

Kindergarten

Health Objective 3.02

Conclude and acknowledge that each person is unique and special.

Math Objective 3.01

Describe likenesses and differences between and among objects.

Materials Needed:

Digital Camera or Polaroid Camera

One picture of each student or pictures of children from magazines or newspapers

Precut puppet people (figure that is 5 inches tall, or use a large gingerbread cookie cutter) or copies of the puppet on Appendix 1

Glue

Tongue depressors or Popsicle sticks

Scissors, markers, yarn, pieces of fabric or felt or old wallpaper books.

Focus:

Option 1

At the beginning of class or one day in advance, take a picture of each student in the class. Print copies of the pictures and give each student his or her own picture.

Option 2

Find a variety of pictures of children from magazines, newspapers, and websites and display the pictures for students. Give each student a picture, if possible.

Ask students to look at their pictures and be prepared to name one thing that they think is unique or special to them. Discuss how each student is different and that the things that make us different make us special. [These pictures could later be incorporated into a bulletin board that emphasizes the uniqueness of the class.]

Teacher Input:

- Ask students to describe ways each of us are unique.
- What makes us unlike anyone else?
- Next discuss ways in which we are alike.
- Ask the students why it is important for people to be different?
- Play the category game. Explain to students that they will be grouping themselves by a characteristic about themselves and their friends. Ask questions such as, “how many children have brown hair? Children will organize together in groups on the floor. Movement from group to group allows students to see how they are alike and how they are different from all of their classmates. Ask as many questions as possible (i.e., eye color, number of family members, pets, birthdays).

Practice & Assessment:

Provide precut people that children can use a “me puppets.” Ask students to add their own features and clothing to the puppet cutouts, reminding them to think about their hair length and color as well as eye color. When finished help students glue tongue depressors to the backs of their puppets and use them to share with the group one way they were categorized in the category game. Children can continue the category game later using the puppets as a resource.

Additional activity

Invite a local police officer to the classroom to make safety identification cards. Explain the each student thumbprint is unique and that this is the one way in which they will always be unique from everyone else. Explain the importance of using this unique feature for their protection.



Felt gingerbread ornament pattern
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