

## Kindergarten

### Health Objective 2.04

Demonstrate stop and search technique when entering and crossing a street.

### Math objective 3.03

Model and use positional and directional vocabulary.

### Materials Needed:

Large poster paper

Crayons

Appendix 1 - What Do These Things Have in Common? - transparency

Appendix 2 - Safety Bear - copies for students and transparency

### Focus:

Display Appendix 1 - What Do These Things Have in Common? transparency. Ask students what these three things have in common. Tell students that police officers, crossing guards, stop lights, and stop signs help us cross the street safely.

### Teacher Input:

Ask the students the following questions: Where are some places that we have to cross the street? What senses do you use when you cross the street? How can we use safety when we cross the street?

Take students to a sidewalk outside the school or tape a simulated street in the classroom or hall.

Demonstrate stop and search technique, explaining your actions as you do so:

- Stop
- Look to the left, right, and in front of you (look left again before crossing)
- Listen. Make sure you do not hear any cars coming (cup hands to ears)
- Buddy system. It is safer to cross the street with an adult or buddy if you can (choose a student to cross with you)
- Walk: Always walk across the street. Do not run.

Remind the students that this is called the stop and search technique for crossing the street. Cross at intersections with traffic signals, when possible. Use the crosswalk when crossing near a corner. Watch for turning vehicles. Stop at the curb. Look left, right, left, and over your shoulder for traffic. Continue to look as you cross. Stop to look around parked cars or other objects that block the view of traffic. Let oncoming traffic pass, then look again before crossing. Make eye contact with drivers to make sure they see you. Have students practice the stop and search technique in pairs making sure that they understand right and left.

Post the following as other rules to use when crossing a street and discuss the importance of each:

- Follow your school's designated route to school.
- Look all ways before crossing. Watch for turning cars.
- Cross in the crosswalk. Drivers should be watching for you there.
- Never step into the street between parked cars.

- Make sure traffic is slowing down or stopped before you start to cross the street.
- Continue to watch traffic as you cross.
- Stand back one step from the curb while waiting to cross the street.
- Use pedestrian crossing lights when they are available. Press the button for the "walk" signal.
- Do not enter a crosswalk when the hand signal is flashing or solid orange.
- Bikes must be walked across the street.
- When weather is bad allow extra time for cars to stop.
- Walk, don't run, across the street.

### **Practice & Assessment:**

#### Activity 1

Create scenarios in the classroom, hall, or outside with and without a light and a crossing sign. Create another scenario in which the student is a bike rider. Ask the students to practice walking across the street under each scenario practicing the rules and procedures that have been discussed in class. Monitor and give positive and corrective feedback.

#### Activity 2

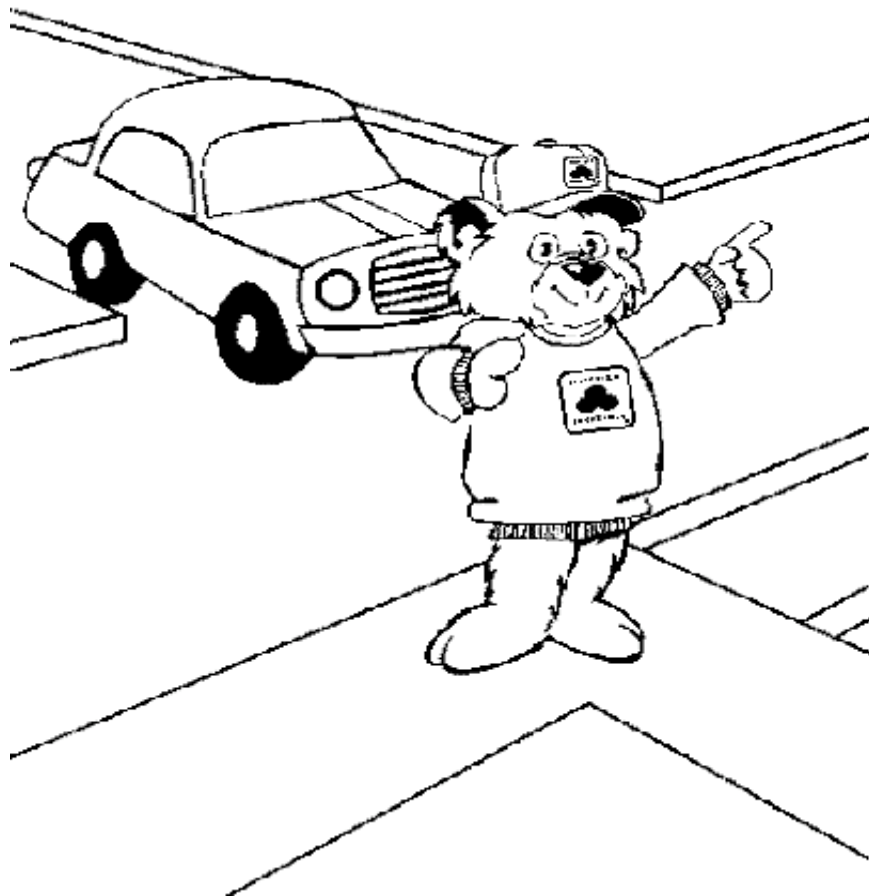
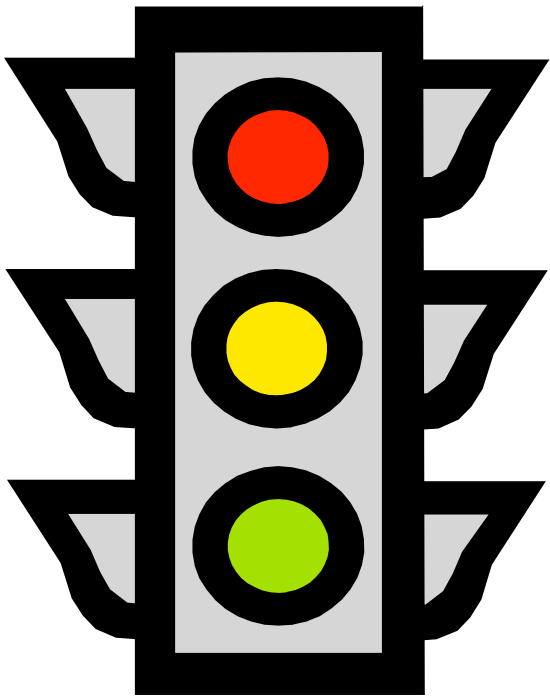
Give each student a copy of the Safety Bear Coloring page.

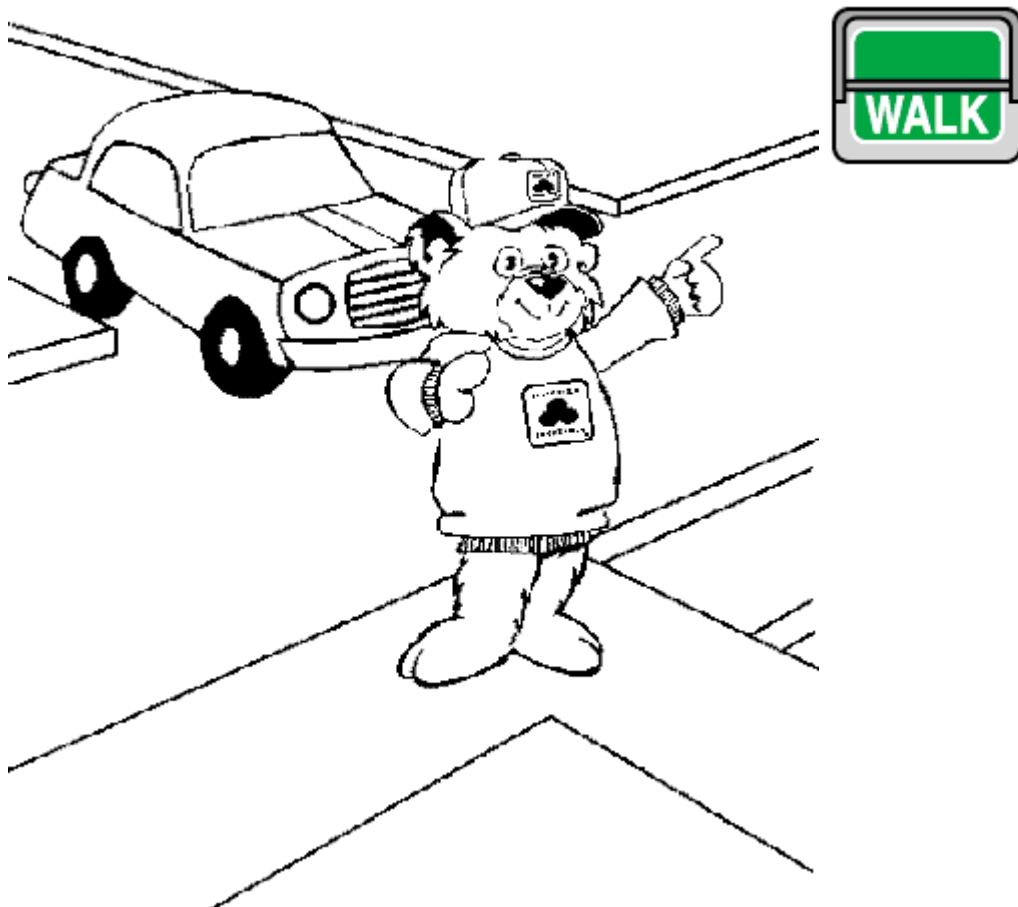
After students have finished coloring the picture, read the poem.

Ask students why it might be important to look both ways before crossing the street.

#### Additional Activity

Contact the local public health department and/or local police department to determine the date and location of the next bicycle rodeo and safety town or safety day. Send these dates and locations to parents/guardians in your weekly newsletter.





***On the sidewalk by the street,  
Before I cross and use my feet,  
I stop, look and listen carefully  
For any cars that just might be  
Down the road close to me.  
I look both ways every time,  
And then I'm sure I'll be just fine.***

Written by Lori Manning