terminated - Unknown if Eligible Respondent	252	6.3
Household Contact - Unknown if Eligible Respondent	50	1.3
Language Barrier-Before Respondent Selected	2	0.1
Unable to Communicate-Before Respondent Selected	3	0.1
Hang Up or Terminated- Unknown if Private Residence	256	6.4
Contact-Unknown if Private Residence	6	0.2
Telephone Answering Device-IS Private Residence	118	3.0
Technical Barrier-IS Private Residence	0	0.0
Telephone Answering Device-Not Sure if Private Residence	33	0.8
Technical Barrier-Not Sure if Private Residence	2	0.1
Phone no longer in service or changed	80	2.0
No answer	38	1.0
Busy	3	0.1
On Never Call List	0	0.0
Out of State	0	0.0
Household - No Eligible Respondent	1000	25.0
Not a Private Residence	127	3.2
Dedicated Fax/data/modem	36	0.9
Fast Busy	11	0.3
Non-working/Disconnected	263	6.6
Total	4000	100.0

Appendix C. Telephone Questionnaire

Hello, I am calling from the North Carolina Department of Health and Human Services Division of Public Health. My name is _____. We are conducting a survey to find out parents' opinions about sex education in North Carolina's public school systems. Your phone number has been chosen randomly.

A) Is this _____ phone number _____?

If "no" Thank you very much, but I seem to have dialed the wrong number, it's possible that your number may be called at a later time. **STOP**

If "yes" Go to B.

B) Is this a private residence?

If "no" Thank you very much, but we are only interviewing private residences. **STOP**
If "yes" Go to C.

C) Is there a parent or legal guardian of a current public school student in North Carolina at this number?

If "no" Thank you very much, but we are only interviewing parents of public school students in NC. **STOP.**

If "yes" I need to randomly select one parent or legal guardian to be interviewed. How many members of your household, including yourself, are parents or legal guardians of public school students?

_____ **Number of parents**

If more than 1, GO TO D.

If "1" Are you the parent or legal guardian?

If "yes" Then you are the person I need to speak with. *Enter 1 man or 1 woman under D. (ask gender if necessary).*

SKIP TO QUESTION 1

If "no" Is the parent or legal guardian a man or a woman?

Enter 1 man or 1 woman below.

Ask to speak to that parent.

SKIP TO "To correct Respondent."

D) How many of the parents or legal guardians are men and how many are women?

The person in your household that I need to speak with is _____.

If "you" SKIP TO QUESTION 1

Appendix C.

To correct respondent

Hello, I am calling from the North Carolina Department of Health and Human Services Division of Public Health. My name is _____. We are conducting a confidential survey to find out parents' opinions about sex education in North Carolina's public school systems. Your phone number has been chosen randomly.

QUESTION 1. We are interested in your opinion as a parent about sex education, to ensure that your views are incorporated into updating the curriculum in North Carolina. I won't ask for your name, address, or personal information that can identify you. You don't have to answer any question you don't want to, and you can end the interview at any time. The interview takes a short time and any information you give me will be confidential. If you have any questions about this survey, I will provide a telephone number for you to call to get more information.

(do not read answers in italics)

1. How many school age children (K through 12) are you the legal guardian of in your household?

- 1 1
- 2 2
- 3 3
- 4 4
- 5 5 or more
- 7 *Don't know / Not sure*
- 9 *Refused to answer*

2. How many of these children are enrolled in public school?

- 1 1
- 2 2
- 3 3
- 4 4
- 5 5 or more
- 7 *Don't know / Not sure*
- 9 *Refused to answer*

3. Which grades are these public school students in?

Select all that apply:

- 1 Elementary school (K-5)
- 2 Grade 6
- 3 Grade 7
- 4 Grade 8
- 5 High School (9-12)
- 7 *Don't know/ Not sure*
- 9 *Refused to answer*

IF ALL CHILDREN ARE IN PUBLIC SCHOOL, SKIP QUESTIONS 4-5

4. How many of these children are enrolled in private school?

- 1 1
- 2 2
- 3 3
- 4 4
- 5 5 or more
- 7 *Don't know / Not sure*
- 9 *Refused to answer*

Appendix C.

5. Which grades are these private school children in?

Select all that apply:

- 1 Elementary school (K-5)
- 2 Grade 6
- 3 Grade 7
- 4 Grade 8
- 5 High School (9-12)
- 7 *Don't know/ Not sure*
- 9 *Refused to answer*

INTERVIEWER: Please consider only public schools systems, GRADES K-12, for all of the remaining questions.

6. Is sex education taught in your public school system? By sex education I mean classes referring sexual behavior, and sexual health, including human development, relationships, and communication skills.

- 1 Yes
- 2 No
- 7 *Don't know/ Not sure*
- 9 *Refused to answer*

7. In your opinion, should any sex education be taught in North Carolina public schools, in any grade between K-12?

- 1 Yes
- 2 No **SKIP TO QUESTION 13**
- 7 *Don't know/ Not sure* **SKIP TO QUESTION 13**
- 9 *Refused to answer* **SKIP TO QUESTION 13**

8. In your opinion, at what grade level do you think sex education should first be taught?

- 1 Elementary school (K-5) **GO TO QUESTION 9**
- 2 Grade 6 **SKIP TO QUESTION 10**
- 3 Grade 7 **SKIP TO QUESTION 10**
- 4 Grade 8 **SKIP TO QUESTION 10**
- 5 High School (9-12) **SKIP TO QUESTION 11**
- 7 *Don't know/ Not sure*
- 9 *Refused to answer*

9. In your opinion, how much classroom time should be given to sex education in elementary school?

- 01 One hour / week for the entire school year (36 hours)
- 02 One hour / week for half the school year (18 hours)
- 03 One hour / week for one quarter (9 hours)
- 04 One hour every other week for one quarter (4-5 hours)
- 05 Two to three hours for the entire year
- 06 One hour for the entire year
- 07 Less than one hour
- 77 *Don't know/ Not sure*
- 99 *Refused to answer*

Appendix C.

10. In your opinion, how much classroom time should be given to sex education in middle school?

- 01 One hour / week for the entire school year (36 hours)
- 02 One hour / week for half the school year (18 hours)
- 03 One hour / week for one quarter (9 hours)
- 04 One hour every other week for one quarter (4-5 hours)
- 05 Two to three hours for the entire year
- 06 One hour for the entire year
- 07 Less than one hour
- 77 *Don't know/ Not sure*
- 88 *None*
- 99 *Refused to answer*

11. In your opinion, how much classroom time should be given to sex education in high school?

- 01 One hour / week for the entire school year (36 hours)
- 02 One hour / week for half the school year (18 hours)
- 03 One hour / week for one quarter (9 hours)
- 04 One hour every other week for one quarter (4-5 hours)
- 05 Two to three hours for the entire year
- 06 One hour for the entire year
- 07 Less than one hour
- 77 *Don't know/ Not sure*
- 88 *None*
- 99 *Refused to answer*

12. I am going to read you a list of topics that are sometimes taught in sex education classes. If your child were to receive sex education in school in an age appropriate grade, please rank the topics from 1-4, on how important it is that your child learns about the topic at any point during K – 12. 1 is Very important, 2 is Somewhat important, 3 is Not too important, and 4 is Not at all important, or you may answer that you are Opposed to teaching the topic. *(Read responses after each topic)*

The first topic is:

- A. The basics of reproduction or how babies are made, pregnancy, and birth
 - 1 Very Important
 - 2 Somewhat Important
 - 3 Not too important
 - 4 Not at all important
 - 5 Opposed to teaching it
 - 7 *Don't know / Not sure*
 - 9 *Refused to answer*
- B. How to talk with parents about sex and relationship issues
- C. How to deal with pressure to have sex
- D. Waiting to have sex until after graduating from high school
- E. How to talk with a girlfriend, boyfriend or partner about not having sex
- F. How to talk with a girlfriend, boyfriend or partner about birth control and sexually transmitted diseases
- G. How to deal with the emotional issues and consequences of being sexually active
- H. Abstinence until marriage *(Do not read: Abstinence: to refrain from something by one's own choice. Sexual abstinence is refraining from intimate sexual activity that could lead to pregnancy or disease by one's own choice).*

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- I. Transmission (how one gets) and prevention of HIV/AIDS
- J. Transmission and prevention of other sexually transmitted diseases (*ex.: syphilis, herpes, gonorrhea,*)
- K. How to use other birth control methods, such as birth control pill, or Depo-Provera
- L. How to use condoms
 - If respondents answers: 'Opposed to teaching it' - **SKIP TO QUESTION N**
- M. Classroom demonstrations of how to use a condom correctly
- N. Effectiveness and Failure rates of birth control methods, including condoms
- O. Where to get birth control, including condoms?
- P. How to get tested for HIV/AIDS and sexually transmitted diseases
- Q. What to do if one has been raped or sexually assaulted
- R. Talking about what sexual orientation means (Note to interviewer: sexual orientation is who we have sexual or romantic feelings for. This may be a member of the same or opposite sex)

These next two questions may be more sensitive. We are asking these questions to assist in developing prevention education messages.

- S. Risks of Oral sex
- T. Risks of Anal sex

SKIP TO QUESTION 14

If you responded No to question 7 please answer Question 13.

13. What reason best describes why you feel that sex education should NOT be taught in the public schools?

- 1 It is inappropriate to teach adolescents about human sexuality under any circumstances.
- 2 Sex education should be taught in the home by the parents.
- 3 Sex education will encourage adolescents to have sex.
- 4 My children don't need it.
- 5 My religious beliefs are against teaching sexuality in the schools.
- 6 Other _____
- 7 *Don't know / Not sure*
- 9 *Refused to answer*

SKIP TO QUESTION 15

14. In your opinion, who should determine how sex education should be taught in public school systems in North Carolina? I'm going to read you a list. Please tell me yes or no for each one.

- A. Parents
 - 1 Yes
 - 2 No
 - 7 *Don't know / Not sure*
 - 9 *Refused to answer*
- B. Students
- C. School Administrators such as principals, school boards
- D. Public Health Professionals
- E. Religious Leaders
- F. Politicians

Appendix C.

Now I am going to ask you some questions about yourself.

15. Did you vote in the last election?

- 1 Yes
- 2 No
- 7 *Don't know / Not sure*
- 9 *Refused to answer*

16. What is your age?

- Code in years
- 7 *Don't know / Not sure*
- 9 *Refused to answer*

17. Are you Hispanic or Latino?

- 1 Yes
- 2 No
- 7 *Don't know/ Not sure*
- 9 *Refused to answer*

18. Which one or more of the following would you say is your race?

- 1 White
- 2 Black or African American
- 3 Asian
- 4 Native Hawaiian or Other Pacific Islander
- 5 American Indian, Alaskan Native
- or
- 6 Other (**specify**) _____
- 7 *Don't know / Not sure*
- 9 *Refused to answer*

If more than one response to Q18, continue. Otherwise go to Q20.

19. Which one of these groups would you say best represents your race?

- 1 White
- 2 Black or African American
- 3 Asian
- 4 Native American or Other Pacific Islander
- 5 American Indian, Alaska Native
- 6 Other (**specify**) _____
- 7 *Don't know/ Not sure*
- 9 *Refused to answer*

20. What is the highest grade or year of school you completed?

- 1 Never attended school or only attended kindergarten
- 2 Grades 1 through 8 (Elementary)
- 3 Grades 9 through 11 (Some high school)
- 4 Grade 12 or GED (High school graduate)
- 5 College 1 year to 3 years (Some college, technical school, or Associates degree)
- 6 College 4 years or more (College graduate)
- 7 *Don't know/ Not sure*
- 9 *Refused to answer*

Appendix C.

21. Is your annual household income from all sources

- 04 Less than \$25,000 **If "no," ask 5; if "yes" ask 3**
(\$20,000 to less than \$25,000)
- 03 Less than \$20,000 **If "no," code 4; if "yes", ask 2**
(\$15,000 to less than \$20,000)
- 02 Less than \$15,000 **If "no," code 3; if "yes", ask 1**
(\$10,000 to less than \$15,000)
- 01 Less than \$10,000 **If "no," code 2**
- 05 Less than \$35,000 **If "no," ask 06**
(\$25,000 to less than \$35,000)
- 06 Less than \$50,000 **If "no," ask 07**
(\$35,000 to less than \$50,000)
- 07 Less than \$75,000 **If "no," code 08**
(\$50,000 to less than \$75,000)
- 08 \$75,000 or more
- 77 *Don't know/ Not sure*
- 99 *Refused to answer*

22. What county do you live in?

- FPS
- 777 *Don't know/ Not sure*
- 999 *Refused to answer*

23. Do you have more than one telephone number in your household? Do not include cell phones or numbers that are only used by a computer or fax machine.

- 1 Yes
- 2 No **SKIP TO CLOSING**
- 7 *Don't know / Not sure Skip to Closing*
- 9 *Refused Skip to Closing*

24. How many of these phone numbers are residential numbers?

- Residential telephone numbers [6=6 or more]
- 7 *Don't know / Not sure*
- 9 *Refused to answer*

Closing: Thank you very much for your time, we appreciate your help in answering these questions.

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Appendix D 1. Question 1: How many school age children (K-12) are you the legal guardian of in your household?																
Parents Demographics	Total Respond.#	One Child			Two Children			Three Children			Four Children			5 + Children		
		N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)
TOTAL	1306	592	45.3	(42.6-48.0)	548	42.0	(39.3-44.7)	135	10.3	(8.8-12.1)	24	1.8	(1.2- 2.7)	7	0.5	(0.3- 1.1)
GENDER																
Male	482	226	46.9	(42.5-51.4)	195	40.5	(36.2-44.9)	51	10.6	(8.1-13.7)	7	1.5	(0.7- 3.0)	3	0.6	(0.2- 1.9)
Female	824	366	44.4	(41.1-47.8)	353	42.8	(39.5-46.2)	84	10.2	(8.3-12.5)	17	2.1	(1.3- 3.3)	4	0.5	(0.2- 1.3)
RACE																
White	1129	508	45.0	(42.1-47.9)	481	42.6	(39.7-45.5)	117	10.4	(8.7-12.3)	18	1.6	(1.0- 2.5)	5	0.4	(0.2- 1.1)
Minorities	136	69	50.7	(42.4-59.0)	46	33.8	(26.4-42.2)	15	11.0	(6.8-17.5)	4	2.9	(1.1- 7.6)	2	1.5	(0.4- 5.7)
AGE GROUPS																
18-35	245	131	53.5	(47.2-59.6)	87	35.5	(29.8-41.7)	23	9.4	(6.3-13.7)	3	1.2	(0.4- 3.7)	1	0.4	(0.1- 2.8)
36-44	595	214	36.0	(32.2-39.9)	288	48.4	(44.4-52.4)	73	12.3	(9.9-15.2)	16	2.7	(1.7- 4.3)	4	0.7	(0.3- 1.8)
45 +	445	237	53.3	(48.6-57.9)	164	36.9	(32.5-41.4)	37	8.3	(6.1-11.3)	5	1.1	(0.5- 2.7)	2	0.4	(0.1- 1.8)
EDUCATION																
H.S. or Less	314	158	50.3	(44.8-55.8)	109	34.7	(29.6-40.1)	39	12.4	(9.2-16.6)	5	1.6	(0.7- 3.8)	3	1.0	(0.3- 2.9)
Some Post-H.S.	361	177	49.0	(43.9-54.2)	145	40.2	(35.2-45.3)	34	9.4	(6.8-12.9)	5	1.4	(0.6- 3.3)			
College Graduate	627	256	40.8	(37.0-44.7)	292	46.6	(42.7-50.5)	61	9.7	(7.6-12.3)	14	2.2	(1.3- 3.7)	4	0.6	(0.2- 1.7)
HOUSEHOLD INCOME																
Less than \$50,000	379	185	48.8	(43.8-53.8)	141	37.2	(32.5-42.2)	40	10.6	(7.8-14.1)	10	2.6	(1.4- 4.8)	3	0.8	(0.3- 2.4)
\$50,000-74,999	280	140	50.0	(44.2-55.8)	111	39.6	(34.1-45.5)	25	8.9	(6.1-12.9)	3	1.1	(0.3- 3.3)	1	0.4	(0.1- 2.5)
\$75,000+	445	182	40.9	(36.4-45.5)	206	46.3	(41.7-50.9)	48	10.8	(8.2-14.0)	7	1.6	(0.8- 3.3)	2	0.4	(0.1- 1.8)
KIDS Only in ELEMENTARY SCHOOL																
Yes	482	290	60.2	(55.7-64.4)	168	34.9	(30.7-39.2)	22	4.6	(3.0- 6.8)	1	0.2	(0.0- 1.5)	1	0.2	(0.0- 1.5)
No	824	302	36.7	(33.4-40.0)	380	46.1	(42.7-49.5)	113	13.7	(11.5-16.2)	23	2.8	(1.9- 4.2)	6	0.7	(0.3- 1.6)
VOTED In LAST PRESIDENTIAL ELECTION?																
Yes	1114	492	44.2	(41.3-47.1)	486	43.6	(40.7-46.6)	111	10.0	(8.3-11.9)	19	1.7	(1.1- 2.7)	6	0.5	(0.2- 1.2)
No	187	98	52.4	(45.2-59.5)	60	32.1	(25.8-39.1)	23	12.3	(8.3-17.8)	5	2.7	(1.1- 6.3)	1	0.5	(0.1- 3.7)

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Appendix D 2. Question 2: How many of these children are enrolled in public school?																
Parents Demographics	Total Respond.#	One Child			Two Children			Three Children			Four Children			5 + Children		
		N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)
TOTAL	1306	616	47.2	(44.5-49.9)	537	41.1	(38.5-43.8)	127	9.7	(8.2-11.5)	20	1.5	(1.0- 2.4)	6	0.5	(0.2- 1.0)
GENDER																
Male	482	238	49.4	(44.9-53.8)	184	38.2	(33.9-42.6)	51	10.6	(8.1-13.7)	6	1.2	(0.6- 2.7)	3	0.6	(0.2- 1.9)
Female	824	378	45.9	(42.5-49.3)	353	42.8	(39.5-46.2)	76	9.2	(7.4-11.4)	14	1.7	(1.0- 2.8)	3	0.4	(0.1- 1.1)
RACE																
White	1129	526	46.6	(43.7-49.5)	475	42.1	(39.2-45.0)	109	9.7	(8.1-11.5)	15	1.3	(0.8- 2.2)	4	0.4	(0.1- 0.9)
Minorities	136	74	54.4	(46.0-62.6)	42	30.9	(23.7-39.1)	15	11.0	(6.8-17.5)	3	2.2	(0.7- 6.6)	2	1.5	(0.4- 5.7)
AGE GROUPS																
18-35	245	138	56.3	(50.0-62.4)	84	34.3	(28.6-40.5)	19	7.8	(5.0-11.8)	3	1.2	(0.4- 3.7)	1	0.4	(0.1- 2.8)
36-44	595	221	37.1	(33.3-41.1)	287	48.2	(44.2-52.3)	69	11.6	(9.3-14.4)	15	2.5	(1.5- 4.1)	3	0.5	(0.2- 1.6)
45 +	445	247	55.5	(50.9-60.1)	157	35.3	(31.0-39.8)	37	8.3	(6.1-11.3)	2	0.4	(0.1- 1.8)	2	0.4	(0.1- 1.8)
EDUCATION																
H.S. or Less	314	163	51.9	(46.4-57.4)	108	34.4	(29.3-39.8)	35	11.1	(8.1-15.1)	5	1.6	(0.7- 3.8)	3	1.0	(0.3- 2.9)
Some Post-H.S.	361	181	50.1	(45.0-55.3)	143	39.6	(34.7-44.8)	33	9.1	(6.6-12.6)	4	1.1	(0.4- 2.9)			
College Graduate	627	271	43.2	(39.4-47.1)	284	45.3	(41.4-49.2)	58	9.3	(7.2-11.8)	11	1.8	(1.0- 3.1)	3	0.5	(0.2- 1.5)
HOUSEHOLD INCOME																
Less than \$50,000	379	192	50.7	(45.6-55.7)	138	36.4	(31.7-41.4)	38	10.0	(7.4-13.5)	8	2.1	(1.1- 4.2)	3	0.8	(0.3- 2.4)
\$50,000-74,999	280	146	52.1	(46.3-57.9)	108	38.6	(33.0-44.4)	22	7.9	(5.2-11.6)	3	1.1	(0.3- 3.3)	1	0.4	(0.1- 2.5)
\$75,000+	445	189	42.5	(38.0-47.1)	204	45.8	(41.3-50.5)	45	10.1	(7.6-13.3)	6	1.3	(0.6- 3.0)	1	0.2	(0.0- 1.6)
KIDS Only in ELEMENTARY SCHOOL																
Yes	482	299	62.0	(57.6-66.3)	161	33.4	(29.3-37.7)	20	4.1	(2.7- 6.3)	1	0.2	(0.0- 1.5)	1	0.2	(0.0- 1.5)
No	824	317	38.5	(35.2-41.8)	376	45.6	(42.3-49.0)	107	13.0	(10.9-15.5)	19	2.3	(1.5- 3.6)	5	0.6	(0.3- 1.4)
VOTED In LAST PRESIDENTIAL ELECTION?																
Yes	1114	512	46.0	(43.1-48.9)	476	42.7	(39.9-45.7)	105	9.4	(7.8-11.3)	16	1.4	(0.9- 2.3)	5	0.4	(0.2- 1.1)
No	187	102	54.5	(47.4-61.5)	59	31.6	(25.3-38.6)	21	11.2	(7.4-16.6)	4	2.1	(0.8- 5.6)	1	0.5	(0.1- 3.7)

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Appendix D 3. Question 4. How many of these children are enrolled in private school or home schooled?										
Parents Demographics	Total Respond.#	One Child			Two Children			Three Children		
		N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)
TOTAL	29	27	93.1	(76.2-98.3)	1	3.4	(0.5-20.8)	1	3.4	(0.5-20.8)
GENDER										
Male	11	11								
Female	18	16	88.9	(64.8-97.2)	1	5.6	(0.8-30.7)	1	5.6	(0.8-30.7)
RACE										
White	23	21	91.3	(71.1-97.8)	1	4.3	(0.6-25.2)	1	4.3	(0.6-25.2)
Minorities	5	5								
AGE GROUPS										
18-35	5	5								
36-44	10	8	80.0	(45.9-95.0)	1	10.0	(1.4-46.7)	1	10.0	(1.4-46.7)
45 +	14	14								
EDUCATION										
H.S. or Less	6	5	83.3	(36.9-97.7)	1	16.7	(2.3-63.1)			
Some Post-H.S.	5	5								
College Graduate	18	17	94.4	(69.3-99.2)				1	5.6	(0.8-30.7)
HOUSEHOLD INCOME										
Less than \$50,000	8	7	87.5	(46.3-98.3)	1	12.5	(1.7-53.7)			
\$50,000-74,999	4	4								
\$75,000+	11	10	90.9	(56.1-98.7)				1	9.1	(1.3-43.9)
KIDS Only in ELEMENTARY SCHOOL										
Yes	5	5								
No	24	22	91.7	(72.1-97.9)	1	4.2	(0.6-24.4)	1	4.2	(0.6-24.4)
VOTED In LAST PRESIDENTIAL ELECTION?										
Yes	23	22	95.7	(74.8-99.4)				1	4.3	(0.6-25.2)
No	6	5	83.3	(36.9-97.7)	1	16.7	(2.3-63.1)			

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Appendix E. Question 5: Is sex education taught in your public school system?										
By sex education I mean classes referring to sexual behavior and sexual health, including human development, relationships, and communication skills.										
Parents Demographics	Total Respond.#	Yes			No			Don't Know / Not Sure		
		N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)
TOTAL	1306	874	66.9	(64.3-69.4)	122	9.3	(7.9-11.0)	310	23.7	(21.5-26.1)
GENDER										
Male	482	298	61.8	(57.4-66.1)	45	9.3	(7.0-12.3)	139	28.8	(25.0-33.0)
Female	824	576	69.9	(66.7-72.9)	77	9.3	(7.5-11.5)	171	20.8	(18.1-23.7)
RACE										
White	1129	760	67.3	(64.5-70.0)	102	9.0	(7.5-10.9)	267	23.6	(21.3-26.2)
Minorities	136	87	64.0	(55.6-71.6)	17	12.5	(7.9-19.2)	32	23.5	(17.2-31.4)
AGE GROUPS										
18-35	245	125	51.0	(44.8-57.2)	35	14.3	(10.4-19.3)	85	34.7	(29.0-40.9)
36-44	595	385	64.7	(60.8-68.4)	57	9.6	(7.5-12.2)	153	25.7	(22.4-29.4)
45 +	445	350	78.7	(74.6-82.2)	27	6.1	(4.2- 8.7)	68	15.3	(12.2-18.9)
EDUCATION										
H.S. or Less	314	206	65.6	(60.2-70.7)	37	11.8	(8.7-15.8)	71	22.6	(18.3-27.6)
Some Post-H.S.	361	236	65.4	(60.3-70.1)	40	11.1	(8.2-14.8)	85	23.5	(19.5-28.2)
College Graduate	627	429	68.4	(64.7-71.9)	45	7.2	(5.4- 9.5)	153	24.4	(21.2-27.9)
HOUSEHOLD INCOME										
Less than \$50,000	379	237	62.5	(57.5-67.3)	43	11.3	(8.5-15.0)	99	26.1	(21.9-30.8)
\$50,000-74,999	280	192	68.6	(62.9-73.7)	24	8.6	(5.8-12.5)	64	22.9	(18.3-28.1)
\$75,000+	445	304	68.3	(63.8-72.5)	37	8.3	(6.1-11.3)	104	23.4	(19.7-27.5)
KIDS Only in ELEMENTARY SCHOOL										
Yes	482	213	44.2	(39.8-48.7)	66	13.7	(10.9-17.1)	203	42.1	(37.8-46.6)
No	824	661	80.2	(77.4-82.8)	56	6.8	(5.3- 8.7)	107	13.0	(10.9-15.5)
VOTED In LAST PRESIDENTIAL ELECTION?										
Yes	1114	756	67.9	(65.1-70.5)	104	9.3	(7.8-11.2)	254	22.8	(20.4-25.4)
No	187	115	61.5	(54.3-68.2)	18	9.6	(6.1-14.8)	54	28.9	(22.8-35.8)

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Appendix F. Question 7: In your opinion, should any sex education be taught in North Carolina public schools, in any grade between K-12?							
Parents Demographics	Total Respond.#	Yes			No		
		N	%	C.I.(95%)	N	%	C.I.(95%)
TOTAL	1278	1157	90.5	(88.8-92.0)	121	9.5	(8.0-11.2)
GENDER							
Male	474	417	88.0	(84.7-90.6)	57	12.0	(9.4-15.3)
Female	804	740	92.0	(90.0-93.7)	64	8.0	(6.3-10.0)
RACE							
White	1109	1006	90.7	(88.9-92.3)	103	9.3	(7.7-11.1)
Minorities	133	121	91.0	(84.8-94.8)	12	9.0	(5.2-15.2)
AGE GROUPS							
18-35	241	217	90.0	(85.6-93.2)	24	10.0	(6.8-14.4)
36-44	582	529	90.9	(88.3-93.0)	53	9.1	(7.0-11.7)
45 +	437	398	91.1	(88.0-93.4)	39	8.9	(6.6-12.0)
EDUCATION							
H.S. or Less	309	273	88.3	(84.3-91.5)	36	11.7	(8.5-15.7)
Some Post-H.S.	349	317	90.8	(87.3-93.4)	32	9.2	(6.6-12.7)
College Graduate	618	566	91.6	(89.1-93.5)	52	8.4	(6.5-10.9)
HOUSEHOLD INCOME							
Less than \$50,000	369	329	89.2	(85.6-91.9)	40	10.8	(8.1-14.4)
\$50,000-74,999	273	255	93.4	(89.8-95.8)	18	6.6	(4.2-10.2)
\$75,000+	439	410	93.4	(90.7-95.4)	29	6.6	(4.6- 9.3)
KIDS Only in ELEMENTARY SCHOOL							
Yes	471	423	89.8	(86.7-92.2)	48	10.2	(7.8-13.3)
No	807	734	91.0	(88.8-92.7)	73	9.0	(7.3-11.2)
VOTED In LAST PRESIDENTIAL ELECTION?							
Yes	1097	994	90.6	(88.7-92.2)	103	9.4	(7.8-11.3)
No	178	161	90.4	(85.2-94.0)	17	9.6	(6.0-14.8)

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Appendix G. Question 8: In your opinion, at what grade level do you think sex education should first be taught?																
Parents Demographics	Total Respond.#	Elementary (K-5)			Grade 6			Grade 7			Grade 8			High School (9-12)		
		N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)
TOTAL	1140	433	38.0	(35.2-40.8)	378	33.2	(30.5-35.9)	174	15.3	(13.3-17.5)	75	6.6	(5.3- 8.2)	80	7.0	(5.7- 8.7)
GENDER																
Male	410	100	24.4	(20.5-28.8)	140	34.1	(29.7-38.9)	84	20.5	(16.9-24.7)	35	8.5	(6.2-11.7)	51	12.4	(9.6-16.0)
Female	730	333	45.6	(42.0-49.2)	238	32.6	(29.3-36.1)	90	12.3	(10.1-14.9)	40	5.5	(4.0- 7.4)	29	4.0	(2.8- 5.7)
RACE																
White	992	375	37.8	(34.8-40.9)	340	34.3	(31.4-37.3)	151	15.2	(13.1-17.6)	60	6.0	(4.7- 7.7)	66	6.7	(5.3- 8.4)
Minorities	119	45	37.8	(29.6-46.8)	31	26.1	(19.0-34.7)	20	16.8	(11.1-24.6)	11	9.2	(5.2-15.9)	12	10.1	(5.8-16.9)
AGE GROUPS																
18-35	214	72	33.6	(27.6-40.2)	75	35.0	(28.9-41.7)	36	16.8	(12.4-22.4)	14	6.5	(3.9-10.7)	17	7.9	(5.0-12.4)
36-44	520	200	38.5	(34.4-42.7)	175	33.7	(29.7-37.8)	79	15.2	(12.4-18.5)	31	6.0	(4.2- 8.4)	35	6.7	(4.9- 9.2)
45 +	393	157	39.9	(35.2-44.9)	122	31.0	(26.7-35.8)	58	14.8	(11.6-18.6)	29	7.4	(5.2-10.4)	27	6.9	(4.8- 9.8)
EDUCATION																
H.S. or Less	266	83	31.2	(25.9-37.0)	89	33.5	(28.0-39.3)	48	18.0	(13.9-23.1)	23	8.6	(5.8-12.7)	23	8.6	(5.8-12.7)
Some Post-H.S.	316	113	35.8	(30.7-41.2)	110	34.8	(29.8-40.2)	51	16.1	(12.5-20.6)	22	7.0	(4.6-10.3)	20	6.3	(4.1- 9.6)
College Graduate	558	237	42.5	(38.4-46.6)	179	32.1	(28.3-36.1)	75	13.4	(10.9-16.5)	30	5.4	(3.8- 7.6)	37	6.6	(4.8- 9.0)
HOUSEHOLD INCOME																
Less than \$50,000	322	117	36.3	(31.3-41.7)	110	34.2	(29.2-39.5)	54	16.8	(13.1-21.3)	18	5.6	(3.5- 8.7)	23	7.1	(4.8-10.5)
\$50,000-74,999	253	100	39.5	(33.7-45.7)	92	36.4	(30.7-42.5)	31	12.3	(8.7-16.9)	16	6.3	(3.9-10.1)	14	5.5	(3.3- 9.1)
\$75,000+	405	153	37.8	(33.2-42.6)	129	31.9	(27.5-36.6)	66	16.3	(13.0-20.2)	30	7.4	(5.2-10.4)	27	6.7	(4.6- 9.5)
KIDS Only in ELEMENTARY SCHOOL																
Yes	418	164	39.2	(34.7-44.0)	133	31.8	(27.5-36.4)	63	15.1	(12.0-18.8)	25	6.0	(4.1- 8.7)	33	7.9	(5.7-10.9)
No	722	269	37.3	(33.8-40.8)	245	33.9	(30.6-37.5)	111	15.4	(12.9-18.2)	50	6.9	(5.3- 9.0)	47	6.5	(4.9- 8.6)
VOTED In LAST PRESIDENTIAL ELECTION?																
Yes	981	373	38.0	(35.0-41.1)	327	33.3	(30.5-36.3)	147	15.0	(12.9-17.4)	62	6.3	(5.0- 8.0)	72	7.3	(5.9- 9.1)
No	157	60	38.2	(31.0-46.1)	49	31.2	(24.5-38.9)	27	17.2	(12.1-23.9)	13	8.3	(4.9-13.7)	8	5.1	(2.6- 9.9)

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Appendix H 1. Question 9: In your opinion, how much classroom time should be given to sex education in elementary school?																
Parents Demographics	Total Respond.#	1 hour/week for the entire school year			1 hour/week for half the school year			1 hour/week for one quarter			1 hour every other week for one quarter			2-3 hours for the entire year		
		N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)
TOTAL	414	62	15.0	(11.9-18.7)	86	20.8	(17.1-25.0)	121	29.2	(25.0-33.8)	82	19.8	(16.2-23.9)	63	15.2	(12.1-19.0)
GENDER																
Male	96	21	21.9	(14.7-31.2)	21	21.9	(14.7-31.2)	25	26.0	(18.2-35.7)	14	14.6	(8.8-23.1)	15	15.6	(9.6-24.3)
Female	318	41	12.9	(9.6-17.0)	65	20.4	(16.4-25.2)	96	30.2	(25.4-35.5)	68	21.4	(17.2-26.2)	48	15.1	(11.6-19.5)
RACE																
White	360	52	14.4	(11.2-18.5)	75	20.8	(16.9-25.3)	105	29.2	(24.7-34.1)	73	20.3	(16.4-24.7)	55	15.3	(11.9-19.4)
Minorities	44	8	18.2	(9.4-32.4)	10	22.7	(12.7-37.3)	12	27.3	(16.2-42.1)	9	20.5	(11.0-34.9)	5	11.4	(4.8-24.6)
AGE GROUPS																
18-35	70	8	11.4	(5.8-21.2)	16	22.9	(14.5-34.1)	19	27.1	(18.0-38.7)	16	22.9	(14.5-34.1)	11	15.7	(8.9-26.2)
36-44	188	29	15.4	(10.9-21.3)	42	22.3	(16.9-28.9)	53	28.2	(22.2-35.0)	37	19.7	(14.6-26.0)	27	14.4	(10.0-20.1)
45 +	152	25	16.4	(11.4-23.2)	27	17.8	(12.5-24.7)	48	31.6	(24.7-39.4)	28	18.4	(13.0-25.4)	24	15.8	(10.8-22.5)
EDUCATION																
H.S. or Less	77	10	13.0	(7.1-22.5)	17	22.1	(14.2-32.7)	22	28.6	(19.6-39.6)	17	22.1	(14.2-32.7)	11	14.3	(8.1-24.0)
Some Post-H.S.	109	17	15.6	(9.9-23.7)	23	21.1	(14.4-29.8)	31	28.4	(20.8-37.6)	22	20.2	(13.7-28.8)	16	14.7	(9.2-22.6)
College Graduate	228	35	15.4	(11.2-20.6)	46	20.2	(15.5-25.9)	68	29.8	(24.2-36.1)	43	18.9	(14.3-24.5)	36	15.8	(11.6-21.1)
HOUSEHOLD INCOME																
Less than \$50,000	112	24	21.4	(14.8-30.0)	29	25.9	(18.6-34.8)	29	25.9	(18.6-34.8)	17	15.2	(9.6-23.1)	13	11.6	(6.9-19.0)
\$50,000-74,999	94	11	11.7	(6.6-19.9)	22	23.4	(15.9-33.0)	32	34.0	(25.2-44.2)	19	20.2	(13.3-29.5)	10	10.6	(5.8-18.7)
\$75,000+	147	22	15.0	(10.1-21.7)	25	17.0	(11.8-24.0)	46	31.3	(24.3-39.2)	26	17.7	(12.3-24.7)	28	19.0	(13.5-26.2)
KIDS Only in ELEMENTARY SCHOOL																
Yes	156	30	19.2	(13.8-26.2)	33	21.2	(15.4-28.3)	41	26.3	(20.0-33.7)	33	21.2	(15.4-28.3)	19	12.2	(7.9-18.3)
No	258	32	12.4	(8.9-17.0)	53	20.5	(16.0-25.9)	80	31.0	(25.7-36.9)	49	19.0	(14.7-24.2)	44	17.1	(12.9-22.1)
VOTED In LAST PRESIDENTIAL ELECTION?																
Yes	358	52	14.5	(11.2-18.6)	75	20.9	(17.0-25.5)	102	28.5	(24.1-33.4)	72	20.1	(16.3-24.6)	57	15.9	(12.5-20.1)
No	56	10	17.9	(9.9-30.1)	11	19.6	(11.2-32.1)	19	33.9	(22.8-47.2)	10	17.9	(9.9-30.1)	6	10.7	(4.9-21.9)

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Appendix H 2. Question 10: In your opinion, how much classroom time should be given to sex education in middle school?																
Parents Demographics	Total Respond.#	1 hour/week for the entire school year			1 hour/week for half the school year			1 hour/week for one quarter			1 hour every other week for one quarter			2-3 hours for the entire year		
		N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)
TOTAL	1031	293	28.4	(25.7-31.3)	288	27.9	(25.3-30.8)	255	24.7	(22.2-27.5)	120	11.6	(9.8-13.7)	75	7.3	(5.8- 9.0)
GENDER																
Male	350	104	29.7	(25.2-34.7)	91	26.0	(21.7-30.9)	89	25.4	(21.1-30.3)	37	10.6	(7.8-14.3)	29	8.3	(5.8-11.7)
Female	681	189	27.8	(24.5-31.2)	197	28.9	(25.6-32.4)	166	24.4	(21.3-27.7)	83	12.2	(9.9-14.9)	46	6.8	(5.1- 8.9)
RACE																
White	905	244	27.0	(24.2-29.9)	259	28.6	(25.8-31.7)	230	25.4	(22.7-28.4)	106	11.7	(9.8-14.0)	66	7.3	(5.8- 9.2)
Minorities	102	39	38.2	(29.3-48.0)	24	23.5	(16.3-32.7)	20	19.6	(13.0-28.5)	10	9.8	(5.4-17.3)	9	8.8	(4.7-16.1)
AGE GROUPS																
18-35	192	57	29.7	(23.7-36.5)	46	24.0	(18.4-30.5)	49	25.5	(19.9-32.2)	26	13.5	(9.4-19.1)	14	7.3	(4.4-11.9)
36-44	474	135	28.5	(24.6-32.7)	137	28.9	(25.0-33.1)	124	26.2	(22.4-30.3)	45	9.5	(7.2-12.5)	33	7.0	(5.0- 9.6)
45 +	354	99	28.0	(23.5-32.9)	103	29.1	(24.6-34.0)	78	22.0	(18.0-26.7)	47	13.3	(10.1-17.2)	27	7.6	(5.3-10.9)
EDUCATION																
H.S. or Less	234	72	30.8	(25.2-37.0)	60	25.6	(20.5-31.6)	61	26.1	(20.8-32.1)	22	9.4	(6.3-13.9)	19	8.1	(5.2-12.4)
Some Post-H.S.	288	83	28.8	(23.9-34.3)	79	27.4	(22.6-32.9)	71	24.7	(20.0-30.0)	35	12.2	(8.9-16.5)	20	6.9	(4.5-10.5)
College Graduate	509	138	27.1	(23.4-31.1)	149	29.3	(25.5-33.4)	123	24.2	(20.6-28.1)	63	12.4	(9.8-15.5)	36	7.1	(5.1- 9.7)
HOUSEHOLD INCOME																
Less than \$50,000	288	99	34.4	(29.1-40.1)	74	25.7	(21.0-31.1)	66	22.9	(18.4-28.1)	27	9.4	(6.5-13.3)	22	7.6	(5.1-11.3)
\$50,000-74,999	235	68	28.9	(23.5-35.1)	74	31.5	(25.9-37.7)	49	20.9	(16.1-26.5)	27	11.5	(8.0-16.2)	17	7.2	(4.5-11.3)
\$75,000+	369	99	26.8	(22.6-31.6)	105	28.5	(24.1-33.3)	94	25.5	(21.3-30.2)	45	12.2	(9.2-15.9)	26	7.0	(4.8-10.1)
KIDS Only in ELEMENTARY SCHOOL																
Yes	374	120	32.1	(27.5-37.0)	106	28.3	(24.0-33.1)	86	23.0	(19.0-27.5)	36	9.6	(7.0-13.1)	26	7.0	(4.8-10.0)
No	657	173	26.3	(23.1-29.8)	182	27.7	(24.4-31.3)	169	25.7	(22.5-29.2)	84	12.8	(10.4-15.6)	49	7.5	(5.7- 9.7)
VOTED In LAST PRESIDENTIAL ELECTION?																
Yes	885	258	29.2	(26.3-32.2)	248	28.0	(25.2-31.1)	217	24.5	(21.8-27.5)	103	11.6	(9.7-13.9)	59	6.7	(5.2- 8.5)
No	144	34	23.6	(17.4-31.2)	40	27.8	(21.1-35.6)	37	25.7	(19.2-33.4)	17	11.8	(7.5-18.2)	16	11.1	(6.9-17.4)

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Appendix H 3. Question 11: In your opinion, how much classroom time should be given to sex education in high school?																
Parents Demographics	Total Respond.#	1 hour/week for the entire school year			1 hour/week for half the school year			1 hour/week for one quarter			1 hour every other week for one quarter			2-3 hours for the entire year		
		N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)
TOTAL	1092	470	43.0	(40.1-46.0)	270	24.7	(22.3-27.4)	192	17.6	(15.4-20.0)	95	8.7	(7.2-10.5)	65	6.0	(4.7- 7.5)
GENDER																
Male	390	156	40.0	(35.2-44.9)	90	23.1	(19.2-27.5)	83	21.3	(17.5-25.6)	34	8.7	(6.3-12.0)	27	6.9	(4.8- 9.9)
Female	702	314	44.7	(41.1-48.4)	180	25.6	(22.5-29.0)	109	15.5	(13.0-18.4)	61	8.7	(6.8-11.0)	38	5.4	(4.0- 7.4)
RACE																
White	953	387	40.6	(37.5-43.8)	247	25.9	(23.2-28.8)	176	18.5	(16.1-21.1)	87	9.1	(7.5-11.1)	56	5.9	(4.5- 7.6)
Minorities	111	65	58.6	(49.2-67.3)	16	14.4	(9.0-22.2)	14	12.6	(7.6-20.2)	8	7.2	(3.6-13.8)	8	7.2	(3.6-13.8)
AGE GROUPS																
18-35	211	99	46.9	(40.3-53.7)	46	21.8	(16.7-27.9)	36	17.1	(12.6-22.8)	22	10.4	(7.0-15.3)	8	3.8	(1.9- 7.4)
36-44	500	217	43.4	(39.1-47.8)	129	25.8	(22.2-29.8)	93	18.6	(15.4-22.3)	31	6.2	(4.4- 8.7)	30	6.0	(4.2- 8.5)
45 +	369	150	40.7	(35.7-45.7)	94	25.5	(21.3-30.2)	59	16.0	(12.6-20.1)	40	10.8	(8.1-14.4)	26	7.0	(4.8-10.1)
EDUCATION																
H.S. or Less	259	123	47.5	(41.5-53.6)	55	21.2	(16.7-26.6)	49	18.9	(14.6-24.2)	19	7.3	(4.7-11.2)	13	5.0	(2.9- 8.5)
Some Post-H.S.	298	134	45.0	(39.4-50.7)	72	24.2	(19.6-29.3)	48	16.1	(12.4-20.7)	25	8.4	(5.7-12.1)	19	6.4	(4.1- 9.8)
College Graduate	535	213	39.8	(35.7-44.0)	143	26.7	(23.1-30.6)	95	17.8	(14.7-21.2)	51	9.5	(7.3-12.3)	33	6.2	(4.4- 8.6)
HOUSEHOLD INCOME																
Less than \$50,000	308	154	50.0	(44.4-55.6)	75	24.4	(19.9-29.5)	45	14.6	(11.1-19.0)	18	5.8	(3.7- 9.1)	16	5.2	(3.2- 8.3)
\$50,000-74,999	245	106	43.3	(37.2-49.5)	60	24.5	(19.5-30.3)	33	13.5	(9.7-18.3)	28	11.4	(8.0-16.1)	18	7.3	(4.7-11.4)
\$75,000+	390	149	38.2	(33.5-43.1)	101	25.9	(21.8-30.5)	85	21.8	(18.0-26.2)	34	8.7	(6.3-12.0)	21	5.4	(3.5- 8.1)
KIDS Only in ELEMENTARY SCHOOL																
Yes	408	199	48.8	(43.9-53.6)	88	21.6	(17.8-25.8)	64	15.7	(12.5-19.5)	35	8.6	(6.2-11.7)	22	5.4	(3.6- 8.1)
No	684	271	39.6	(36.0-43.3)	182	26.6	(23.4-30.0)	128	18.7	(16.0-21.8)	60	8.8	(6.9-11.1)	43	6.3	(4.7- 8.4)
VOTED In LAST PRESIDENTIAL ELECTION?																
Yes	939	399	42.5	(39.4-45.7)	233	24.8	(22.2-27.7)	165	17.6	(15.3-20.1)	84	8.9	(7.3-10.9)	58	6.2	(4.8- 7.9)
No	151	70	46.4	(38.6-54.3)	37	24.5	(18.3-32.0)	26	17.2	(12.0-24.1)	11	7.3	(4.1-12.7)	7	4.6	(2.2- 9.4)

Appendix I1-I20.

For the following tables, (Appendices I1-I20) Questions 12a through 12t on the telephone questionnaire, respondents were asked the following question:

12. I am going to read you a list of topics that are sometimes taught in sex education classes. If your child were to receive sex education in school in an age appropriate grade, please rank the topics from 1-4, on how important it is that your child learns about the topic at any point during K –12.

1 is Very important, 2 is Somewhat important, 3 is Not too important, and 4 is Not at all important, or you may answer that you are Opposed to teaching the topic. *(Read responses after each topic)*

Ex.

The first topic is:

A. The basics of reproduction or how babies are made, pregnancy, and birth

- 1 Very Important
- 2 Somewhat Important
- 3 Not too important
- 4 Not at all important
- 5 Opposed to teaching it
- 7 *Don't know / Not sure*
- 9 *Refused to answer*

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Appendix I 1. The basics of reproduction or how babies are made, pregnancy, and birth																
Parents Demographics	Total Respond.#	Very Important			Somewhat Important			Not too important			Not at all important			Opposed to teaching it		
		N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)
TOTAL	1151	971	84.4	(82.1-86.3)	157	13.6	(11.8-15.7)	12	1.0	(0.6- 1.8)	4	0.3	(0.1- 0.9)	7	0.6	(0.3- 1.3)
GENDER																
Male	415	347	83.6	(79.7-86.9)	61	14.7	(11.6-18.4)	3	0.7	(0.2- 2.2)	2	0.5	(0.1- 1.9)	2	0.5	(0.1- 1.9)
Female	736	624	84.8	(82.0-87.2)	96	13.0	(10.8-15.7)	9	1.2	(0.6- 2.3)	2	0.3	(0.1- 1.1)	5	0.7	(0.3- 1.6)
RACE																
White	1002	852	85.0	(82.7-87.1)	131	13.1	(11.1-15.3)	9	0.9	(0.5- 1.7)	4	0.4	(0.1- 1.1)	6	0.6	(0.3- 1.3)
Minorities	119	96	80.7	(72.6-86.8)	20	16.8	(11.1-24.6)	2	1.7	(0.4- 6.5)				1	0.8	(0.1- 5.7)
AGE GROUPS																
18-35	217	173	79.7	(73.8-84.6)	34	15.7	(11.4-21.1)	5	2.3	(1.0- 5.4)	1	0.5	(0.1- 3.2)	4	1.8	(0.7- 4.8)
36-44	526	440	83.7	(80.2-86.6)	79	15.0	(12.2-18.3)	5	1.0	(0.4- 2.3)				2	0.4	(0.1- 1.5)
45 +	395	347	87.8	(84.2-90.7)	42	10.6	(8.0-14.1)	2	0.5	(0.1- 2.0)	3	0.8	(0.2- 2.3)	1	0.3	(0.0- 1.8)
EDUCATION																
H.S. or Less	271	221	81.5	(76.5-85.7)	44	16.2	(12.3-21.1)	4	1.5	(0.6- 3.9)				2	0.7	(0.2- 2.9)
Some Post-H.S.	315	252	80.0	(75.2-84.1)	53	16.8	(13.1-21.4)	4	1.3	(0.5- 3.3)	2	0.6	(0.2- 2.5)	4	1.3	(0.5- 3.3)
College Graduate	564	497	88.1	(85.2-90.5)	60	10.6	(8.3-13.5)	4	0.7	(0.3- 1.9)	2	0.4	(0.1- 1.4)	1	0.2	(0.0- 1.2)
HOUSEHOLD INCOME																
Less than \$50,000	326	268	82.2	(77.7-86.0)	55	16.9	(13.2-21.3)	1	0.3	(0.0- 2.1)	1	0.3	(0.0- 2.1)	1	0.3	(0.0- 2.1)
\$50,000-74,999	255	207	81.2	(75.9-85.5)	43	16.9	(12.7-22.0)	3	1.2	(0.4- 3.6)				2	0.8	(0.2- 3.1)
\$75,000+	409	361	88.3	(84.8-91.0)	40	9.8	(7.3-13.1)	6	1.5	(0.7- 3.2)	1	0.2	(0.0- 1.7)	1	0.2	(0.0- 1.7)
KIDS Only in ELEMENTARY SCHOOL																
Yes	421	352	83.6	(79.8-86.8)	61	14.5	(11.4-18.2)	5	1.2	(0.5- 2.8)				3	0.7	(0.2- 2.2)
No	730	619	84.8	(82.0-87.2)	96	13.2	(10.9-15.8)	7	1.0	(0.5- 2.0)	4	0.5	(0.2- 1.5)	4	0.5	(0.2- 1.5)
VOTED In LAST PRESIDENTIAL ELECTION?																
Yes	989	834	84.3	(81.9-86.5)	136	13.8	(11.7-16.0)	11	1.1	(0.6- 2.0)	3	0.3	(0.1- 0.9)	5	0.5	(0.2- 1.2)
No	160	135	84.4	(77.9-89.2)	21	13.1	(8.7-19.3)	1	0.6	(0.1- 4.3)	1	0.6	(0.1- 4.3)	2	1.3	(0.3- 4.9)

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Appendix I 2. How to talk with parents about sex and relationship issues																
Parents Demographics	Total Respond.#	Very Important			Somewhat Important			Not too important			Not at all important			Opposed to teaching it		
		N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)
TOTAL	1155	986	85.4	(83.2-87.3)	131	11.3	(9.6-13.3)	24	2.1	(1.4- 3.1)	9	0.8	(0.4- 1.5)	5	0.4	(0.2- 1.0)
GENDER																
Male	417	344	82.5	(78.5-85.8)	57	13.7	(10.7-17.3)	10	2.4	(1.3- 4.4)	4	1.0	(0.4- 2.5)	2	0.5	(0.1- 1.9)
Female	738	642	87.0	(84.4-89.2)	74	10.0	(8.1-12.4)	14	1.9	(1.1- 3.2)	5	0.7	(0.3- 1.6)	3	0.4	(0.1- 1.3)
RACE																
White	1005	853	84.9	(82.5-87.0)	120	11.9	(10.1-14.1)	20	2.0	(1.3- 3.1)	8	0.8	(0.4- 1.6)	4	0.4	(0.1- 1.1)
Minorities	121	108	89.3	(82.4-93.7)	8	6.6	(3.3-12.7)	4	3.3	(1.2- 8.5)				1	0.8	(0.1- 5.6)
AGE GROUPS																
18-35	217	189	87.1	(81.9-90.9)	21	9.7	(6.4-14.4)	5	2.3	(1.0- 5.4)	1	0.5	(0.1- 3.2)	1	0.5	(0.1- 3.2)
36-44	529	447	84.5	(81.2-87.3)	64	12.1	(9.6-15.2)	9	1.7	(0.9- 3.2)	6	1.1	(0.5- 2.5)	3	0.6	(0.2- 1.7)
45 +	396	339	85.6	(81.8-88.7)	45	11.4	(8.6-14.9)	9	2.3	(1.2- 4.3)	2	0.5	(0.1- 2.0)	1	0.3	(0.0- 1.8)
EDUCATION																
H.S. or Less	273	234	85.7	(81.0-89.4)	27	9.9	(6.9-14.0)	7	2.6	(1.2- 5.3)	3	1.1	(0.4- 3.4)	2	0.7	(0.2- 2.9)
Some Post-H.S.	317	278	87.7	(83.6-90.9)	32	10.1	(7.2-13.9)	3	0.9	(0.3- 2.9)	3	0.9	(0.3- 2.9)	1	0.3	(0.0- 2.2)
College Graduate	564	473	83.9	(80.6-86.7)	72	12.8	(10.3-15.8)	14	2.5	(1.5- 4.1)	3	0.5	(0.2- 1.6)	2	0.4	(0.1- 1.4)
HOUSEHOLD INCOME																
Less than \$50,000	329	289	87.8	(83.8-91.0)	29	8.8	(6.2-12.4)	6	1.8	(0.8- 4.0)	3	0.9	(0.3- 2.8)	2	0.6	(0.2- 2.4)
\$50,000-74,999	255	219	85.9	(81.0-89.6)	33	12.9	(9.3-17.6)	3	1.2	(0.4- 3.6)						
\$75,000+	409	348	85.1	(81.3-88.2)	45	11.0	(8.3-14.4)	11	2.7	(1.5- 4.8)	3	0.7	(0.2- 2.2)	2	0.5	(0.1- 1.9)
KIDS Only in ELEMENTARY SCHOOL																
Yes	423	357	84.4	(80.6-87.6)	49	11.6	(8.9-15.0)	10	2.4	(1.3- 4.3)	5	1.2	(0.5- 2.8)	2	0.5	(0.1- 1.9)
No	732	629	85.9	(83.2-88.3)	82	11.2	(9.1-13.7)	14	1.9	(1.1- 3.2)	4	0.5	(0.2- 1.4)	3	0.4	(0.1- 1.3)
VOTED In LAST PRESIDENTIAL ELECTION?																
Yes	993	842	84.8	(82.4-86.9)	115	11.6	(9.7-13.7)	22	2.2	(1.5- 3.3)	9	0.9	(0.5- 1.7)	5	0.5	(0.2- 1.2)
No	160	142	88.8	(82.8-92.8)	16	10.0	(6.2-15.7)	2	1.3	(0.3- 4.9)						

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Appendix I 3. How to deal with pressure to have sex																
Parents Demographics	Total Respond.#	Very Important			Somewhat Important			Not too important			Not at all important			Opposed to teaching it		
		N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)
TOTAL	1157	1055	91.2	(89.4-92.7)	75	6.5	(5.2- 8.1)	16	1.4	(0.8- 2.2)	3	0.3	(0.1- 0.8)	8	0.7	(0.3- 1.4)
GENDER																
Male	417	365	87.5	(84.0-90.4)	40	9.6	(7.1-12.8)	10	2.4	(1.3- 4.4)				2	0.5	(0.1- 1.9)
Female	740	690	93.2	(91.2-94.8)	35	4.7	(3.4- 6.5)	6	0.8	(0.4- 1.8)	3	0.4	(0.1- 1.2)	6	0.8	(0.4- 1.8)
RACE																
White	1006	916	91.1	(89.1-92.7)	65	6.5	(5.1- 8.2)	16	1.6	(1.0- 2.6)	2	0.2	(0.0- 0.8)	7	0.7	(0.3- 1.5)
Minorities	121	111	91.7	(85.3-95.5)	9	7.4	(3.9-13.7)							1	0.8	(0.1- 5.6)
AGE GROUPS																
18-35	217	195	89.9	(85.1-93.2)	15	6.9	(4.2-11.2)	2	0.9	(0.2- 3.6)	2	0.9	(0.2- 3.6)	3	1.4	(0.4- 4.2)
36-44	529	487	92.1	(89.4-94.1)	29	5.5	(3.8- 7.8)	7	1.3	(0.6- 2.7)	1	0.2	(0.0- 1.3)	5	0.9	(0.4- 2.3)
45 +	398	361	90.7	(87.4-93.2)	30	7.5	(5.3-10.6)	7	1.8	(0.8- 3.6)						
EDUCATION																
H.S. or Less	273	252	92.3	(88.5-94.9)	16	5.9	(3.6- 9.4)	2	0.7	(0.2- 2.9)	1	0.4	(0.1- 2.6)	2	0.7	(0.2- 2.9)
Some Post-H.S.	317	293	92.4	(89.0-94.9)	18	5.7	(3.6- 8.8)	2	0.6	(0.2- 2.5)	1	0.3	(0.0- 2.2)	3	0.9	(0.3- 2.9)
College Graduate	566	509	89.9	(87.2-92.2)	41	7.2	(5.4- 9.7)	12	2.1	(1.2- 3.7)	1	0.2	(0.0- 1.2)	3	0.5	(0.2- 1.6)
HOUSEHOLD INCOME																
Less than \$50,000	329	314	95.4	(92.6-97.2)	13	4.0	(2.3- 6.7)	1	0.3	(0.0- 2.1)				1	0.3	(0.0- 2.1)
\$50,000-74,999	255	228	89.4	(85.0-92.6)	20	7.8	(5.1-11.8)	4	1.6	(0.6- 4.1)	1	0.4	(0.1- 2.7)	2	0.8	(0.2- 3.1)
\$75,000+	410	367	89.5	(86.2-92.1)	30	7.3	(5.2-10.3)	9	2.2	(1.1- 4.2)	1	0.2	(0.0- 1.7)	3	0.7	(0.2- 2.2)
KIDS Only in ELEMENTARY SCHOOL																
Yes	423	373	88.2	(84.7-90.9)	38	9.0	(6.6-12.1)	7	1.7	(0.8- 3.4)	1	0.2	(0.0- 1.7)	4	0.9	(0.4- 2.5)
No	734	682	92.9	(90.8-94.6)	37	5.0	(3.7- 6.9)	9	1.2	(0.6- 2.3)	2	0.3	(0.1- 1.1)	4	0.5	(0.2- 1.4)
VOTED In LAST PRESIDENTIAL ELECTION?																
Yes	994	903	90.8	(88.9-92.5)	66	6.6	(5.2- 8.4)	15	1.5	(0.9- 2.5)	2	0.2	(0.1- 0.8)	8	0.8	(0.4- 1.6)
No	161	150	93.2	(88.1-96.2)	9	5.6	(2.9-10.4)	1	0.6	(0.1- 4.3)	1	0.6	(0.1- 4.3)			

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Appendix I 4. Waiting to have sex until after graduating from High School																
Parents Demographics	Total Respond.#	Very Important			Somewhat Important			Not too important			Not at all important			Opposed to teaching it		
		N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)
TOTAL	1151	887	77.1	(74.5-79.4)	152	13.2	(11.4-15.3)	39	3.4	(2.5- 4.6)	16	1.4	(0.9- 2.3)	57	5.0	(3.8- 6.4)
GENDER																
Male	416	301	72.4	(67.9-76.4)	73	17.5	(14.2-21.5)	20	4.8	(3.1- 7.3)	6	1.4	(0.6- 3.2)	16	3.8	(2.4- 6.2)
Female	735	586	79.7	(76.7-82.5)	79	10.7	(8.7-13.2)	19	2.6	(1.7- 4.0)	10	1.4	(0.7- 2.5)	41	5.6	(4.1- 7.5)
RACE																
White	1000	761	76.1	(73.4-78.6)	140	14.0	(12.0-16.3)	36	3.6	(2.6- 5.0)	12	1.2	(0.7- 2.1)	51	5.1	(3.9- 6.6)
Minorities	121	102	84.3	(76.7-89.8)	9	7.4	(3.9-13.7)	2	1.7	(0.4- 6.4)	3	2.5	(0.8- 7.4)	5	4.1	(1.7- 9.5)
AGE GROUPS																
18-35	217	176	81.1	(75.3-85.8)	27	12.4	(8.7-17.5)	7	3.2	(1.5- 6.6)	3	1.4	(0.4- 4.2)	4	1.8	(0.7- 4.8)
36-44	526	395	75.1	(71.2-78.6)	76	14.4	(11.7-17.7)	16	3.0	(1.9- 4.9)	9	1.7	(0.9- 3.3)	30	5.7	(4.0- 8.0)
45 +	395	304	77.0	(72.5-80.9)	48	12.2	(9.3-15.8)	16	4.1	(2.5- 6.5)	4	1.0	(0.4- 2.7)	23	5.8	(3.9- 8.6)
EDUCATION																
H.S. or Less	270	226	83.7	(78.8-87.6)	30	11.1	(7.9-15.4)	3	1.1	(0.4- 3.4)	5	1.9	(0.8- 4.4)	6	2.2	(1.0- 4.9)
Some Post-H.S.	317	260	82.0	(77.4-85.9)	32	10.1	(7.2-13.9)	6	1.9	(0.9- 4.1)	4	1.3	(0.5- 3.3)	15	4.7	(2.9- 7.7)
College Graduate	563	401	71.2	(67.3-74.8)	90	16.0	(13.2-19.3)	30	5.3	(3.7- 7.5)	7	1.2	(0.6- 2.6)	35	6.2	(4.5- 8.5)
HOUSEHOLD INCOME																
Less than \$50,000	326	274	84.0	(79.7-87.6)	36	11.0	(8.1-14.9)	7	2.1	(1.0- 4.4)	2	0.6	(0.2- 2.4)	7	2.1	(1.0- 4.4)
\$50,000-74,999	254	195	76.8	(71.2-81.6)	34	13.4	(9.7-18.2)	11	4.3	(2.4- 7.7)	5	2.0	(0.8- 4.6)	9	3.5	(1.9- 6.7)
\$75,000+	408	299	73.3	(68.8-77.4)	60	14.7	(11.6-18.5)	14	3.4	(2.0- 5.7)	4	1.0	(0.4- 2.6)	31	7.6	(5.4-10.6)
KIDS Only in ELEMENTARY SCHOOL																
Yes	421	323	76.7	(72.4-80.5)	65	15.4	(12.3-19.2)	18	4.3	(2.7- 6.7)	4	1.0	(0.4- 2.5)	11	2.6	(1.5- 4.7)
No	730	564	77.3	(74.1-80.2)	87	11.9	(9.8-14.5)	21	2.9	(1.9- 4.4)	12	1.6	(0.9- 2.9)	46	6.3	(4.8- 8.3)
VOTED In LAST PRESIDENTIAL ELECTION?																
Yes	988	752	76.1	(73.4-78.7)	132	13.4	(11.4-15.6)	37	3.7	(2.7- 5.1)	13	1.3	(0.8- 2.3)	54	5.5	(4.2- 7.1)
No	161	133	82.6	(76.0-87.7)	20	12.4	(8.2-18.5)	2	1.2	(0.3- 4.8)	3	1.9	(0.6- 5.6)	3	1.9	(0.6- 5.6)

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Appendix I 5. How to talk with a girlfriend, boyfriend or partner about not having sex																
Parents Demographics	Total Respond.#	Very Important			Somewhat Important			Not too important			Not at all important			Opposed to teaching it		
		N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)
TOTAL	1157	977	84.4	(82.2-86.4)	145	12.5	(10.7-14.6)	22	1.9	(1.3- 2.9)	3	0.3	(0.1- 0.8)	10	0.9	(0.5- 1.6)
GENDER																
Male	417	319	76.5	(72.2-80.3)	73	17.5	(14.2-21.5)	18	4.3	(2.7- 6.7)	1	0.2	(0.0- 1.7)	6	1.4	(0.6- 3.2)
Female	740	658	88.9	(86.4-91.0)	72	9.7	(7.8-12.1)	4	0.5	(0.2- 1.4)	2	0.3	(0.1- 1.1)	4	0.5	(0.2- 1.4)
RACE																
White	1006	847	84.2	(81.8-86.3)	130	12.9	(11.0-15.1)	19	1.9	(1.2- 2.9)	2	0.2	(0.0- 0.8)	8	0.8	(0.4- 1.6)
Minorities	121	105	86.8	(79.5-91.7)	12	9.9	(5.7-16.7)	2	1.7	(0.4- 6.4)				2	1.7	(0.4- 6.4)
AGE GROUPS																
18-35	217	183	84.3	(78.9-88.6)	26	12.0	(8.3-17.0)	5	2.3	(1.0- 5.4)	1	0.5	(0.1- 3.2)	2	0.9	(0.2- 3.6)
36-44	529	442	83.6	(80.1-86.5)	68	12.9	(10.3-16.0)	10	1.9	(1.0- 3.5)	1	0.2	(0.0- 1.3)	8	1.5	(0.8- 3.0)
45 +	398	342	85.9	(82.2-89.0)	48	12.1	(9.2-15.6)	7	1.8	(0.8- 3.6)	1	0.3	(0.0- 1.8)			
EDUCATION																
H.S. or Less	273	242	88.6	(84.3-91.9)	26	9.5	(6.6-13.6)	2	0.7	(0.2- 2.9)	1	0.4	(0.1- 2.6)	2	0.7	(0.2- 2.9)
Some Post-H.S.	317	274	86.4	(82.2-89.8)	37	11.7	(8.6-15.7)	5	1.6	(0.7- 3.7)				1	0.3	(0.0- 2.2)
College Graduate	566	460	81.3	(77.8-84.3)	82	14.5	(11.8-17.6)	15	2.7	(1.6- 4.3)	2	0.4	(0.1- 1.4)	7	1.2	(0.6- 2.6)
HOUSEHOLD INCOME																
Less than \$50,000	329	297	90.3	(86.6-93.0)	29	8.8	(6.2-12.4)	3	0.9	(0.3- 2.8)						
\$50,000-74,999	255	208	81.6	(76.3-85.9)	38	14.9	(11.0-19.8)	6	2.4	(1.1- 5.1)	1	0.4	(0.1- 2.7)	2	0.8	(0.2- 3.1)
\$75,000+	410	339	82.7	(78.7-86.0)	54	13.2	(10.2-16.8)	11	2.7	(1.5- 4.8)				6	1.5	(0.7- 3.2)
KIDS Only in ELEMENTARY SCHOOL																
Yes	423	347	82.0	(78.1-85.4)	61	14.4	(11.4-18.1)	9	2.1	(1.1- 4.0)	1	0.2	(0.0- 1.7)	5	1.2	(0.5- 2.8)
No	734	630	85.8	(83.1-88.2)	84	11.4	(9.3-14.0)	13	1.8	(1.0- 3.0)	2	0.3	(0.1- 1.1)	5	0.7	(0.3- 1.6)
VOTED In LAST PRESIDENTIAL ELECTION?																
Yes	994	834	83.9	(81.5-86.1)	128	12.9	(10.9-15.1)	19	1.9	(1.2- 3.0)	3	0.3	(0.1- 0.9)	10	1.0	(0.5- 1.9)
No	161	141	87.6	(81.5-91.8)	17	10.6	(6.7-16.3)	3	1.9	(0.6- 5.6)						

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Appendix I 6. How to talk with a girlfriend, boyfriend or partner about birth control and sexually transmitted diseases																
Parents Demographics	Total Respond.#	Very Important			Somewhat Important			Not too important			Not at all important			Opposed to teaching it		
		N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)
TOTAL	1152	905	78.6	(76.1-80.8)	165	14.3	(12.4-16.5)	36	3.1	(2.3- 4.3)	10	0.9	(0.5- 1.6)	36	3.1	(2.3- 4.3)
GENDER																
Male	416	310	74.5	(70.1-78.5)	69	16.6	(13.3-20.5)	20	4.8	(3.1- 7.3)	2	0.5	(0.1- 1.9)	15	3.6	(2.2- 5.9)
Female	736	595	80.8	(77.8-83.5)	96	13.0	(10.8-15.7)	16	2.2	(1.3- 3.5)	8	1.1	(0.5- 2.2)	21	2.9	(1.9- 4.3)
RACE																
White	1001	774	77.3	(74.6-79.8)	155	15.5	(13.4-17.9)	31	3.1	(2.2- 4.4)	8	0.8	(0.4- 1.6)	33	3.3	(2.4- 4.6)
Minorities	121	105	86.8	(79.5-91.7)	8	6.6	(3.3-12.7)	4	3.3	(1.2- 8.5)	1	0.8	(0.1- 5.6)	3	2.5	(0.8- 7.4)
AGE GROUPS																
18-35	217	176	81.1	(75.3-85.8)	25	11.5	(7.9-16.5)	5	2.3	(1.0- 5.4)	2	0.9	(0.2- 3.6)	9	4.1	(2.2- 7.8)
36-44	527	406	77.0	(73.3-80.4)	78	14.8	(12.0-18.1)	16	3.0	(1.9- 4.9)	7	1.3	(0.6- 2.8)	20	3.8	(2.5- 5.8)
45 +	395	314	79.5	(75.2-83.2)	59	14.9	(11.7-18.8)	15	3.8	(2.3- 6.2)	1	0.3	(0.0- 1.8)	6	1.5	(0.7- 3.3)
EDUCATION																
H.S. or Less	272	238	87.5	(83.0-90.9)	27	9.9	(6.9-14.1)	4	1.5	(0.6- 3.9)	1	0.4	(0.1- 2.6)	2	0.7	(0.2- 2.9)
Some Post-H.S.	315	261	82.9	(78.3-86.6)	36	11.4	(8.4-15.4)	6	1.9	(0.9- 4.2)	2	0.6	(0.2- 2.5)	10	3.2	(1.7- 5.8)
College Graduate	564	405	71.8	(68.0-75.4)	102	18.1	(15.1-21.5)	26	4.6	(3.2- 6.7)	7	1.2	(0.6- 2.6)	24	4.3	(2.9- 6.3)
HOUSEHOLD INCOME																
Less than \$50,000	328	283	86.3	(82.1-89.6)	34	10.4	(7.5-14.2)	8	2.4	(1.2- 4.8)				3	0.9	(0.3- 2.8)
\$50,000-74,999	255	204	80.0	(74.6-84.5)	34	13.3	(9.7-18.1)	5	2.0	(0.8- 4.6)	3	1.2	(0.4- 3.6)	9	3.5	(1.8- 6.6)
\$75,000+	406	304	74.9	(70.4-78.9)	67	16.5	(13.2-20.4)	19	4.7	(3.0- 7.2)	4	1.0	(0.4- 2.6)	12	3.0	(1.7- 5.1)
KIDS Only in ELEMENTARY SCHOOL																
Yes	421	329	78.1	(73.9-81.8)	61	14.5	(11.4-18.2)	14	3.3	(2.0- 5.5)	5	1.2	(0.5- 2.8)	12	2.9	(1.6- 5.0)
No	731	576	78.8	(75.7-81.6)	104	14.2	(11.9-17.0)	22	3.0	(2.0- 4.5)	5	0.7	(0.3- 1.6)	24	3.3	(2.2- 4.9)
VOTED In LAST PRESIDENTIAL ELECTION?																
Yes	989	760	76.8	(74.1-79.4)	152	15.4	(13.3-17.8)	33	3.3	(2.4- 4.7)	10	1.0	(0.5- 1.9)	34	3.4	(2.5- 4.8)
No	161	143	88.8	(83.0-92.8)	13	8.1	(4.7-13.4)	3	1.9	(0.6- 5.6)				2	1.2	(0.3- 4.8)

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Appendix I 7. How to deal with the emotional issues and consequences of being sexually active																
Parents Demographics	Total Respond.#	Very Important			Somewhat Important			Not too important			Not at all important			Opposed to teaching it		
		N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)
TOTAL	1155	938	81.2	(78.9-83.4)	147	12.7	(10.9-14.8)	30	2.6	(1.8- 3.7)	15	1.3	(0.8- 2.1)	25	2.2	(1.5- 3.2)
GENDER																
Male	417	316	75.8	(71.4-79.7)	67	16.1	(12.8-19.9)	15	3.6	(2.2- 5.9)	7	1.7	(0.8- 3.5)	12	2.9	(1.6- 5.0)
Female	738	622	84.3	(81.5-86.7)	80	10.8	(8.8-13.3)	15	2.0	(1.2- 3.3)	8	1.1	(0.5- 2.2)	13	1.8	(1.0- 3.0)
RACE																
White	1005	801	79.7	(77.1-82.1)	138	13.7	(11.7-16.0)	27	2.7	(1.8- 3.9)	14	1.4	(0.8- 2.3)	25	2.5	(1.7- 3.7)
Minorities	121	110	90.9	(84.3-94.9)	8	6.6	(3.3-12.7)	2	1.7	(0.4- 6.4)	1	0.8	(0.1- 5.6)			
AGE GROUPS																
18-35	217	176	81.1	(75.3-85.8)	28	12.9	(9.1-18.1)	7	3.2	(1.5- 6.6)	1	0.5	(0.1- 3.2)	5	2.3	(1.0- 5.4)
36-44	528	421	79.7	(76.1-82.9)	69	13.1	(10.5-16.2)	16	3.0	(1.9- 4.9)	11	2.1	(1.2- 3.7)	11	2.1	(1.2- 3.7)
45 +	397	331	83.4	(79.4-86.7)	48	12.1	(9.2-15.7)	7	1.8	(0.8- 3.7)	3	0.8	(0.2- 2.3)	8	2.0	(1.0- 4.0)
EDUCATION																
H.S. or Less	273	241	88.3	(83.9-91.6)	24	8.8	(6.0-12.8)	6	2.2	(1.0- 4.8)				2	0.7	(0.2- 2.9)
Some Post-H.S.	316	267	84.5	(80.1-88.1)	36	11.4	(8.3-15.4)	3	0.9	(0.3- 2.9)	2	0.6	(0.2- 2.5)	8	2.5	(1.3- 5.0)
College Graduate	565	429	75.9	(72.2-79.3)	87	15.4	(12.7-18.6)	21	3.7	(2.4- 5.6)	13	2.3	(1.3- 3.9)	15	2.7	(1.6- 4.4)
HOUSEHOLD INCOME																
Less than \$50,000	329	294	89.4	(85.5-92.3)	29	8.8	(6.2-12.4)	3	0.9	(0.3- 2.8)				3	0.9	(0.3- 2.8)
\$50,000-74,999	255	205	80.4	(75.1-84.8)	35	13.7	(10.0-18.5)	7	2.7	(1.3- 5.6)	3	1.2	(0.4- 3.6)	5	2.0	(0.8- 4.6)
\$75,000+	409	315	77.0	(72.7-80.8)	62	15.2	(12.0-19.0)	13	3.2	(1.9- 5.4)	6	1.5	(0.7- 3.2)	13	3.2	(1.9- 5.4)
KIDS Only in ELEMENTARY SCHOOL																
Yes	423	333	78.7	(74.6-82.4)	58	13.7	(10.7-17.3)	17	4.0	(2.5- 6.4)	6	1.4	(0.6- 3.1)	9	2.1	(1.1- 4.0)
No	732	605	82.7	(79.7-85.2)	89	12.2	(10.0-14.7)	13	1.8	(1.0- 3.0)	9	1.2	(0.6- 2.3)	16	2.2	(1.3- 3.5)
VOTED In LAST PRESIDENTIAL ELECTION?																
Yes	992	794	80.0	(77.4-82.4)	133	13.4	(11.4-15.7)	28	2.8	(2.0- 4.1)	13	1.3	(0.8- 2.2)	24	2.4	(1.6- 3.6)
No	161	142	88.2	(82.2-92.3)	14	8.7	(5.2-14.1)	2	1.2	(0.3- 4.8)	2	1.2	(0.3- 4.8)	1	0.6	(0.1- 4.3)

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Appendix I 8. Abstinence-Until Marriage																
Parents Demographics	Total Respond.#	Very Important			Somewhat Important			Not too important			Not at all important			Opposed to teaching it		
		N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)
TOTAL	1154	852	73.8	(71.2-76.3)	201	17.4	(15.3-19.7)	60	5.2	(4.1- 6.6)	24	2.1	(1.4- 3.1)	17	1.5	(0.9- 2.4)
GENDER																
Male	416	286	68.8	(64.1-73.0)	81	19.5	(15.9-23.6)	28	6.7	(4.7- 9.6)	15	3.6	(2.2- 5.9)	6	1.4	(0.6- 3.2)
Female	738	566	76.7	(73.5-79.6)	120	16.3	(13.8-19.1)	32	4.3	(3.1- 6.1)	9	1.2	(0.6- 2.3)	11	1.5	(0.8- 2.7)
RACE																
White	1003	729	72.7	(69.8-75.4)	180	17.9	(15.7-20.4)	58	5.8	(4.5- 7.4)	22	2.2	(1.4- 3.3)	14	1.4	(0.8- 2.3)
Minorities	121	101	83.5	(75.8-89.1)	16	13.2	(8.3-20.5)	1	0.8	(0.1- 5.6)	1	0.8	(0.1- 5.6)	2	1.7	(0.4- 6.4)
AGE GROUPS																
18-35	217	167	77.0	(70.9-82.1)	32	14.7	(10.6-20.1)	12	5.5	(3.2- 9.5)	3	1.4	(0.4- 4.2)	3	1.4	(0.4- 4.2)
36-44	528	395	74.8	(70.9-78.3)	86	16.3	(13.4-19.7)	29	5.5	(3.8- 7.8)	14	2.7	(1.6- 4.4)	4	0.8	(0.3- 2.0)
45 +	396	280	70.7	(66.0-75.0)	81	20.5	(16.8-24.7)	18	4.5	(2.9- 7.1)	7	1.8	(0.8- 3.7)	10	2.5	(1.4- 4.6)
EDUCATION																
H.S. or Less	272	217	79.8	(74.6-84.1)	41	15.1	(11.3-19.8)	7	2.6	(1.2- 5.3)	5	1.8	(0.8- 4.3)	2	0.7	(0.2- 2.9)
Some Post-H.S.	316	257	81.3	(76.6-85.3)	37	11.7	(8.6-15.7)	16	5.1	(3.1- 8.1)	4	1.3	(0.5- 3.3)	2	0.6	(0.2- 2.5)
College Graduate	565	377	66.7	(62.7-70.5)	123	21.8	(18.6-25.4)	37	6.5	(4.8- 8.9)	15	2.7	(1.6- 4.4)	13	2.3	(1.3- 3.9)
HOUSEHOLD INCOME																
Less than \$50,000	329	264	80.2	(75.6-84.2)	51	15.5	(12.0-19.8)	10	3.0	(1.6- 5.6)	3	0.9	(0.3- 2.8)	1	0.3	(0.0- 2.1)
\$50,000-74,999	254	188	74.0	(68.3-79.0)	43	16.9	(12.8-22.1)	13	5.1	(3.0- 8.6)	6	2.4	(1.1- 5.2)	4	1.6	(0.6- 4.1)
\$75,000+	408	282	69.1	(64.5-73.4)	77	18.9	(15.4-23.0)	29	7.1	(5.0-10.0)	11	2.7	(1.5- 4.8)	9	2.2	(1.2- 4.2)
KIDS Only in ELEMENTARY SCHOOL																
Yes	421	307	72.9	(68.5-77.0)	71	16.9	(13.6-20.8)	32	7.6	(5.4-10.6)	8	1.9	(1.0- 3.8)	3	0.7	(0.2- 2.2)
No	733	545	74.4	(71.1-77.4)	130	17.7	(15.1-20.7)	28	3.8	(2.6- 5.5)	16	2.2	(1.3- 3.5)	14	1.9	(1.1- 3.2)
VOTED In LAST PRESIDENTIAL ELECTION?																
Yes	991	728	73.5	(70.6-76.1)	175	17.7	(15.4-20.2)	51	5.1	(3.9- 6.7)	21	2.1	(1.4- 3.2)	16	1.6	(1.0- 2.6)
No	161	122	75.8	(68.6-81.8)	26	16.1	(11.2-22.7)	9	5.6	(2.9-10.4)	3	1.9	(0.6- 5.6)	1	0.6	(0.1- 4.3)

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Appendix I 9. Transmission (how one gets) and prevention of HIV/AIDS																
Parents Demographics	Total Respond.#	Very Important			Somewhat Important			Not too important			Not at all important			Opposed to teaching it		
		N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)
TOTAL	1157	1083	93.6	(92.0-94.9)	55	4.8	(3.7- 6.1)	8	0.7	(0.3- 1.4)	7	0.6	(0.3- 1.3)	4	0.3	(0.1- 0.9)
GENDER																
Male	417	389	93.3	(90.4-95.3)	19	4.6	(2.9- 7.0)	1	0.2	(0.0- 1.7)	5	1.2	(0.5- 2.8)	3	0.7	(0.2- 2.2)
Female	740	694	93.8	(91.8-95.3)	36	4.9	(3.5- 6.7)	7	0.9	(0.5- 2.0)	2	0.3	(0.1- 1.1)	1	0.1	(0.0- 1.0)
RACE																
White	1006	941	93.5	(91.8-94.9)	49	4.9	(3.7- 6.4)	7	0.7	(0.3- 1.5)	5	0.5	(0.2- 1.2)	4	0.4	(0.1- 1.1)
Minorities	121	115	95.0	(89.4-97.8)	4	3.3	(1.2- 8.5)				2	1.7	(0.4- 6.4)			
AGE GROUPS																
18-35	217	201	92.6	(88.3-95.4)	11	5.1	(2.8- 8.9)	3	1.4	(0.4- 4.2)				2	0.9	(0.2- 3.6)
36-44	529	495	93.6	(91.1-95.4)	26	4.9	(3.4- 7.1)	3	0.6	(0.2- 1.7)	5	0.9	(0.4- 2.3)			
45 +	398	374	94.0	(91.2-95.9)	18	4.5	(2.9- 7.1)	2	0.5	(0.1- 2.0)	2	0.5	(0.1- 2.0)	2	0.5	(0.1- 2.0)
EDUCATION																
H.S. or Less	273	261	95.6	(92.4-97.5)	8	2.9	(1.5- 5.8)	2	0.7	(0.2- 2.9)	2	0.7	(0.2- 2.9)			
Some Post-H.S.	317	304	95.9	(93.1-97.6)	11	3.5	(1.9- 6.2)	1	0.3	(0.0- 2.2)				1	0.3	(0.0- 2.2)
College Graduate	566	517	91.3	(88.7-93.4)	36	6.4	(4.6- 8.7)	5	0.9	(0.4- 2.1)	5	0.9	(0.4- 2.1)	3	0.5	(0.2- 1.6)
HOUSEHOLD INCOME																
Less than \$50,000	329	313	95.1	(92.2-97.0)	15	4.6	(2.8- 7.4)							1	0.3	(0.0- 2.1)
\$50,000-74,999	255	243	95.3	(91.9-97.3)	8	3.1	(1.6- 6.1)	4	1.6	(0.6- 4.1)						
\$75,000+	410	377	92.0	(88.9-94.2)	25	6.1	(4.2- 8.9)	2	0.5	(0.1- 1.9)	4	1.0	(0.4- 2.6)	2	0.5	(0.1- 1.9)
KIDS Only in ELEMENTARY SCHOOL																
Yes	423	389	92.0	(89.0-94.2)	23	5.4	(3.6- 8.1)	5	1.2	(0.5- 2.8)	4	0.9	(0.4- 2.5)	2	0.5	(0.1- 1.9)
No	734	694	94.6	(92.7-96.0)	32	4.4	(3.1- 6.1)	3	0.4	(0.1- 1.3)	3	0.4	(0.1- 1.3)	2	0.3	(0.1- 1.1)
VOTED In LAST PRESIDENTIAL ELECTION?																
Yes	994	925	93.1	(91.3-94.5)	52	5.2	(4.0- 6.8)	8	0.8	(0.4- 1.6)	6	0.6	(0.3- 1.3)	3	0.3	(0.1- 0.9)
No	161	156	96.9	(92.8-98.7)	3	1.9	(0.6- 5.6)				1	0.6	(0.1- 4.3)	1	0.6	(0.1- 4.3)

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Appendix I 10. Transmission (how one gets) and prevention of other sexually transmitted diseases (ex., syphilis, herpes, gonorrhea)																
Parents Demographics	Total Respond.#	Very Important			Somewhat Important			Not too important			Not at all important			Opposed to teaching it		
		N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)
TOTAL	1157	1069	92.4	(90.7-93.8)	70	6.1	(4.8- 7.6)	9	0.8	(0.4- 1.5)	6	0.5	(0.2- 1.1)	3	0.3	(0.1- 0.8)
GENDER																
Male	417	376	90.2	(86.9-92.7)	33	7.9	(5.7-10.9)	2	0.5	(0.1- 1.9)	3	0.7	(0.2- 2.2)	3	0.7	(0.2- 2.2)
Female	740	693	93.6	(91.6-95.2)	37	5.0	(3.6- 6.8)	7	0.9	(0.5- 2.0)	3	0.4	(0.1- 1.2)			
RACE																
White	1006	930	92.4	(90.6-93.9)	60	6.0	(4.7- 7.6)	8	0.8	(0.4- 1.6)	5	0.5	(0.2- 1.2)	3	0.3	(0.1- 0.9)
Minorities	121	114	94.2	(88.4-97.2)	6	5.0	(2.2-10.6)				1	0.8	(0.1- 5.6)			
AGE GROUPS																
18-35	217	198	91.2	(86.7-94.3)	14	6.5	(3.9-10.6)	3	1.4	(0.4- 4.2)				2	0.9	(0.2- 3.6)
36-44	529	491	92.8	(90.3-94.7)	30	5.7	(4.0- 8.0)	4	0.8	(0.3- 2.0)	4	0.8	(0.3- 2.0)			
45 +	398	368	92.5	(89.4-94.7)	25	6.3	(4.3- 9.1)	2	0.5	(0.1- 2.0)	2	0.5	(0.1- 2.0)	1	0.3	(0.0- 1.8)
EDUCATION																
H.S. or Less	273	259	94.9	(91.5-96.9)	11	4.0	(2.2- 7.1)	2	0.7	(0.2- 2.9)	1	0.4	(0.1- 2.6)			
Some Post-H.S.	317	300	94.6	(91.5-96.6)	14	4.4	(2.6- 7.3)	2	0.6	(0.2- 2.5)				1	0.3	(0.0- 2.2)
College Graduate	566	509	89.9	(87.2-92.2)	45	8.0	(6.0-10.5)	5	0.9	(0.4- 2.1)	5	0.9	(0.4- 2.1)	2	0.4	(0.1- 1.4)
HOUSEHOLD INCOME																
Less than \$50,000	329	311	94.5	(91.5-96.5)	17	5.2	(3.2- 8.2)							1	0.3	(0.0- 2.1)
\$50,000-74,999	255	240	94.1	(90.5-96.4)	10	3.9	(2.1- 7.1)	5	2.0	(0.8- 4.6)						
\$75,000+	410	373	91.0	(87.8-93.4)	30	7.3	(5.2-10.3)	2	0.5	(0.1- 1.9)	3	0.7	(0.2- 2.2)	2	0.5	(0.1- 1.9)
KIDS Only in ELEMENTARY SCHOOL																
Yes	423	386	91.3	(88.2-93.6)	27	6.4	(4.4- 9.1)	4	0.9	(0.4- 2.5)	4	0.9	(0.4- 2.5)	2	0.5	(0.1- 1.9)
No	734	683	93.1	(91.0-94.7)	43	5.9	(4.4- 7.8)	5	0.7	(0.3- 1.6)	2	0.3	(0.1- 1.1)	1	0.1	(0.0- 1.0)
VOTED In LAST PRESIDENTIAL ELECTION?																
Yes	994	914	92.0	(90.1-93.5)	63	6.3	(5.0- 8.0)	9	0.9	(0.5- 1.7)	6	0.6	(0.3- 1.3)	2	0.2	(0.1- 0.8)
No	161	153	95.0	(90.4-97.5)	7	4.3	(2.1- 8.8)							1	0.6	(0.1- 4.3)

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Appendix I 11. How to use birth control methods, such as birth control pill, or Depo-Provera																
Parents Demographics	Total Respond.#	Very Important			Somewhat Important			Not too important			Not at all important			Opposed to teaching it		
		N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)
TOTAL	1141	634	55.6	(52.7-58.4)	287	25.2	(22.7-27.8)	93	8.2	(6.7- 9.9)	36	3.2	(2.3- 4.3)	91	8.0	(6.5- 9.7)
GENDER																
Male	413	218	52.8	(48.0-57.6)	112	27.1	(23.0-31.6)	41	9.9	(7.4-13.2)	14	3.4	(2.0- 5.6)	28	6.8	(4.7- 9.6)
Female	728	416	57.1	(53.5-60.7)	175	24.0	(21.1-27.3)	52	7.1	(5.5- 9.3)	22	3.0	(2.0- 4.5)	63	8.7	(6.8-10.9)
RACE																
White	995	539	54.2	(51.1-57.2)	258	25.9	(23.3-28.7)	85	8.5	(7.0-10.4)	31	3.1	(2.2- 4.4)	82	8.2	(6.7-10.1)
Minorities	118	77	65.3	(56.2-73.3)	22	18.6	(12.6-26.7)	7	5.9	(2.9-11.9)	4	3.4	(1.3- 8.7)	8	6.8	(3.4-13.0)
AGE GROUPS																
18-35	216	127	58.8	(52.1-65.2)	53	24.5	(19.3-30.7)	16	7.4	(4.6-11.8)	7	3.2	(1.6- 6.6)	13	6.0	(3.5-10.1)
36-44	526	283	53.8	(49.5-58.0)	134	25.5	(21.9-29.4)	45	8.6	(6.4-11.3)	19	3.6	(2.3- 5.6)	45	8.6	(6.4-11.3)
45 +	387	217	56.1	(51.1-60.9)	96	24.8	(20.8-29.4)	32	8.3	(5.9-11.5)	10	2.6	(1.4- 4.7)	32	8.3	(5.9-11.5)
EDUCATION																
H.S. or Less	270	190	70.4	(64.6-75.5)	51	18.9	(14.7-24.0)	15	5.6	(3.4- 9.0)	6	2.2	(1.0- 4.9)	8	3.0	(1.5- 5.8)
Some Post-H.S.	310	176	56.8	(51.2-62.2)	83	26.8	(22.1-32.0)	21	6.8	(4.5-10.2)	6	1.9	(0.9- 4.2)	24	7.7	(5.2-11.3)
College Graduate	560	268	47.9	(43.7-52.0)	153	27.3	(23.8-31.2)	57	10.2	(7.9-13.0)	23	4.1	(2.7- 6.1)	59	10.5	(8.2-13.4)
HOUSEHOLD INCOME																
Less than \$50,000	324	219	67.6	(62.3-72.5)	73	22.5	(18.3-27.4)	21	6.5	(4.3- 9.7)	5	1.5	(0.6- 3.7)	6	1.9	(0.8- 4.1)
\$50,000-74,999	254	140	55.1	(49.0-61.1)	58	22.8	(18.1-28.4)	22	8.7	(5.8-12.8)	12	4.7	(2.7- 8.1)	22	8.7	(5.8-12.8)
\$75,000+	401	199	49.6	(44.7-54.5)	115	28.7	(24.5-33.3)	33	8.2	(5.9-11.4)	17	4.2	(2.7- 6.7)	37	9.2	(6.8-12.5)
KIDS Only in ELEMENTARY SCHOOL																
Yes	420	227	54.0	(49.3-58.8)	109	26.0	(22.0-30.4)	39	9.3	(6.9-12.5)	13	3.1	(1.8- 5.3)	32	7.6	(5.4-10.6)
No	721	407	56.4	(52.8-60.0)	178	24.7	(21.7-28.0)	54	7.5	(5.8- 9.7)	23	3.2	(2.1- 4.8)	59	8.2	(6.4-10.4)
VOTED In LAST PRESIDENTIAL ELECTION?																
Yes	981	519	52.9	(49.8-56.0)	257	26.2	(23.5-29.0)	85	8.7	(7.1-10.6)	33	3.4	(2.4- 4.7)	87	8.9	(7.2-10.8)
No	159	114	71.7	(64.2-78.2)	30	18.9	(13.5-25.7)	8	5.0	(2.5- 9.7)	3	1.9	(0.6- 5.7)	4	2.5	(0.9- 6.5)

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Appendix I 12. How to use condoms																
Parents Demographics	Total Respond.#	Very Important			Somewhat Important			Not too important			Not at all important			Opposed to teaching it		
		N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)
TOTAL	1145	664	58.0	(55.1-60.8)	253	22.1	(19.8-24.6)	86	7.5	(6.1- 9.2)	36	3.1	(2.3- 4.3)	106	9.3	(7.7-11.1)
GENDER																
Male	415	218	52.5	(47.7-57.3)	107	25.8	(21.8-30.2)	44	10.6	(8.0-14.0)	14	3.4	(2.0- 5.6)	32	7.7	(5.5-10.7)
Female	730	446	61.1	(57.5-64.6)	146	20.0	(17.3-23.1)	42	5.8	(4.3- 7.7)	22	3.0	(2.0- 4.5)	74	10.1	(8.1-12.5)
RACE																
White	997	561	56.3	(53.2-59.3)	230	23.1	(20.6-25.8)	79	7.9	(6.4- 9.8)	33	3.3	(2.4- 4.6)	94	9.4	(7.8-11.4)
Minorities	119	87	73.1	(64.4-80.3)	14	11.8	(7.1-18.9)	7	5.9	(2.8-11.8)	3	2.5	(0.8- 7.5)	8	6.7	(3.4-12.9)
AGE GROUPS																
18-35	217	133	61.3	(54.6-67.5)	50	23.0	(17.9-29.1)	13	6.0	(3.5-10.0)	7	3.2	(1.5- 6.6)	14	6.5	(3.9-10.6)
36-44	524	295	56.3	(52.0-60.5)	124	23.7	(20.2-27.5)	36	6.9	(5.0- 9.4)	20	3.8	(2.5- 5.8)	49	9.4	(7.1-12.2)
45 +	391	227	58.1	(53.1-62.9)	76	19.4	(15.8-23.7)	37	9.5	(6.9-12.8)	9	2.3	(1.2- 4.4)	42	10.7	(8.0-14.2)
EDUCATION																
H.S. or Less	271	190	70.1	(64.4-75.3)	52	19.2	(14.9-24.3)	16	5.9	(3.6- 9.4)	4	1.5	(0.6- 3.9)	9	3.3	(1.7- 6.3)
Some Post-H.S.	311	185	59.5	(53.9-64.8)	70	22.5	(18.2-27.5)	19	6.1	(3.9- 9.4)	5	1.6	(0.7- 3.8)	32	10.3	(7.4-14.2)
College Graduate	562	289	51.4	(47.3-55.5)	131	23.3	(20.0-27.0)	51	9.1	(7.0-11.7)	27	4.8	(3.3- 6.9)	64	11.4	(9.0-14.3)
HOUSEHOLD INCOME																
Less than \$50,000	326	228	69.9	(64.7-74.7)	62	19.0	(15.1-23.6)	19	5.8	(3.7- 9.0)	7	2.1	(1.0- 4.4)	10	3.1	(1.7- 5.6)
\$50,000-74,999	254	139	54.7	(48.6-60.7)	57	22.4	(17.7-28.0)	22	8.7	(5.8-12.8)	9	3.5	(1.9- 6.7)	27	10.6	(7.4-15.1)
\$75,000+	402	219	54.5	(49.6-59.3)	91	22.6	(18.8-27.0)	32	8.0	(5.7-11.0)	17	4.2	(2.6- 6.7)	43	10.7	(8.0-14.1)
KIDS Only in ELEMENTARY SCHOOL																
Yes	420	242	57.6	(52.8-62.3)	102	24.3	(20.4-28.6)	27	6.4	(4.4- 9.2)	16	3.8	(2.3- 6.1)	33	7.9	(5.6-10.8)
No	725	422	58.2	(54.6-61.7)	151	20.8	(18.0-23.9)	59	8.1	(6.4-10.4)	20	2.8	(1.8- 4.2)	73	10.1	(8.1-12.5)
VOTED In LAST PRESIDENTIAL ELECTION?																
Yes	984	548	55.7	(52.6-58.8)	222	22.6	(20.1-25.3)	81	8.2	(6.7-10.1)	34	3.5	(2.5- 4.8)	99	10.1	(8.3-12.1)
No	159	115	72.3	(64.9-78.7)	30	18.9	(13.5-25.7)	5	3.1	(1.3- 7.3)	2	1.3	(0.3- 4.9)	7	4.4	(2.1- 8.9)

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Appendix I 13. Classroom demonstrations of how to use a condom correctly																
Parents Demographics	Total Respond.#	Very Important			Somewhat Important			Not too important			Not at all important			Opposed to teaching it		
		N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)
TOTAL	1130	402	35.6	(32.8-38.4)	240	21.2	(19.0-23.7)	121	10.7	(9.0-12.6)	96	8.5	(7.0-10.3)	271	24.0	(21.6-26.6)
GENDER																
Male	409	125	30.6	(26.3-35.2)	97	23.7	(19.8-28.1)	44	10.8	(8.1-14.2)	48	11.7	(9.0-15.2)	95	23.2	(19.4-27.6)
Female	721	277	38.4	(34.9-42.0)	143	19.8	(17.1-22.9)	77	10.7	(8.6-13.2)	48	6.7	(5.1- 8.7)	176	24.4	(21.4-27.7)
RACE																
White	983	335	34.1	(31.2-37.1)	212	21.6	(19.1-24.2)	114	11.6	(9.7-13.8)	88	9.0	(7.3-10.9)	234	23.8	(21.2-26.6)
Minorities	119	55	46.2	(37.5-55.2)	20	16.8	(11.1-24.6)	4	3.4	(1.3- 8.6)	8	6.7	(3.4-12.9)	32	26.9	(19.7-35.6)
AGE GROUPS																
18-35	213	78	36.6	(30.4-43.3)	55	25.8	(20.4-32.1)	28	13.1	(9.2-18.4)	21	9.9	(6.5-14.7)	31	14.6	(10.4-20.0)
36-44	512	170	33.2	(29.3-37.4)	102	19.9	(16.7-23.6)	60	11.7	(9.2-14.8)	46	9.0	(6.8-11.8)	134	26.2	(22.5-30.2)
45 +	393	147	37.4	(32.8-42.3)	81	20.6	(16.9-24.9)	32	8.1	(5.8-11.3)	29	7.4	(5.2-10.4)	104	26.5	(22.3-31.0)
EDUCATION																
H.S. or Less	266	114	42.9	(37.0-48.9)	57	21.4	(16.9-26.8)	26	9.8	(6.7-14.0)	21	7.9	(5.2-11.8)	48	18.0	(13.9-23.1)
Some Post-H.S.	304	112	36.8	(31.6-42.4)	72	23.7	(19.2-28.8)	30	9.9	(7.0-13.8)	17	5.6	(3.5- 8.8)	73	24.0	(19.5-29.1)
College Graduate	559	176	31.5	(27.8-35.5)	111	19.9	(16.8-23.4)	65	11.6	(9.2-14.6)	58	10.4	(8.1-13.2)	149	26.7	(23.2-30.5)
HOUSEHOLD INCOME																
Less than \$50,000	321	149	46.4	(41.0-51.9)	64	19.9	(15.9-24.7)	35	10.9	(7.9-14.8)	23	7.2	(4.8-10.6)	50	15.6	(12.0-20.0)
\$50,000-74,999	248	82	33.1	(27.5-39.2)	51	20.6	(16.0-26.1)	25	10.1	(6.9-14.5)	26	10.5	(7.2-15.0)	64	25.8	(20.7-31.6)
\$75,000+	402	125	31.1	(26.8-35.8)	89	22.1	(18.3-26.5)	44	10.9	(8.2-14.4)	38	9.5	(7.0-12.7)	106	26.4	(22.3-30.9)
KIDS Only in ELEMENTARY SCHOOL																
Yes	412	141	34.2	(29.8-38.9)	97	23.5	(19.7-27.9)	51	12.4	(9.5-15.9)	37	9.0	(6.6-12.2)	86	20.9	(17.2-25.1)
No	718	261	36.4	(32.9-39.9)	143	19.9	(17.2-23.0)	70	9.7	(7.8-12.1)	59	8.2	(6.4-10.5)	185	25.8	(22.7-29.1)
VOTED In LAST PRESIDENTIAL ELECTION?																
Yes	969	329	34.0	(31.0-37.0)	202	20.8	(18.4-23.5)	107	11.0	(9.2-13.2)	88	9.1	(7.4-11.1)	243	25.1	(22.4-27.9)
No	160	73	45.6	(38.1-53.4)	37	23.1	(17.2-30.3)	14	8.8	(5.2-14.2)	8	5.0	(2.5- 9.7)	28	17.5	(12.4-24.2)

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Appendix I 14. Effectiveness and failure rates of birth control methods, including condoms																
Parents Demographics	Total Respond.#	Very Important			Somewhat Important			Not too important			Not at all important			Opposed to teaching it		
		N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)
TOTAL	1150	816	71.0	(68.3-73.5)	206	17.9	(15.8-20.2)	55	4.8	(3.7- 6.2)	25	2.2	(1.5- 3.2)	48	4.2	(3.2- 5.5)
GENDER																
Male	415	268	64.6	(59.9-69.0)	87	21.0	(17.3-25.1)	26	6.3	(4.3- 9.0)	10	2.4	(1.3- 4.4)	24	5.8	(3.9- 8.5)
Female	735	548	74.6	(71.3-77.6)	119	16.2	(13.7-19.0)	29	3.9	(2.8- 5.6)	15	2.0	(1.2- 3.4)	24	3.3	(2.2- 4.8)
RACE																
White	1003	708	70.6	(67.7-73.3)	183	18.2	(16.0-20.8)	49	4.9	(3.7- 6.4)	19	1.9	(1.2- 3.0)	44	4.4	(3.3- 5.8)
Minorities	119	91	76.5	(68.0-83.2)	15	12.6	(7.7-19.9)	4	3.4	(1.3- 8.6)	6	5.0	(2.3-10.8)	3	2.5	(0.8- 7.5)
AGE GROUPS																
18-35	217	154	71.0	(64.6-76.6)	36	16.6	(12.2-22.1)	10	4.6	(2.5- 8.4)	7	3.2	(1.5- 6.6)	10	4.6	(2.5- 8.4)
36-44	526	371	70.5	(66.5-74.3)	98	18.6	(15.5-22.2)	19	3.6	(2.3- 5.6)	13	2.5	(1.4- 4.2)	25	4.8	(3.2- 6.9)
45 +	394	281	71.3	(66.7-75.6)	69	17.5	(14.1-21.6)	26	6.6	(4.5- 9.5)	5	1.3	(0.5- 3.0)	13	3.3	(1.9- 5.6)
EDUCATION																
H.S. or Less	270	208	77.0	(71.6-81.7)	42	15.6	(11.7-20.4)	10	3.7	(2.0- 6.7)	5	1.9	(0.8- 4.4)	5	1.9	(0.8- 4.4)
Some Post-H.S.	315	231	73.3	(68.2-77.9)	51	16.2	(12.5-20.7)	15	4.8	(2.9- 7.7)	2	0.6	(0.2- 2.5)	16	5.1	(3.1- 8.1)
College Graduate	564	376	66.7	(62.7-70.4)	113	20.0	(16.9-23.5)	30	5.3	(3.7- 7.5)	18	3.2	(2.0- 5.0)	27	4.8	(3.3- 6.9)
HOUSEHOLD INCOME																
Less than \$50,000	325	257	79.1	(74.3-83.2)	44	13.5	(10.2-17.7)	14	4.3	(2.6- 7.1)	3	0.9	(0.3- 2.8)	7	2.2	(1.0- 4.4)
\$50,000-74,999	255	184	72.2	(66.3-77.3)	48	18.8	(14.5-24.1)	8	3.1	(1.6- 6.1)	6	2.4	(1.1- 5.1)	9	3.5	(1.8- 6.6)
\$75,000+	408	272	66.7	(61.9-71.1)	86	21.1	(17.4-25.3)	24	5.9	(4.0- 8.6)	9	2.2	(1.2- 4.2)	17	4.2	(2.6- 6.6)
KIDS Only in ELEMENTARY SCHOOL																
Yes	421	289	68.6	(64.1-72.9)	88	20.9	(17.3-25.1)	17	4.0	(2.5- 6.4)	10	2.4	(1.3- 4.4)	17	4.0	(2.5- 6.4)
No	729	527	72.3	(68.9-75.4)	118	16.2	(13.7-19.0)	38	5.2	(3.8- 7.1)	15	2.1	(1.2- 3.4)	31	4.3	(3.0- 6.0)
VOTED In LAST PRESIDENTIAL ELECTION?																
Yes	989	695	70.3	(67.3-73.0)	177	17.9	(15.6-20.4)	51	5.2	(3.9- 6.7)	22	2.2	(1.5- 3.4)	44	4.4	(3.3- 5.9)
No	159	120	75.5	(68.2-81.5)	28	17.6	(12.4-24.3)	4	2.5	(0.9- 6.5)	3	1.9	(0.6- 5.7)	4	2.5	(0.9- 6.5)

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Appendix I 15. Where to get birth control, including condoms																
Parents Demographics	Total Respond.#	Very Important			Somewhat Important			Not too important			Not at all important			Opposed to teaching it		
		N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)
TOTAL	1143	570	49.9	(47.0-52.8)	274	24.0	(21.6-26.5)	119	10.4	(8.8-12.3)	57	5.0	(3.9- 6.4)	123	10.8	(9.1-12.7)
GENDER																
Male	414	181	43.7	(39.0-48.5)	102	24.6	(20.7-29.0)	56	13.5	(10.6-17.2)	35	8.5	(6.1-11.5)	40	9.7	(7.2-12.9)
Female	729	389	53.4	(49.7-57.0)	172	23.6	(20.7-26.8)	63	8.6	(6.8-10.9)	22	3.0	(2.0- 4.5)	83	11.4	(9.3-13.9)
RACE																
White	993	487	49.0	(45.9-52.2)	239	24.1	(21.5-26.8)	112	11.3	(9.5-13.4)	47	4.7	(3.6- 6.2)	108	10.9	(9.1-13.0)
Minorities	121	68	56.2	(47.3-64.8)	28	23.1	(16.5-31.5)	4	3.3	(1.2- 8.5)	10	8.3	(4.5-14.7)	11	9.1	(5.1-15.7)
AGE GROUPS																
18-35	216	121	56.0	(49.3-62.5)	43	19.9	(15.1-25.8)	24	11.1	(7.6-16.0)	11	5.1	(2.8- 9.0)	17	7.9	(4.9-12.3)
36-44	523	242	46.3	(42.0-50.6)	144	27.5	(23.9-31.5)	51	9.8	(7.5-12.6)	29	5.5	(3.9- 7.9)	57	10.9	(8.5-13.9)
45 +	391	200	51.2	(46.2-56.1)	84	21.5	(17.7-25.8)	44	11.3	(8.5-14.8)	17	4.3	(2.7- 6.9)	46	11.8	(8.9-15.4)
EDUCATION																
H.S. or Less	270	164	60.7	(54.8-66.4)	58	21.5	(17.0-26.8)	21	7.8	(5.1-11.6)	12	4.4	(2.5- 7.7)	15	5.6	(3.4- 9.0)
Some Post-H.S.	312	158	50.6	(45.1-56.2)	77	24.7	(20.2-29.8)	34	10.9	(7.9-14.9)	9	2.9	(1.5- 5.5)	34	10.9	(7.9-14.9)
College Graduate	560	248	44.3	(40.2-48.4)	139	24.8	(21.4-28.6)	64	11.4	(9.0-14.3)	36	6.4	(4.7- 8.8)	73	13.0	(10.5-16.1)
HOUSEHOLD INCOME																
Less than \$50,000	325	216	66.5	(61.1-71.4)	58	17.8	(14.1-22.4)	28	8.6	(6.0-12.2)	10	3.1	(1.7- 5.6)	13	4.0	(2.3- 6.8)
\$50,000-74,999	252	114	45.2	(39.2-51.4)	68	27.0	(21.9-32.8)	26	10.3	(7.1-14.7)	17	6.7	(4.2-10.6)	27	10.7	(7.4-15.2)
\$75,000+	404	176	43.6	(38.8-48.4)	104	25.7	(21.7-30.2)	51	12.6	(9.7-16.2)	20	5.0	(3.2- 7.5)	53	13.1	(10.2-16.8)
KIDS Only in ELEMENTARY SCHOOL																
Yes	418	203	48.6	(43.8-53.4)	110	26.3	(22.3-30.8)	45	10.8	(8.1-14.1)	24	5.7	(3.9- 8.4)	36	8.6	(6.3-11.7)
No	725	367	50.6	(47.0-54.3)	164	22.6	(19.7-25.8)	74	10.2	(8.2-12.6)	33	4.6	(3.3- 6.3)	87	12.0	(9.8-14.6)
VOTED In LAST PRESIDENTIAL ELECTION?																
Yes	982	467	47.6	(44.4-50.7)	238	24.2	(21.7-27.0)	113	11.5	(9.7-13.7)	50	5.1	(3.9- 6.7)	114	11.6	(9.7-13.8)
No	159	103	64.8	(57.0-71.8)	36	22.6	(16.8-29.8)	5	3.1	(1.3- 7.3)	7	4.4	(2.1- 8.9)	8	5.0	(2.5- 9.7)

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Appendix I 16. How to get tested for HIV/AIDS and sexually transmitted diseases																
Parents Demographics	Total Respond.#	Very Important			Somewhat Important			Not too important			Not at all important			Opposed to teaching it		
		N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)
TOTAL	1154	797	69.1	(66.3-71.7)	222	19.2	(17.1-21.6)	69	6.0	(4.7- 7.5)	21	1.8	(1.2- 2.8)	45	3.9	(2.9- 5.2)
GENDER																
Male	416	276	66.3	(61.7-70.7)	91	21.9	(18.2-26.1)	28	6.7	(4.7- 9.6)	8	1.9	(1.0- 3.8)	13	3.1	(1.8- 5.3)
Female	738	521	70.6	(67.2-73.8)	131	17.8	(15.2-20.7)	41	5.6	(4.1- 7.5)	13	1.8	(1.0- 3.0)	32	4.3	(3.1- 6.1)
RACE																
White	1003	672	67.0	(64.0-69.8)	208	20.7	(18.3-23.4)	63	6.3	(4.9- 8.0)	19	1.9	(1.2- 3.0)	41	4.1	(3.0- 5.5)
Minorities	121	102	84.3	(76.7-89.8)	11	9.1	(5.1-15.7)	5	4.1	(1.7- 9.5)	1	0.8	(0.1- 5.6)	2	1.7	(0.4- 6.4)
AGE GROUPS																
18-35	217	156	71.9	(65.5-77.5)	39	18.0	(13.4-23.7)	11	5.1	(2.8- 8.9)	3	1.4	(0.4- 4.2)	8	3.7	(1.9- 7.2)
36-44	528	352	66.7	(62.5-70.6)	106	20.1	(16.9-23.7)	39	7.4	(5.4-10.0)	8	1.5	(0.8- 3.0)	23	4.4	(2.9- 6.5)
45 +	396	278	70.2	(65.5-74.5)	77	19.4	(15.8-23.6)	18	4.5	(2.9- 7.1)	10	2.5	(1.4- 4.6)	13	3.3	(1.9- 5.6)
EDUCATION																
H.S. or Less	271	213	78.6	(73.3-83.1)	34	12.5	(9.1-17.0)	15	5.5	(3.4- 9.0)	3	1.1	(0.4- 3.4)	6	2.2	(1.0- 4.8)
Some Post-H.S.	317	222	70.0	(64.8-74.8)	65	20.5	(16.4-25.3)	15	4.7	(2.9- 7.7)	3	0.9	(0.3- 2.9)	12	3.8	(2.2- 6.5)
College Graduate	565	362	64.1	(60.0-67.9)	123	21.8	(18.6-25.4)	39	6.9	(5.1- 9.3)	14	2.5	(1.5- 4.1)	27	4.8	(3.3- 6.9)
HOUSEHOLD INCOME																
Less than \$50,000	328	267	81.4	(76.8-85.3)	42	12.8	(9.6-16.9)	11	3.4	(1.9- 6.0)	1	0.3	(0.0- 2.1)	7	2.1	(1.0- 4.4)
\$50,000-74,999	254	184	72.4	(66.6-77.6)	43	16.9	(12.8-22.1)	14	5.5	(3.3- 9.1)	4	1.6	(0.6- 4.1)	9	3.5	(1.9- 6.7)
\$75,000+	410	255	62.2	(57.4-66.8)	96	23.4	(19.6-27.8)	32	7.8	(5.6-10.8)	10	2.4	(1.3- 4.5)	17	4.1	(2.6- 6.6)
KIDS Only in ELEMENTARY SCHOOL																
Yes	423	293	69.3	(64.7-73.5)	85	20.1	(16.5-24.2)	24	5.7	(3.8- 8.3)	7	1.7	(0.8- 3.4)	14	3.3	(2.0- 5.5)
No	731	504	68.9	(65.5-72.2)	137	18.7	(16.1-21.7)	45	6.2	(4.6- 8.1)	14	1.9	(1.1- 3.2)	31	4.2	(3.0- 6.0)
VOTED In LAST PRESIDENTIAL ELECTION?																
Yes	991	670	67.6	(64.6-70.5)	200	20.2	(17.8-22.8)	61	6.2	(4.8- 7.8)	18	1.8	(1.1- 2.9)	42	4.2	(3.1- 5.7)
No	161	125	77.6	(70.6-83.4)	22	13.7	(9.2-19.9)	8	5.0	(2.5- 9.6)	3	1.9	(0.6- 5.6)	3	1.9	(0.6- 5.6)

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Appendix I 17. What to do is one has been raped or sexually assaulted																
Parents Demographics	Total Respond.#	Very Important			Somewhat Important			Not too important			Not at all important			Opposed to teaching it		
		N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)
TOTAL	1156	1084	93.8	(92.2-95.0)	51	4.4	(3.4- 5.8)	7	0.6	(0.3- 1.3)	7	0.6	(0.3- 1.3)	7	0.6	(0.3- 1.3)
GENDER																
Male	416	382	91.8	(88.8-94.1)	28	6.7	(4.7- 9.6)	2	0.5	(0.1- 1.9)	2	0.5	(0.1- 1.9)	2	0.5	(0.1- 1.9)
Female	740	702	94.9	(93.0-96.2)	23	3.1	(2.1- 4.6)	5	0.7	(0.3- 1.6)	5	0.7	(0.3- 1.6)	5	0.7	(0.3- 1.6)
RACE																
White	1005	944	93.9	(92.3-95.2)	43	4.3	(3.2- 5.7)	7	0.7	(0.3- 1.5)	4	0.4	(0.1- 1.1)	7	0.7	(0.3- 1.5)
Minorities	121	113	93.4	(87.3-96.7)	7	5.8	(2.8-11.6)				1	0.8	(0.1- 5.6)			
AGE GROUPS																
18-35	216	206	95.4	(91.6-97.5)	5	2.3	(1.0- 5.4)	2	0.9	(0.2- 3.6)	1	0.5	(0.1- 3.2)	2	0.9	(0.2- 3.6)
36-44	529	497	94.0	(91.6-95.7)	24	4.5	(3.1- 6.7)	4	0.8	(0.3- 2.0)	1	0.2	(0.0- 1.3)	3	0.6	(0.2- 1.7)
45 +	398	369	92.7	(89.7-94.9)	21	5.3	(3.5- 8.0)	1	0.3	(0.0- 1.8)	5	1.3	(0.5- 3.0)	2	0.5	(0.1- 2.0)
EDUCATION																
H.S. or Less	272	260	95.6	(92.4-97.5)	8	2.9	(1.5- 5.8)	2	0.7	(0.2- 2.9)	1	0.4	(0.1- 2.6)	1	0.4	(0.1- 2.6)
Some Post-H.S.	317	302	95.3	(92.3-97.1)	11	3.5	(1.9- 6.2)				1	0.3	(0.0- 2.2)	3	0.9	(0.3- 2.9)
College Graduate	566	522	92.2	(89.7-94.2)	32	5.7	(4.0- 7.9)	5	0.9	(0.4- 2.1)	4	0.7	(0.3- 1.9)	3	0.5	(0.2- 1.6)
HOUSEHOLD INCOME																
Less than \$50,000	329	317	96.4	(93.7-97.9)	9	2.7	(1.4- 5.2)				1	0.3	(0.0- 2.1)	2	0.6	(0.2- 2.4)
\$50,000-74,999	255	239	93.7	(90.0-96.1)	14	5.5	(3.3- 9.1)	1	0.4	(0.1- 2.7)				1	0.4	(0.1- 2.7)
\$75,000+	409	384	93.9	(91.1-95.8)	17	4.2	(2.6- 6.6)	5	1.2	(0.5- 2.9)	2	0.5	(0.1- 1.9)	1	0.2	(0.0- 1.7)
KIDS Only in ELEMENTARY SCHOOL																
Yes	423	393	92.9	(90.0-95.0)	21	5.0	(3.3- 7.5)	3	0.7	(0.2- 2.2)	2	0.5	(0.1- 1.9)	4	0.9	(0.4- 2.5)
No	733	691	94.3	(92.3-95.7)	30	4.1	(2.9- 5.8)	4	0.5	(0.2- 1.4)	5	0.7	(0.3- 1.6)	3	0.4	(0.1- 1.3)
VOTED In LAST PRESIDENTIAL ELECTION?																
Yes	993	933	94.0	(92.3-95.3)	42	4.2	(3.1- 5.7)	7	0.7	(0.3- 1.5)	5	0.5	(0.2- 1.2)	6	0.6	(0.3- 1.3)
No	161	149	92.5	(87.3-95.7)	9	5.6	(2.9-10.4)				2	1.2	(0.3- 4.8)	1	0.6	(0.1- 4.3)

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Appendix I 18. Talking about what sexual orientation means (Note: Sexual orientation is who we have sexual or romantic feelings for. This may be a member of the same or opposite sex.)																
Parents Demographics	Total Respond.#	Very Important			Somewhat Important			Not too important			Not at all important			Opposed to teaching it		
		N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)
TOTAL	1142	597	52.3	(49.4-55.2)	290	25.4	(23.0-28.0)	98	8.6	(7.1-10.4)	54	4.7	(3.6- 6.1)	103	9.0	(7.5-10.8)
GENDER																
Male	414	205	49.5	(44.7-54.3)	119	28.7	(24.6-33.3)	38	9.2	(6.7-12.4)	16	3.9	(2.4- 6.2)	36	8.7	(6.3-11.8)
Female	728	392	53.8	(50.2-57.4)	171	23.5	(20.5-26.7)	60	8.2	(6.5-10.5)	38	5.2	(3.8- 7.1)	67	9.2	(7.3-11.5)
RACE																
White	992	498	50.2	(47.1-53.3)	269	27.1	(24.4-30.0)	87	8.8	(7.2-10.7)	48	4.8	(3.7- 6.4)	90	9.1	(7.4-11.0)
Minorities	120	81	67.5	(58.6-75.3)	16	13.3	(8.3-20.7)	8	6.7	(3.4-12.8)	4	3.3	(1.3- 8.5)	11	9.2	(5.1-15.8)
AGE GROUPS																
18-35	215	115	53.5	(46.8-60.1)	56	26.0	(20.6-32.3)	14	6.5	(3.9-10.7)	13	6.0	(3.5-10.1)	17	7.9	(5.0-12.4)
36-44	523	273	52.2	(47.9-56.5)	125	23.9	(20.4-27.7)	46	8.8	(6.7-11.5)	27	5.2	(3.6- 7.4)	52	9.9	(7.7-12.8)
45 +	391	201	51.4	(46.5-56.3)	106	27.1	(22.9-31.7)	38	9.7	(7.2-13.1)	13	3.3	(1.9- 5.6)	33	8.4	(6.1-11.6)
EDUCATION																
H.S. or Less	271	181	66.8	(61.0-72.1)	61	22.5	(17.9-27.9)	13	4.8	(2.8- 8.1)	5	1.8	(0.8- 4.4)	11	4.1	(2.3- 7.2)
Some Post-H.S.	306	171	55.9	(50.3-61.4)	71	23.2	(18.8-28.3)	25	8.2	(5.6-11.8)	9	2.9	(1.5- 5.6)	30	9.8	(6.9-13.7)
College Graduate	564	244	43.3	(39.2-47.4)	158	28.0	(24.5-31.9)	60	10.6	(8.3-13.5)	40	7.1	(5.2- 9.5)	62	11.0	(8.7-13.9)
HOUSEHOLD INCOME																
Less than \$50,000	326	225	69.0	(63.8-73.8)	66	20.2	(16.2-25.0)	15	4.6	(2.8- 7.5)	11	3.4	(1.9- 6.0)	9	2.8	(1.4- 5.2)
\$50,000-74,999	249	125	50.2	(44.0-56.4)	69	27.7	(22.5-33.6)	19	7.6	(4.9-11.7)	10	4.0	(2.2- 7.3)	26	10.4	(7.2-14.9)
\$75,000+	406	170	41.9	(37.2-46.7)	121	29.8	(25.6-34.4)	46	11.3	(8.6-14.8)	24	5.9	(4.0- 8.7)	45	11.1	(8.4-14.5)
KIDS Only in ELEMENTARY SCHOOL																
Yes	418	211	50.5	(45.7-55.3)	114	27.3	(23.2-31.7)	35	8.4	(6.1-11.4)	25	6.0	(4.1- 8.7)	33	7.9	(5.7-10.9)
No	724	386	53.3	(49.7-56.9)	176	24.3	(21.3-27.6)	63	8.7	(6.9-11.0)	29	4.0	(2.8- 5.7)	70	9.7	(7.7-12.0)
VOTED In LAST PRESIDENTIAL ELECTION?																
Yes	980	489	49.9	(46.8-53.0)	252	25.7	(23.1-28.5)	92	9.4	(7.7-11.4)	50	5.1	(3.9- 6.7)	97	9.9	(8.2-11.9)
No	160	106	66.3	(58.6-73.2)	38	23.8	(17.8-31.0)	6	3.8	(1.7- 8.1)	4	2.5	(0.9- 6.5)	6	3.8	(1.7- 8.1)

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Appendix I 19. Risks of oral sex																
Parents Demographics	Total Respond.#	Very Important			Somewhat Important			Not too important			Not at all important			Opposed to teaching it		
		N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)
TOTAL	1147	747	65.1	(62.3-67.8)	202	17.6	(15.5-19.9)	68	5.9	(4.7- 7.5)	31	2.7	(1.9- 3.8)	99	8.6	(7.1-10.4)
GENDER																
Male	416	243	58.4	(53.6-63.1)	86	20.7	(17.0-24.8)	37	8.9	(6.5-12.0)	10	2.4	(1.3- 4.4)	40	9.6	(7.1-12.8)
Female	731	504	68.9	(65.5-72.2)	116	15.9	(13.4-18.7)	31	4.2	(3.0- 6.0)	21	2.9	(1.9- 4.4)	59	8.1	(6.3-10.3)
RACE																
White	997	643	64.5	(61.5-67.4)	180	18.1	(15.8-20.6)	62	6.2	(4.9- 7.9)	25	2.5	(1.7- 3.7)	87	8.7	(7.1-10.6)
Minorities	120	84	70.0	(61.2-77.5)	19	15.8	(10.3-23.5)	3	2.5	(0.8- 7.5)	6	5.0	(2.3-10.7)	8	6.7	(3.4-12.8)
AGE GROUPS																
18-35	216	147	68.1	(61.5-73.9)	37	17.1	(12.7-22.8)	9	4.2	(2.2- 7.8)	7	3.2	(1.6- 6.6)	16	7.4	(4.6-11.8)
36-44	526	336	63.9	(59.7-67.9)	94	17.9	(14.8-21.4)	33	6.3	(4.5- 8.7)	14	2.7	(1.6- 4.4)	49	9.3	(7.1-12.1)
45 +	392	254	64.8	(59.9-69.4)	69	17.6	(14.1-21.7)	26	6.6	(4.6- 9.6)	10	2.6	(1.4- 4.7)	33	8.4	(6.0-11.6)
EDUCATION																
H.S. or Less	271	205	75.6	(70.2-80.4)	31	11.4	(8.2-15.8)	13	4.8	(2.8- 8.1)	7	2.6	(1.2- 5.3)	15	5.5	(3.4- 9.0)
Some Post-H.S.	312	218	69.9	(64.5-74.7)	48	15.4	(11.8-19.8)	14	4.5	(2.7- 7.4)	5	1.6	(0.7- 3.8)	27	8.7	(6.0-12.3)
College Graduate	563	323	57.4	(53.2-61.4)	123	21.8	(18.6-25.5)	41	7.3	(5.4- 9.7)	19	3.4	(2.2- 5.2)	57	10.1	(7.9-12.9)
HOUSEHOLD INCOME																
Less than \$50,000	324	247	76.2	(71.3-80.6)	42	13.0	(9.7-17.1)	12	3.7	(2.1- 6.4)	10	3.1	(1.7- 5.6)	13	4.0	(2.3- 6.8)
\$50,000-74,999	253	166	65.6	(59.5-71.2)	48	19.0	(14.6-24.3)	16	6.3	(3.9-10.1)	3	1.2	(0.4- 3.6)	20	7.9	(5.2-11.9)
\$75,000+	407	247	60.7	(55.9-65.3)	79	19.4	(15.9-23.5)	29	7.1	(5.0-10.1)	11	2.7	(1.5- 4.8)	41	10.1	(7.5-13.4)
KIDS Only in ELEMENTARY SCHOOL																
Yes	421	263	62.5	(57.7-67.0)	84	20.0	(16.4-24.0)	30	7.1	(5.0-10.0)	9	2.1	(1.1- 4.1)	35	8.3	(6.0-11.4)
No	726	484	66.7	(63.2-70.0)	118	16.3	(13.7-19.1)	38	5.2	(3.8- 7.1)	22	3.0	(2.0- 4.6)	64	8.8	(7.0-11.1)
VOTED In LAST PRESIDENTIAL ELECTION?																
Yes	984	631	64.1	(61.1-67.1)	173	17.6	(15.3-20.1)	62	6.3	(4.9- 8.0)	27	2.7	(1.9- 4.0)	91	9.2	(7.6-11.2)
No	161	114	70.8	(63.3-77.3)	29	18.0	(12.8-24.7)	6	3.7	(1.7- 8.0)	4	2.5	(0.9- 6.4)	8	5.0	(2.5- 9.6)

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Appendix I 20. Risks of anal sex																
Parents Demographics	Total Respond.#	Very Important			Somewhat Important			Not too important			Not at all important			Opposed to teaching it		
		N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)	N	%	C.I.(95%)
TOTAL	1146	736	64.2	(61.4-66.9)	185	16.1	(14.1-18.4)	69	6.0	(4.8- 7.6)	36	3.1	(2.3- 4.3)	120	10.5	(8.8-12.4)
GENDER																
Male	415	246	59.3	(54.5-63.9)	75	18.1	(14.7-22.1)	33	8.0	(5.7-11.0)	11	2.7	(1.5- 4.7)	50	12.0	(9.2-15.5)
Female	731	490	67.0	(63.5-70.3)	110	15.0	(12.6-17.8)	36	4.9	(3.6- 6.8)	25	3.4	(2.3- 5.0)	70	9.6	(7.6-11.9)
RACE																
White	998	634	63.5	(60.5-66.5)	163	16.3	(14.2-18.8)	62	6.2	(4.9- 7.9)	33	3.3	(2.4- 4.6)	106	10.6	(8.9-12.7)
Minorities	118	83	70.3	(61.5-77.9)	18	15.3	(9.8-22.9)	5	4.2	(1.8- 9.8)	3	2.5	(0.8- 7.6)	9	7.6	(4.0-14.0)
AGE GROUPS																
18-35	216	145	67.1	(60.6-73.1)	31	14.4	(10.3-19.7)	12	5.6	(3.2- 9.5)	7	3.2	(1.6- 6.6)	21	9.7	(6.4-14.5)
36-44	523	325	62.1	(57.9-66.2)	92	17.6	(14.6-21.1)	29	5.5	(3.9- 7.9)	20	3.8	(2.5- 5.9)	57	10.9	(8.5-13.9)
45 +	394	256	65.0	(60.1-69.5)	60	15.2	(12.0-19.1)	28	7.1	(5.0-10.1)	9	2.3	(1.2- 4.3)	41	10.4	(7.8-13.8)
EDUCATION																
H.S. or Less	269	204	75.8	(70.4-80.6)	29	10.8	(7.6-15.1)	10	3.7	(2.0- 6.8)	9	3.3	(1.7- 6.3)	17	6.3	(4.0- 9.9)
Some Post-H.S.	315	219	69.5	(64.2-74.4)	44	14.0	(10.6-18.3)	16	5.1	(3.1- 8.1)	3	1.0	(0.3- 2.9)	33	10.5	(7.5-14.4)
College Graduate	561	312	55.6	(51.5-59.7)	112	20.0	(16.9-23.5)	43	7.7	(5.7-10.2)	24	4.3	(2.9- 6.3)	70	12.5	(10.0-15.5)
HOUSEHOLD INCOME																
Less than \$50,000	326	253	77.6	(72.8-81.8)	37	11.3	(8.3-15.3)	12	3.7	(2.1- 6.4)	9	2.8	(1.4- 5.2)	15	4.6	(2.8- 7.5)
\$50,000-74,999	253	155	61.3	(55.1-67.1)	49	19.4	(15.0-24.7)	18	7.1	(4.5-11.0)	5	2.0	(0.8- 4.7)	26	10.3	(7.1-14.7)
\$75,000+	406	242	59.6	(54.8-64.3)	70	17.2	(13.9-21.2)	29	7.1	(5.0-10.1)	15	3.7	(2.2- 6.0)	50	12.3	(9.5-15.9)
KIDS Only in ELEMENTARY SCHOOL																
Yes	421	258	61.3	(56.5-65.8)	73	17.3	(14.0-21.3)	32	7.6	(5.4-10.6)	13	3.1	(1.8- 5.2)	45	10.7	(8.1-14.0)
No	725	478	65.9	(62.4-69.3)	112	15.4	(13.0-18.3)	37	5.1	(3.7- 7.0)	23	3.2	(2.1- 4.7)	75	10.3	(8.3-12.8)
VOTED In LAST PRESIDENTIAL ELECTION?																
Yes	984	619	62.9	(59.8-65.9)	157	16.0	(13.8-18.4)	65	6.6	(5.2- 8.3)	32	3.3	(2.3- 4.6)	111	11.3	(9.4-13.4)
No	160	115	71.9	(64.4-78.3)	28	17.5	(12.4-24.2)	4	2.5	(0.9- 6.5)	4	2.5	(0.9- 6.5)	9	5.6	(3.0-10.5)

14. In your opinion, who should determine how sex education should be taught in public school systems in North Carolina?

I'm going to read you a list. Please tell me yes or no for each one.

A. Parents

1 Yes

2 No

7 *Don't know / Not sure*

9 *Refused to answer*

B. Students

C. School Administrators such as principals, school boards

D. Public Health Professionals

E. Religious Leaders

F. Politicians

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Appendix J 1. Question 14: In your opinion, should PARENTS determine how sex education should be taught in public schools?							
Parents Demographics	Total Respond.#	Yes			No		
		N	%	C.I.(95%)	N	%	C.I.(95%)
TOTAL	1143	1098	96.1	(94.8-97.0)	45	3.9	(3.0- 5.2)
GENDER							
Male	414	398	96.1	(93.8-97.6)	16	3.9	(2.4- 6.2)
Female	729	700	96.0	(94.3-97.2)	29	4.0	(2.8- 5.7)
RACE							
White	993	957	96.4	(95.0-97.4)	36	3.6	(2.6- 5.0)
Minorities	121	113	93.4	(87.3-96.7)	8	6.6	(3.3-12.7)
AGE GROUPS							
18-35	216	210	97.2	(94.0-98.7)	6	2.8	(1.3- 6.0)
36-44	522	503	96.4	(94.4-97.7)	19	3.6	(2.3- 5.6)
45 +	392	374	95.4	(92.8-97.1)	18	4.6	(2.9- 7.2)
EDUCATION							
H.S. or Less	269	262	97.4	(94.6-98.8)	7	2.6	(1.2- 5.4)
Some Post-H.S.	316	304	96.2	(93.4-97.8)	12	3.8	(2.2- 6.6)
College Graduate	557	531	95.3	(93.2-96.8)	26	4.7	(3.2- 6.8)
HOUSEHOLD INCOME							
Less than \$50,000	324	312	96.3	(93.6-97.9)	12	3.7	(2.1- 6.4)
\$50,000-74,999	255	245	96.1	(92.9-97.9)	10	3.9	(2.1- 7.1)
\$75,000+	402	384	95.5	(93.0-97.2)	18	4.5	(2.8- 7.0)
KIDS Only in ELEMENTARY SCHOOL							
Yes	418	402	96.2	(93.8-97.6)	16	3.8	(2.4- 6.2)
No	725	696	96.0	(94.3-97.2)	29	4.0	(2.8- 5.7)
VOTED In LAST PRESIDENTIAL ELECTION?							
Yes	982	943	96.0	(94.6-97.1)	39	4.0	(2.9- 5.4)
No	159	153	96.2	(91.9-98.3)	6	3.8	(1.7- 8.1)

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Appendix J 2. Question 14: In your opinion, should STUDENTS determine how sex education should be taught in public schools?							
Parents Demographics	Total Respond.#	Yes			No		
		N	%	C.I.(95%)	N	%	C.I.(95%)
TOTAL	1131	618	54.6	(51.7-57.5)	513	45.4	(42.5-48.3)
GENDER							
Male	410	192	46.8	(42.0-51.7)	218	53.2	(48.3-58.0)
Female	721	426	59.1	(55.5-62.6)	295	40.9	(37.4-44.5)
RACE							
White	985	544	55.2	(52.1-58.3)	441	44.8	(41.7-47.9)
Minorities	116	57	49.1	(40.2-58.2)	59	50.9	(41.8-59.8)
AGE GROUPS							
18-35	217	120	55.3	(48.6-61.8)	97	44.7	(38.2-51.4)
36-44	515	286	55.5	(51.2-59.8)	229	44.5	(40.2-48.8)
45 +	386	206	53.4	(48.4-58.3)	180	46.6	(41.7-51.6)
EDUCATION							
H.S. or Less	270	142	52.6	(46.6-58.5)	128	47.4	(41.5-53.4)
Some Post-H.S.	304	168	55.3	(49.6-60.8)	136	44.7	(39.2-50.4)
College Graduate	556	308	55.4	(51.2-59.5)	248	44.6	(40.5-48.8)
HOUSEHOLD INCOME							
Less than \$50,000	322	176	54.7	(49.2-60.0)	146	45.3	(40.0-50.8)
\$50,000-74,999	248	134	54.0	(47.8-60.1)	114	46.0	(39.9-52.2)
\$75,000+	402	222	55.2	(50.3-60.0)	180	44.8	(40.0-49.7)
KIDS Only in ELEMENTARY SCHOOL							
Yes	412	227	55.1	(50.3-59.8)	185	44.9	(40.2-49.7)
No	719	391	54.4	(50.7-58.0)	328	45.6	(42.0-49.3)
VOTED In LAST PRESIDENTIAL ELECTION?							
Yes	969	529	54.6	(51.4-57.7)	440	45.4	(42.3-48.6)
No	160	88	55.0	(47.2-62.5)	72	45.0	(37.5-52.8)

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Appendix J 3. Question 14. In your opinion, should SCHOOL ADMINISTRATORS (such as principals, school boards) determine how sex education should be taught in public schools?							
Parents Demographics	Total Respond.#	Yes			No		
		N	%	C.I.(95%)	N	%	C.I.(95%)
TOTAL	1122	907	80.8	(78.4-83.0)	215	19.2	(17.0-21.6)
GENDER							
Male	405	314	77.5	(73.2-81.3)	91	22.5	(18.7-26.8)
Female	717	593	82.7	(79.8-85.3)	124	17.3	(14.7-20.2)
RACE							
White	976	783	80.2	(77.6-82.6)	193	19.8	(17.4-22.4)
Minorities	118	100	84.7	(77.1-90.2)	18	15.3	(9.8-22.9)
AGE GROUPS							
18-35	210	173	82.4	(76.6-87.0)	37	17.6	(13.0-23.4)
36-44	515	416	80.8	(77.1-84.0)	99	19.2	(16.0-22.9)
45 +	384	307	79.9	(75.6-83.7)	77	20.1	(16.3-24.4)
EDUCATION							
H.S. or Less	263	226	85.9	(81.2-89.6)	37	14.1	(10.4-18.8)
Some Post-H.S.	310	239	77.1	(72.1-81.4)	71	22.9	(18.6-27.9)
College Graduate	548	441	80.5	(76.9-83.6)	107	19.5	(16.4-23.1)
HOUSEHOLD INCOME							
Less than \$50,000	317	270	85.2	(80.8-88.7)	47	14.8	(11.3-19.2)
\$50,000-74,999	253	204	80.6	(75.3-85.0)	49	19.4	(15.0-24.7)
\$75,000+	395	309	78.2	(73.9-82.0)	86	21.8	(18.0-26.1)
KIDS Only in ELEMENTARY SCHOOL							
Yes	412	333	80.8	(76.7-84.3)	79	19.2	(15.7-23.3)
No	710	574	80.8	(77.8-83.6)	136	19.2	(16.4-22.2)
VOTED In LAST PRESIDENTIAL ELECTION?							
Yes	962	768	79.8	(77.2-82.3)	194	20.2	(17.7-22.8)
No	158	138	87.3	(81.2-91.7)	20	12.7	(8.3-18.8)

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Appendix J 4. Question 14: In your opinion, should PUBLIC HEALTH PROFESSIONALS determine how sex education should be taught in public schools?							
Parents Demographics	Total Respond.#	Yes			No		
		N	%	C.I.(95%)	N	%	C.I.(95%)
TOTAL	1150	1097	95.4	(94.0-96.5)	53	4.6	(3.5- 6.0)
GENDER							
Male	414	388	93.7	(90.9-95.7)	26	6.3	(4.3- 9.1)
Female	736	709	96.3	(94.7-97.5)	27	3.7	(2.5- 5.3)
RACE							
White	1000	952	95.2	(93.7-96.4)	48	4.8	(3.6- 6.3)
Minorities	121	118	97.5	(92.6-99.2)	3	2.5	(0.8- 7.4)
AGE GROUPS							
18-35	215	208	96.7	(93.3-98.4)	7	3.3	(1.6- 6.7)
36-44	527	496	94.1	(91.8-95.8)	31	5.9	(4.2- 8.2)
45 +	395	381	96.5	(94.1-97.9)	14	3.5	(2.1- 5.9)
EDUCATION							
H.S. or Less	271	260	95.9	(92.8-97.7)	11	4.1	(2.3- 7.2)
Some Post-H.S.	314	299	95.2	(92.2-97.1)	15	4.8	(2.9- 7.8)
College Graduate	564	537	95.2	(93.1-96.7)	27	4.8	(3.3- 6.9)
HOUSEHOLD INCOME							
Less than \$50,000	328	321	97.9	(95.6-99.0)	7	2.1	(1.0- 4.4)
\$50,000-74,999	253	238	94.1	(90.4-96.4)	15	5.9	(3.6- 9.6)
\$75,000+	407	386	94.8	(92.2-96.6)	21	5.2	(3.4- 7.8)
KIDS Only in ELEMENTARY SCHOOL							
Yes	422	408	96.7	(94.5-98.0)	14	3.3	(2.0- 5.5)
No	728	689	94.6	(92.8-96.1)	39	5.4	(3.9- 7.2)
VOTED In LAST PRESIDENTIAL ELECTION?							
Yes	987	938	95.0	(93.5-96.2)	49	5.0	(3.8- 6.5)
No	161	157	97.5	(93.6-99.1)	4	2.5	(0.9- 6.4)

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Appendix J 5. Question 14: In your opinion, should RELIGIOUS LEADERS determine how sex education should be taught in public schools?							
Parents Demographics	Total Respond.#	Yes			No		
		N	%	C.I.(95%)	N	%	C.I.(95%)
TOTAL	1116	552	49.5	(46.5-52.4)	564	50.5	(47.6-53.5)
GENDER							
Male	408	197	48.3	(43.5-53.1)	211	51.7	(46.9-56.5)
Female	708	355	50.1	(46.5-53.8)	353	49.9	(46.2-53.5)
RACE							
White	971	461	47.5	(44.3-50.6)	510	52.5	(49.4-55.7)
Minorities	118	78	66.1	(57.1-74.1)	40	33.9	(25.9-42.9)
AGE GROUPS							
18-35	209	100	47.8	(41.2-54.6)	109	52.2	(45.4-58.8)
36-44	508	246	48.4	(44.1-52.8)	262	51.6	(47.2-55.9)
45 +	387	200	51.7	(46.7-56.6)	187	48.3	(43.4-53.3)
EDUCATION							
H.S. or Less	265	138	52.1	(46.1-58.0)	127	47.9	(42.0-53.9)
Some Post-H.S.	303	153	50.5	(44.9-56.1)	150	49.5	(43.9-55.1)
College Graduate	547	261	47.7	(43.6-51.9)	286	52.3	(48.1-56.4)
HOUSEHOLD INCOME							
Less than \$50,000	313	179	57.2	(51.6-62.6)	134	42.8	(37.4-48.4)
\$50,000-74,999	245	123	50.2	(44.0-56.4)	122	49.8	(43.6-56.0)
\$75,000+	399	178	44.6	(39.8-49.5)	221	55.4	(50.5-60.2)
KIDS Only in ELEMENTARY SCHOOL							
Yes	402	192	47.8	(42.9-52.7)	210	52.2	(47.3-57.1)
No	714	360	50.4	(46.8-54.1)	354	49.6	(45.9-53.2)
VOTED In LAST PRESIDENTIAL ELECTION?							
Yes	960	476	49.6	(46.4-52.7)	484	50.4	(47.3-53.6)
No	155	76	49.0	(41.2-56.9)	79	51.0	(43.1-58.8)

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Appendix J 6. In your opinion, should POLITICIANS determine how sex education should be taught in public schools?							
Parents Demographics	Total Respond.#	Yes			No		
		N	%	C.I.(95%)	N	%	C.I.(95%)
TOTAL	1131	79	7.0	(5.6- 8.6)	1052	93.0	(91.4-94.4)
GENDER							
Male	410	27	6.6	(4.6- 9.4)	383	93.4	(90.6-95.4)
Female	721	52	7.2	(5.5- 9.3)	669	92.8	(90.7-94.5)
RACE							
White	988	61	6.2	(4.8- 7.9)	927	93.8	(92.1-95.2)
Minorities	118	18	15.3	(9.8-22.9)	100	84.7	(77.1-90.2)
AGE GROUPS							
18-35	213	21	9.9	(6.5-14.7)	192	90.1	(85.3-93.5)
36-44	517	28	5.4	(3.8- 7.7)	489	94.6	(92.3-96.2)
45 +	389	30	7.7	(5.4-10.8)	359	92.3	(89.2-94.6)
EDUCATION							
H.S. or Less	267	26	9.7	(6.7-13.9)	241	90.3	(86.1-93.3)
Some Post-H.S.	306	15	4.9	(3.0- 8.0)	291	95.1	(92.0-97.0)
College Graduate	557	38	6.8	(5.0- 9.2)	519	93.2	(90.8-95.0)
HOUSEHOLD INCOME							
Less than \$50,000	320	36	11.3	(8.2-15.2)	284	88.8	(84.8-91.8)
\$50,000-74,999	246	13	5.3	(3.1- 8.9)	233	94.7	(91.1-96.9)
\$75,000+	405	17	4.2	(2.6- 6.6)	388	95.8	(93.4-97.4)
KIDS Only in ELEMENTARY SCHOOL							
Yes	414	35	8.5	(6.1-11.5)	379	91.5	(88.5-93.9)
No	717	44	6.1	(4.6- 8.1)	673	93.9	(91.9-95.4)
VOTED In LAST PRESIDENTIAL ELECTION?							
Yes	975	69	7.1	(5.6- 8.9)	906	92.9	(91.1-94.4)
No	154	10	6.5	(3.5-11.6)	144	93.5	(88.4-96.5)

Appendix K. What reason best describes why you feel that sexuality education should NOT be taught in the public school?	N	%
It is inappropriate to teach adolescents about human sexuality under any circumstances	7	4.9
Sexuality education should be taught in the home by the parents	91	63.2
Sexuality education will encourage adolescents to have sexuality	5	3.5
My children don't need it	4	2.8
My religious beliefs are against teaching sexuality in the schools	8	5.6
Other	29	20.1