

## Grade 5

### Health Objective 2.01

Define personal values and predict how values can affect health behavior.

### Math objective 1.01

Develop number sense for rational numbers 0.001 through 999,999.

- a. Connect model, number word, and number using a variety of representations.
- b. Build understanding of place value (thousandths through hundred thousands).
- c. Compare and order rational numbers.
- d. Make estimates of rational numbers in appropriate situations.

### Materials Needed:

Appendix 1 - Auction items

Appendix 2 - Auction tabulation sheet

### Focus:

Ask students to number a sheet of paper from 1-10. Allow about five minutes for students to make a list of 10 things that they value most in their lives. Remind them that they are not to just name individual people but can be broader with their responses. For example: They might value family but need not list every member of their family. Ask student to share some of the things they thought were important. Why did they think these things were important? Explain to students that people have different values and that we often choose behaviors based on what we value.

### Teacher Input:

The idea of a values auction is not a new one. It is often used as a subtle way of people to determine their real values. Basically, it consists of bidding on items offered on a Bill of Sale. The bidders are given a set amount of money with which to bid or purchase. They can spend any amount they wish. Some may form corporations!

Procedure: A good method for running the auction is to have students read the Bill of Sale for homework the day before the Values Auction begins.

The teacher can serve as the auctioneer, both to keep the auction moving and to operate it as fairly as possible. Two student helpers can serve as clerks. One collects the money from each buyer after the purchase has been made. The second records the name of the buyer and the price paid. Recording this information on the blackboard helps everyone keep track of the proceedings. Clerks may or may not bid on the items depending on how busy they are.

There is one condition that should be attached to the purchase. Nothing should be resold. This ensures that an enterprising student will not purchase an item like a cure for AIDS with the ulterior motive of making millions by selling the cure. Any items can be devised for the Bill of Sale, and all should be numbered for convenient reference.

The auction begins when the teacher calls out something like, "Who will give me a thousand dollars for number one?" Probably a sale will take the whole class period. Students should keep track on their Bills of Sale of every item for which they bid or purchase.

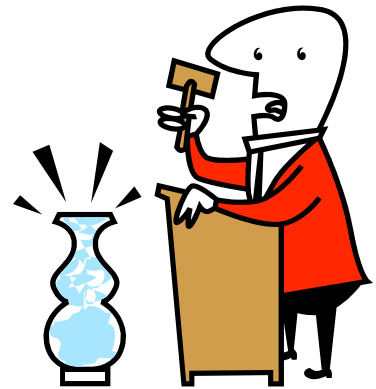
**Practice & Assessment:**

On the day after the auction, the students are to discuss what the purchases reveal about the values of the class. If possible, the clerk's record on the blackboard should be saved. (You might want to use an overhead projector and save the transparency.)

As students discuss class trends in buying, they should be evaluating their own bids and purchases. The teacher can explain the categories a little more fully by discussing which item or items represent a desire for beauty or a strong religious outlook, for example. Depending on the final outcome, relevant issues might include questions about why world peace was purchased more cheaply than football tickets. Important questions to ask are what items brought the highest price? Why? Which item was the best bargain? In real life, which items would probably cost the most? Discuss the importance or lack of importance put on health related items. Explain to students that in order to take good care of our health we have to personally value good health behaviors.

# Values Auction Bill of Sale

1. A starring role in a movie
2. \$50,000 for any charity you pick
3. Tutor to help with all assignments for one year
4. A contract to play professionally on a sports team of your choice
5. A maid to keep your room clean for one year
6. World peace for a minimum of ten years
7. Unlimited credit card for ten years for any bookstore
8. Lifetime tutors to teach you anything you want to learn
9. To be a world class marathoner
10. An end to drinking and driving
11. A recording contract for two years
12. A nutrition pill that will eliminate world starvation
13. Ten good close friends for a lifetime.
14. A new defense weapon guaranteed to prevent nuclear attacks
15. Maintaining a healthy weight for the rest of your life.
16. Time to exercise on a regular basis.
17. A religious conversion for twenty people of your choice
18. A decent job for life with a minimum salary of \$50,000 a year
19. A complete library for the city or school of your choice
20. A smoke free world in 20 years.
21. Free medical treatment for ten years for twenty people of your choice
22. Foster homes for seventy-five abused children
23. An end to global warming



24. \$2,000 worth of food per month for one year
25. Unlimited credit card for one year for any sporting goods store
26. Three new automobiles of your choice
27. Free healthy food for the rest of your life.
28. A national drug abuse program with free treatments for all
29. Complete wardrobe of new clothes each year for ten years
30. Tickets and transportation for four major sporting events
31. Tickets for eight people to three concerts of your choice
32. A cure for AIDS
33. 100 shares of any stock for sale on the New York Stock Exchange
34. A long and happy marriage
35. An "A" in all of your current courses
36. Lifetime beauty treatments



# SCORE CARD

You are beginning with \$6000. Keep up with what you spend. Remember that when you bid, you forfeit that amount of money whether you "win" the item or not. Bids must be in \$1000 increments. Have fun with it.

| Item bid on | Amount bid | Amount of \$ left | Value implied |
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