

Grade 1

Health Objective 2.07

Demonstrate how to make an emergency phone call.

Language Arts Objective 3.01

Elaborate on how information and events connect to life experiences.

Materials Needed:

Peanut's Emergency, by Cristina Salat

Appendix 1 - 911 puzzles - one for each small group (copy, laminate, and cut into pieces)

Plastic sandwich bags

Optional - old telephone

Focus:

Place students into small groups. Give each group a 911 puzzle (created from Appendix 1) in a plastic sandwich bag. Ask each group to complete the puzzle and write a sentence to describe what this number means.

Teacher Input:

Ask students to share some of their thoughts on what the numbers 911 mean and how it is used. Brainstorm appropriate situations to use 911 (e.g., fire, car accidents, someone is hurt and needs to go to the hospital quickly). Stress the importance of only using 911 in emergency situations. Help the students define emergency and distinguish between emergencies and non-emergencies. Explain that when someone dials 911, an emergency operator will need the caller to stay calm, speak clearly, and stay on the line until they have given their name and address or described the location as best they can, and other important information such as what happened, and how many people are affected.

Remind students that before dialing 911 they should decide if the situation is an emergency. Begin reading *Peanut's Emergency*. Stop after each situation and ask students to decide if the situation is an emergency and if they should dial 911 or call another trusted adult.

Ask students to share their own experiences in which they have needed to make an emergency phone call. Ask students to recall their own telephone number or that of a trusted adult and discuss ways to describe a location if they do not know the street address. For example is it close to anything like a business or landmark (e.g., McDonalds, Drug Store, Library, park), or are there other important identifying features (e.g., red building, intersection with a stop light, home on Park Avenue with blue shutters).

Practice & Assessment:

Use the class volunteers to complete each of the following scenarios. If the student needs help answering the questions, have the class help the student. The students can use an old phone as a prop.

Scenario 1

You are at home and your little brother is climbing on the kitchen counter. He falls off of the counter and hits his head on the floor. You notice that he does not respond when you call his name. He looks like he is sleeping but you cannot wake him up. Ask the class if you should call 911 in this scenario.

Have a volunteer pretend to call 911. The teacher can play the role of the 911 operator by asking the following questions:

- 911 - may I help you?
- Is this an emergency?
- What happened?
- How many people are hurt?
- What is your name?
- Where are you?
- What is your address?
- What is your telephone number?

Scenario 2

John and Greg are playing at the local park. The park is named Anderson Park. John is playing on the swing set and jumps off of the swing in mid air. He falls down and breaks his leg. John is in a lot of pain. His leg is broken and it is bleeding badly. Greg has a cell phone. Greg tries to call his parents and they are not available. Greg tries to call John's parents and the phone is busy. Greg decides to call 911. The teacher can ask the following questions:

- 911- may I help you?
- Is this an emergency?
- What happened?
- Who is hurt? (name and age)
- What is your name?
- Where are you (give the address or physical location - e.g. Anderson Park by the swing set)
- From what number are you calling?

Scenario 3

Kenna and Carlo are leaving the library and they see a blue car crash into a red truck on the street in front of them. There is a man and a woman in the car and neither of them are moving. They both have blood on their face. There is one man in the truck and he is screaming that his head hurts. Carlo goes back into the library to use the phone to call 911. The teacher can ask the following questions:

- 911- may I help you?
- Is this an emergency?
- What happened?
- Where did the accident occur?
- How many people are hurt?
- Do you know what is wrong with the injured people?
- What is your name?

- Where are you (give the address or physical location - e.g. the library on 1st Street)
- From what number are you calling?