

Grade 2

Health Objective 1.01

Summarize and demonstrate expected standards for behavior such as honesty, trustworthiness, and respect for others.

Math Objective 1.01

Develop number sense for whole numbers through 999. (a) Connect model, number word, and number using a variety of representations.

Language Arts 2.08

Interpret information from diagrams from a text.

Language Arts 4.07

Compose first drafts using an appropriate writing process.

Materials Needed:

Appendix 1 - Character Trait transparency

Appendix 2 - Game Boy Scenario, copies for students

Posterboard or butcher paper

Stickers or stamps (two per student)

The Berenstain Bears and the *Truth* by Stan Berenstain and Jan Berenstain

Focus:

List several character qualities on a large piece of butcher paper or poster board. The character traits should be placed at the bottom or on one side of the paper so that a bar chart or graph can be made later. The qualities should include those preferred and not preferred by others such as honest, rude, respectful, dishonest, impatient, trustworthy, inconsiderate, etc. Give each student two stickers and ask the students to place a stick by the character traits they expect or appreciate in others. As a class, tally the votes and compare the bars on the newly made graph. Process the most and least desirable traits in others. Ask the class why some of these traits are expected?

Teacher Input:

It is important to actually identify and help students understand that positive character traits are expected in school, in the community, workplace, and at home.

Display Appendix 1 - transparency of character traits. Display the titles first and slowly reveal examples of how to demonstrate each of the traits. Allow the students to share personal examples.

How to be RESPECTFUL

- Treat other people the way you want to be treated.
- Be courteous and polite.
- Listen to what other people have to say.
- Don't insult people, or make fun of them, or call them names.
- Don't bully or pick on others.
- Don't judge people before you get to know them.

- How to be TRUSTWORTHY
Don't lie, cheat, or steal.
- BE RELIABLE.
Keep your promises and follow through on your commitments.
- HAVE THE COURAGE.
to do what is right, even when it is difficult.
- BE A GOOD FRIEND.
and don't betray a trust.

Give the class a few traits and have them brainstorm lists for demonstrating the trait.

Examples:

- How to be HONEST....
- How to be RESPONSIBLE...

Practice & Assessment:

Read the book *The Berenstain Bears and the Truth* by Stan Berenstain and Jan Berenstain (or another book that demonstrates the importance of demonstrating positive character traits). As a class, process the importance of the decision of Brother and Sister Bear to tell the truth and all of the problems they experienced with not the truth.

Respect

- Treat other people the way you want to be treated.
- Be courteous and polite.
- Listen to what other people have to say.
- Don't insult people, or make fun of them, or call them names.
- Don't bully or pick on others.
- Don't judge people before you get to know them.

Trustworthiness

- Be HONEST, don't lie, cheat, or steal.
- Be RELIABLE, keep your promises and follow through on your commitments.
- Have the COURAGE to do what is right, even when it is difficult.
- Don't betray others' trust.

Game Boy Scenario

Sarah and her family were going to visit her grandmother who lives out of town. Sarah asked Jamal if she could borrow his Game Boy to play in the car and help pass the time. Jamal agreed and gave Sarah the Game Boy and seven games to play. Sarah was playing a game in the car and accidentally dropped the Game Boy. The screen fell face down and resulted in a bad scratch. Sarah was upset that she had scratched Jamal's Game Boy, but she didn't want to tell him because she knew her parents would ask her to use her saved and future allowance money pay to replace the Game Boy. Sarah's plan is to give the Game Boy back to Jamal and pretend that it was scratched when she got it.



What character traits is Sarah demonstrating?

What could Sarah do to demonstrate positive character traits?